

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS MIDDLE SCHOOL (6-8)

MIAMI PUBLIC SCHOOLS

504 Goodrich Boulevard, Miami, OK 74354 Telephone: (918) 542-5588

58-I023-505

Community Characteristics

Community Group D2	About this District: MIAMI Square Miles Covered by District: 78 Number of School Sites in District: 7 <i>Telephone: (918) 542-8455</i> 26 North Main Miami, OK 74354-6323		County: OTT	AWA
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u> nt:	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.7%	46.0%	45.7%	48.5%
Black	0.7%	1.0%	4.7%	8.5%
Asian	5.8%	4.5%	1.3%	2.4%
Hispanic	10.3%	9.1%	20.5%	17.7%
Native American	13.3%	18.1%	14.9%	13.1%
Two or More Races	25.2%	21.2%	12.9%	9.8%
Female	44.7%	45.9%	48.5%	48.7%
Male	55.3%	54.1%	51.5%	51.3%
Bilingual Students	10.1%	8.2%	13.2%	12.7%
Economically Disadvantaged Students	69.7%	68.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$29,666	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

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District Population	15,141	17,717	7,653
% of Population under 18	25.1%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	56.1%	60.5%	65.4%
Average Household Income	\$51,590	\$58,509	\$70,262
Median Household Income	\$38,622	DNS	\$51,424
% of Population below Poverty	21.4%	18.7%	16.0%
Unemployment Rate	5.7%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	14.9%	12.2%
H.S. Diploma Only	35.0%	33.7%	31.3%
Some College Education but No Degree	23.3%	23.6%	23.6%
Associate's Degree	11.5%	7.9%	7.7%
Bachelor's Degree and Above	16.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.7%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.7	11.7	11.5	10.0
Mobility Rate (Incoming Students)	7.5%	7.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.1	26.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	74.2	201.5	102.2	194.5
Parents Attending Parent/Teacher Conference	57%	75%	72%	73%
Patrons' Volunteer Hours per Student	1.1	1.4	1.9	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	445	2,217	2,995	1,298
Average Enrollment throughout the Year (ADM)	441	2,232	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	69.7%	76.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	12.1%	12.8%	13.8%	13.6%
% of Students as English Language Learners (ELL)	6.3%	6.2%	8.7%	8.2%
% of Students in Special Education	12.6%	14.9%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.1	129.6	163.6	70.4
Average Salary (w/ Fringe)	\$52,760	\$53,505	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	25.7%	22.3%	29.2%	25.1%
Average Years of Experience	11.3	11.5	12.1	12.1
Special Education Teachers (FTE)	3.1	9.9	19.0	8.3
Counselors (FTE)	1.0	3.0	7.9	3.0
Other Certified Professional Staff (FTE)	1.3	4.5	15.2	6.6
Administrators (FTE)	2.0	12.1	17.5	7.0
Teachers per Administrator	15.6	11.5	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,093	\$91,526	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.0%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	73.8%	82.8%
Average HS Course Offerings by Site	DIND	23.070	15.070	02.070
Non-electives:				
Fine Arts	DNS	16.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	9.0	7.9	5.4
Computer Education	DNS	0.0	3.6	2.1
Social Studies	DNS	9.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	3.0	3.6	2.5
Electives	DNS	31.0	27.6	17.3
Total Number of Courses Offered	DNS	86.0	83.9	53.8

Sources of District Revenues (All Funds)

District	23.5%	33.7%	39.4%
County	1.5%	2.3%	2.5%
State Dedicated	6.0%	7.4%	7.1%
State Appropriated	54.4%	44.0%	40.4%
Federal	14.5%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.5%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

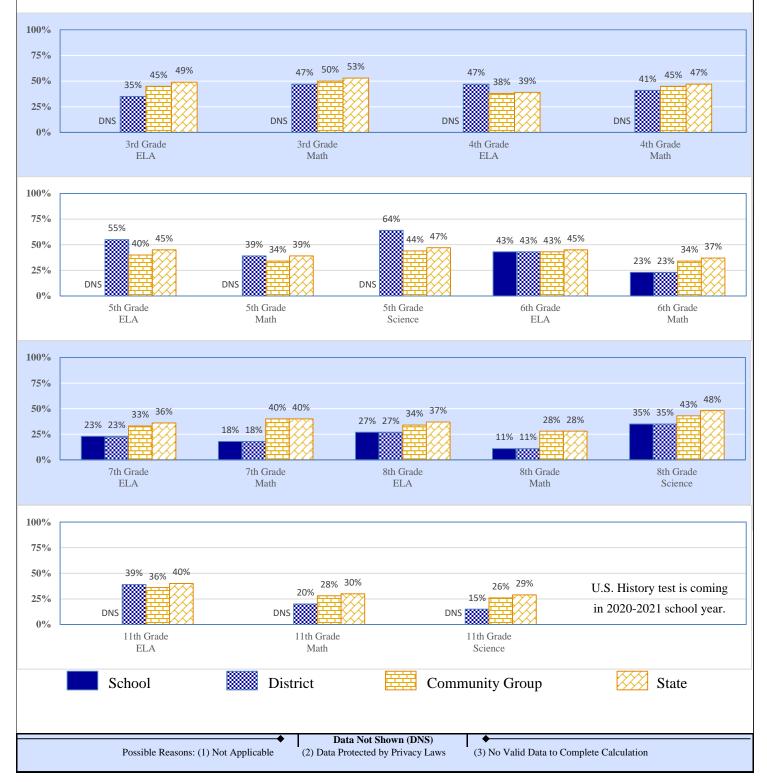
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.6%	\$5,505	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.7%	\$249	4.3%	\$390	3.8%	\$335
Student Support	5.4%	\$488	7.3%	\$658	7.2%	\$636
School Administration	6.2%	\$565	6.0%	\$543	5.8%	\$512
District Administration	2.9%	\$263	2.6%	\$234	2.8%	\$251
District Support	14.4%	\$1,307	17.1%	\$1,545	17.2%	\$1,530
Other	7.9%	\$714	8.9%	\$806	8.6%	\$766
Total		\$9,091		\$9,051		\$8,877
Debt Service in Addition to Above		\$339		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

