# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## AFTON ELEMENTARY (EC-8)

#### AFTON PUBLIC SCHOOLS

PO Box 100, Afton, OK 74331 Telephone: (918) 257-8304

58-I026-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

AFTON Square Miles Covered by District: 106 Number of School Sites in District: 2

Telephone: (918) 257-4470 Post Office Box 100 Afton, OK 74331-0100



County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	55.20/	53.7%	49.2%	40.50/
	55.3%			48.5%
Black	0.3%	0.2%	2.4%	8.5%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	3.7%	3.7%	10.4%	17.7%
Native American	39.3%	41.1%	29.3%	13.1%
Two or More Races	1.4%	1.0%	8.2%	9.8%
Female	53.4%	50.2%	48.4%	48.7%
Male	46.6%	49.8%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	80.1%	77.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$42,136	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,904	4,061	7,653
% of Population under 18	26.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	57.7%	64.7%	65.4%
Average Household Income	\$50,290	\$57,474	\$70,262
Median Household Income	\$38,750	DNS	\$51,424
% of Population below Poverty	24.3%	18.9%	16.0%
Unemployment Rate	8.5%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	16.0%	12.2%
H.S. Diploma Only	42.2%	38.4%	31.3%
Some College Education but No Degree	23.1%	22.8%	23.6%
Associate's Degree	9.0%	7.4%	7.7%
Bachelor's Degree and Above	10.1%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.5%	34.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.7	9.4	10.0
Mobility Rate (Incoming Students)	5.8%	5.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.0	9.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	516.0	183.2	194.5
Parents Attending Parent/Teacher Conference	75%	70%	72%	73%
Patrons' Volunteer Hours per Student	0.4	0.3	1.9	2.7

AFTON - AFTON ELEMENTARY 58-I026-105

## 2018-19 School Educational Process

			Community	
assroom & Administration Characteristics	School	<u>District</u>	Group Average	State Aver
all Enrollment	356	516	708	1,298
verage Enrollment throughout the Year (ADM)	353	511	703	1,289
of Students Eligible for Free/Reduced Lunch	100.0%	91.3%	76.3%	62.8%
of Students Identified as Gifted/Talented	11.2%	12.4%	13.4%	13.69
of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.29
of Students in Special Education	20.2%	22.7%	19.2%	16.19
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.6	31.2	44.0	70.
Average Salary (w/ Fringe)	\$52,149	\$51,544	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	27.4%	23.0%	23.8%	25.19
Average Years of Experience	17.8	17.4	14.1	12.
pecial Education Teachers (FTE)	2.7	4.7	3.9	8
ounselors (FTE)	0.4	1.0	1.6	3.
ther Certified Professional Staff (FTE)	0.4	1.0	3.2	6.
dministrators (FTE)	2.3	4.1	4.3	7.
eachers per Administrator	10.6	8.6	11.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$67,143	\$80,142	\$86,766	\$87,09
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	93.8%	81.7%	82.8
	DNS	93.8%	81.7%	82.89
· ·				
Fine Arts	DNS	6.0	6.9	8
	DNS	3.0	5.6	
Science	DNS	3.0	5.6 5.2	6
Science Mathematics	DNS	3.0	5.2	6 5
Science Mathematics Computer Education	DNS DNS	3.0 1.0	5.2 1.8	6 5 2
Science Mathematics Computer Education Social Studies	DNS DNS DNS	3.0 1.0 5.0	5.2 1.8 6.0	6 5 2 6
Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS	3.0 1.0 5.0 5.0	5.2 1.8 6.0 4.8	6 5 2 6 5
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS	3.0 1.0 5.0 5.0 2.0	5.2 1.8 6.0 4.8 1.8	6 5 2 6 5 2
Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS	3.0 1.0 5.0 5.0	5.2 1.8 6.0 4.8	66 55 22 66 55 22
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS	3.0 1.0 5.0 5.0 2.0 12.0	5.2 1.8 6.0 4.8 1.8 16.5	6. 5. 2. 6. 5. 2. 17.
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	3.0 1.0 5.0 5.0 2.0 12.0	5.2 1.8 6.0 4.8 1.8 16.5	6 5 2 6 5 2 17.
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	3.0 1.0 5.0 5.0 2.0 12.0 37.0	5.2 1.8 6.0 4.8 1.8 16.5 48.6	6 5 2 6 5 2 17. 53.
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	3.0 1.0 5.0 5.0 2.0 12.0 37.0	5.2 1.8 6.0 4.8 1.8 16.5 48.6	66 55 26 55 21 17. 53. 39.4 2.55 7.11
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	3.0 1.0 5.0 5.0 2.0 12.0 37.0	5.2 1.8 6.0 4.8 1.8 16.5 48.6	66 55 26 65 217 53 39.4 2.5; 7.1; 40.4;
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	3.0 1.0 5.0 5.0 2.0 12.0 37.0	5.2 1.8 6.0 4.8 1.8 16.5 48.6	39.4 2.5 7.1 40.4
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	3.0 1.0 5.0 5.0 2.0 12.0 37.0	5.2 1.8 6.0 4.8 1.8 16.5 48.6 29.0% 2.1% 9.0% 45.3%	66 55 26 55 21 17 53 39.4 2.5 7.1

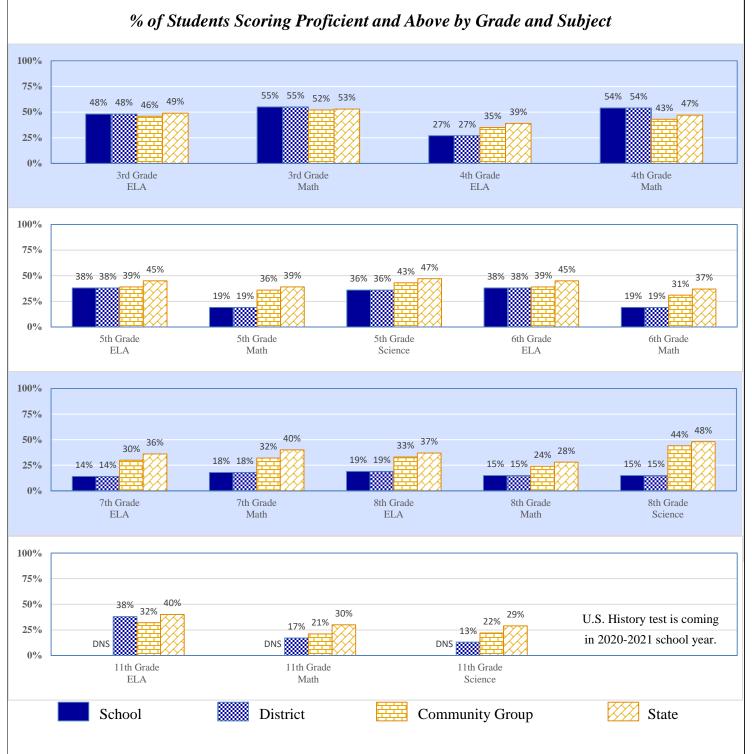
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$5,371	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.6%	\$250	2.7%	\$261	3.8%	\$335
Student Support	6.1%	\$574	6.3%	\$609	7.2%	\$636
School Administration	6.8%	\$643	5.6%	\$547	5.8%	\$512
District Administration	4.5%	\$426	3.9%	\$377	2.8%	\$251
District Support	16.9%	\$1,595	16.8%	\$1,632	17.2%	\$1,530
Other	6.4%	\$607	9.5%	\$926	8.6%	\$766
Total	_	\$9,466		\$9,706		\$8,877
Debt Service in Addition to Above		\$0		\$590		\$1,084

AFTON - AFTON ELEMENTARY 58-I026-105

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

AFTON - AFTON ELEMENTARY 58-I026-105

## 2018-19 Student Performance (All Students)

