

2019 SCHOOL PROFILES

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FAIRLAND ELEMENTARY (EC-5)

FAIRLAND PUBLIC SCHOOLS

202 West Washington Avenue, Fairland, OK 74343 Telephone: (918) 676-3224

58-I031-105

Community Characteristics

Community Group	About this District: FAIRLAND				
F2	Square Miles Covered by District:73Number of School Sites in District:3Telephone:(918) 676-3811202 West Washington AvenueFairland, OK 74343-1234	Telephone: (918) 676-3811 202 West Washington Avenue		AWA	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Caucasian	51.8%	50.2%	49.2%	48.5%	
Black	0.3%	1.7%	2.4%	8.5%	
Asian	1.8%	1.6%	0.5%	2.4%	
Hispanic	3.0%	3.4%	10.4%	17.7%	
Native American	15.1%	26.3%	29.3%	13.1%	

Native American	15.1%	26.3%	29.3%	13.1%
Two or More Races	28.0%	16.8%	8.2%	9.8%
Female	50.3%	50.0%	48.4%	48.7%
Male	49.7%	50.0%	51.6%	51.3%
Bilingual Students	1.2%	0.9%	5.9%	12.7%
Economically Disadvantaged Students	67.5%	65.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$29,373	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.984	4.061	7,653
% of Population under 18	24.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	62.5%	64.7%	65.4%
Average Household Income	\$50,064	\$57,474	\$70,262
Median Household Income	\$39,963	DNS	\$51,424
% of Population below Poverty	19.8%	18.9%	16.0%
Unemployment Rate	7.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	16.0%	12.2%
H.S. Diploma Only	41.7%	38.4%	31.3%
Some College Education but No Degree	20.1%	22.8%	23.6%
Associate's Degree	11.9%	7.4%	7.7%
Bachelor's Degree and Above	13.3%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.3%	44.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.6	9.4	10.0
Mobility Rate (Incoming Students)	1.9%	3.6%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	83.0	33.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	321.0	183.2	194.5
Parents Attending Parent/Teacher Conference	93%	69%	72%	73%
Patrons' Volunteer Hours per Student	9.0	4.9	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

58-1031-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	332	642	708	1,298
Average Enrollment throughout the Year (ADM)	324	632	703	1,289
% of Students Eligible for Free/Reduced Lunch	67.5%	65.9%	76.3%	62.8%
% of Students Identified as Gifted/Talented	6.9%	13.2%	13.4%	13.6%
% of Students as English Language Learners (ELL)	1.2%	0.9%	3.4%	8.2%
% of Students in Special Education	17.8%	20.4%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.2	33.6	44.0	70.4
Average Salary (w/ Fringe)	\$48,471	\$49,997	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	25.7%	30.7%	23.8%	25.1%
Average Years of Experience	8.8	11.7	14.1	12.1
Special Education Teachers (FTE)	2.0	4.0	3.9	8.3
Counselors (FTE)	0.0	0.9	1.6	3.0
Other Certified Professional Staff (FTE)	3.0	8.2	3.2	6.6
Administrators (FTE)	1.0	3.0	4.3	7.0
Teachers per Administrator	19.2	12.5	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,037	\$95,073	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.4%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	4.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	18.0	16.5	17.3
Total Number of Courses Offered	DNS	43.0	48.6	53.8

Sources of District Revenues (All Funds)

District	25.8%	29.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	6.5%	9.0%	7.1%
State Appropriated	55.8%	45.3%	40.4%
Federal	10.4%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.8%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.2%	\$5,327	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.7%	\$235	2.7%	\$261	3.8%	\$335
Student Support	9.9%	\$880	6.3%	\$609	7.2%	\$636
School Administration	4.8%	\$428	5.6%	\$547	5.8%	\$512
District Administration	3.9%	\$348	3.9%	\$377	2.8%	\$251
District Support	13.3%	\$1,174	16.8%	\$1,632	17.2%	\$1,530
Other	5.2%	\$462	9.5%	\$926	8.6%	\$766
Total		\$8,853		\$9,706		\$8,877
Debt Service in Addition to Above		\$287		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





