

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MIAMI HIGH SCHOOL (9-12)

MIAMI PUBLIC SCHOOLS

2000 East Central Avenue, Miami, OK 74354

Telephone: (918) 542-4421

58-I023-705

Community Characteristics

Community Group	About this District: MIAMI				
D2	Square Miles Covered by District:78Number of School Sites in District:7Telephone:(918) 542-845526 North MainMiami, OK 74354-6323		County: OTTAWA		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enro	ollment:				
Caucasian	44.2%	46.0%	45.7%	48.5%	
Black	1.6%	1.0%	4.7%	8.5%	
Asian	4 9%	4 5%	1 3%	2.4%	

Black	1.6%	1.0%	4.7%	8.5%
Asian	4.9%	4.5%	1.3%	2.4%
Hispanic	10.0%	9.1%	20.5%	17.7%
Native American	20.1%	18.1%	14.9%	13.1%
Two or More Races	19.2%	21.2%	12.9%	9.8%
Female	47.3%	45.9%	48.5%	48.7%
Male	52.7%	54.1%	51.5%	51.3%
Bilingual Students	7.8%	8.2%	13.2%	12.7%
Economically Disadvantaged Students	57.6%	68.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$29.666	\$44.312	\$55.097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

15,141	17,717	7,653
25.1%	24.1%	24.5%
56.1%	60.5%	65.4%
\$51,590	\$58,509	\$70,262
\$38,622	DNS	\$51,424
21.4%	18.7%	16.0%
5.7%	6.0%	5.3%
13.8%	14.9%	12.2%
35.0%	33.7%	31.3%
23.3%	23.6%	23.6%
11.5%	7.9%	7.7%
16.4%	19.9%	25.2%
	56.1% \$51,590 \$38,622 21.4% 5.7% 13.8% 35.0% 23.3% 11.5%	25.1% 24.1% 56.1% 60.5% \$51,590 \$58,509 \$38,622 DNS 21.4% 18.7% 5.7% 6.0% 13.8% 14.9% 35.0% 33.7% 23.3% 23.6% 11.5% 7.9%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.7%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.9	11.7	11.5	10.0
Mobility Rate (Incoming Students)	5.4%	7.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.8	26.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	138.0	201.5	102.2	194.5
Parents Attending Parent/Teacher Conference	43%	75%	72%	73%
Patrons' Volunteer Hours per Student	0.2	1.4	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	552	2,217	2,995	1,298
Average Enrollment throughout the Year (ADM)	547	2,232	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	57.2%	76.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	40.4%	12.8%	13.8%	13.6%
% of Students as English Language Learners (ELL)	4.3%	6.2%	8.7%	8.2%
% of Students in Special Education	13.9%	14.9%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.2	129.6	163.6	70.4
Average Salary (w/ Fringe)	\$56,837	\$53,505	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	26.2%	22.3%	29.2%	25.1%
Average Years of Experience	15.8	11.5	12.1	12.1
Special Education Teachers (FTE)	4.9	9.9	19.0	8.3
Counselors (FTE)	2.0	3.0	7.9	3.0
Other Certified Professional Staff (FTE)	1.0	4.5	15.2	6.6
Administrators (FTE)	2.0	12.1	17.5	7.0
Teachers per Administrator	21.5	11.5	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,294	\$91,526	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	43.3%	43.0%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.8%	95.8%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	16	16.0	15.4	8.2
Science	11	11.0	9.3	6.2
Mathematics	9	9.0	7.9	5.4
Computer Education	0	0.0	3.6	2.1
Social Studies	9	9.0	9.8	6.9
English Language Arts (ELA)	7	7.0	6.6	5.2
World Languages	3	3.0	3.6	2.5
Electives	31	31.0	27.6	17.3
Total Number of Courses Offered	86	86.0	83.9	53.8

Sources of District Revenues (All Funds)

District	23.5%	33.7%	39.4%
County	1.5%	2.3%	2.5%
State Dedicated	6.0%	7.4%	7.1%
State Appropriated	54.4%	44.0%	40.4%
Federal	14.5%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.5%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	60.6%	\$5,505	53.9%	\$4,875	54.6%	\$4,846	
Instructional Support	2.7%	\$249	4.3%	\$390	3.8%	\$335	
Student Support	5.4%	\$488	7.3%	\$658	7.2%	\$636	
School Administration	6.2%	\$565	6.0%	\$543	5.8%	\$512	
District Administration	2.9%	\$263	2.6%	\$234	2.8%	\$251	
District Support	14.4%	\$1,307	17.1%	\$1,545	17.2%	\$1,530	
Other	7.9%	\$714	8.9%	\$806	8.6%	\$766	
Total		\$9,091		\$9,051		\$8,877	
Debt Service in Addition to Above		\$339		\$906		\$1,084	

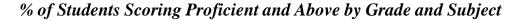
٠

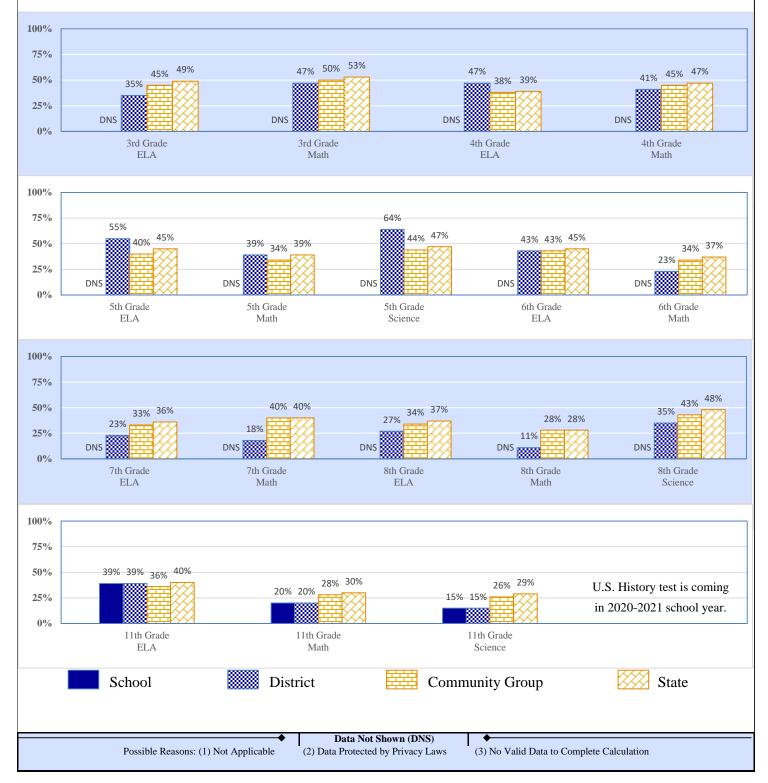
•

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

