Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OAK GROVE ELEMENTARY (EC-8)

OAK GROVE PUBLIC SCHOOL

8409 East Ninth Street, Cushing, OK 74023 Telephone: (918) 352-2889

60-C104-105

Community Characteristics

Community Group

About this District: OAK GROVE

Square Miles Covered by District: 13 Number of School Sites in District: 1 Telephone: (918) 352-2889

8409 East Ninth Street Cushing, OK 74023-6339



County: PAYNE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.6%	77.6%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.6%	0.6%	0.2%	2.4%
Hispanic	3.5%	3.5%	11.2%	17.7%
Native American	8.8%	8.8%	17.9%	13.1%
Two or More Races	9.4%	9.4%	7.2%	9.8%
Female	53.5%	53.5%	48.8%	48.7%
Male	46.5%	46.5%	51.2%	51.3%
Bilingual Students	1.8%	1.8%	4.0%	12.7%
Economically Disadvantaged Students	48.2%	48.2%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$34,125	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	645	985	7,653
% of Population under 18	24.2%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	83.3%	69.8%	65.4%
Average Household Income	\$74,303	\$67,689	\$70,262
Median Household Income	\$60,714	DNS	\$51,424
% of Population below Poverty	11.2%	15.0%	16.0%
Unemployment Rate	3.1%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	12.7%	12.2%
H.S. Diploma Only	41.8%	40.1%	31.3%
Some College Education but No Degree	19.7%	22.3%	23.6%
Associate's Degree	8.9%	5.8%	7.7%
Bachelor's Degree and Above	20.9%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.8%	28.8%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.1	8.8	10.0
Mobility Rate (Incoming Students)	7.1%	7.1%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	170.0	170.0	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	77%	77%	80%	73%
Patrons' Volunteer Hours per Student	0.7	0.7	3.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C.	Community oup Average	c	tate Avera
	<u>School</u>		District	GI	oup Average	<u>s</u>	tate Aver
Fall Enrollment	170		170		162		1,298
Average Enrollment throughout the Year (ADM)	171		171		161		1,289
% of Students Eligible for Free/Reduced Lunch	45.9%		45.9%		59.0%		62.8%
% of Students Identified as Gifted/Talented	10.6%		10.6%		10.6%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	10.0%		10.0%		18.8%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.7		10.7		13.4		70.4
Average Salary (w/ Fringe)	\$51,290		\$51,290		\$51,821		\$51,99
% of Teachers with Advanced Degree(s)	18.8%		18.8%		22.8%		25.19
Average Years of Experience	11.6		11.6		14.0		12.
Special Education Teachers (FTE)	0.3		0.3		0.7		8.
Counselors (FTE)	0.0		0.0		0.4		3.
Other Certified Professional Staff (FTE)	1.0		1.0		0.8		6.
Administrators (FTE)	0.4		1.0		1.6		7.
Teachers per Administrator	27.5		11.0		8.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$95,163		\$102,700		\$83,960		\$87,09
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS		DNS		159.7%		82.89
Fine Arts	DNS		DNS		3.0		8.
Science	DNS		DNS		3.8		6.
Mathematics	DNS		DNS		4.4		5.
Computer Education	DNS		DNS		1.4		2.
Social Studies	DNS		DNS		4.5		6.
English Language Arts (ELA)	DNS		DNS		3.8		5.
World Languages	DNS		DNS		0.6		2.
Electives	DNS		DNS		12.6		17.
Total Number of Courses Offered	DNS		DNS		34.0		53.
ources of District Revenues (All Funds)							
District			27.8%		59.4%		39.49
County			4.5%		3.0%		2.59
State Dedicated			3.2%		10.0%		7.19
State Appropriated Federal			55.1% 9.5%		18.9% 8.8%		40.49
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			25.7%		31.6%		63.7
istrict Expenditures (Bond Funds Excluded)							
					Community Group Sta		
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		60.3%	\$5,074	50.4%	\$7,075	54.6%	\$4,84
Instructional Support		2.1%	\$175	2.1%	\$290	3.8%	\$33
Student Support		3.9%	\$324	5.6%	\$792	7.2%	\$63
School Administration		3.3%	\$279	4.8%	\$669	5.8%	\$51

8.0%

14.5%

7.9%

\$671

\$668

\$201

\$1,221

\$8,413

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.9%

21.9%

9.3%

\$822

\$3,069

\$1,311

\$14,028 \$1,244 2.8%

17.2%

8.6%

\$251

\$766 \$8,877

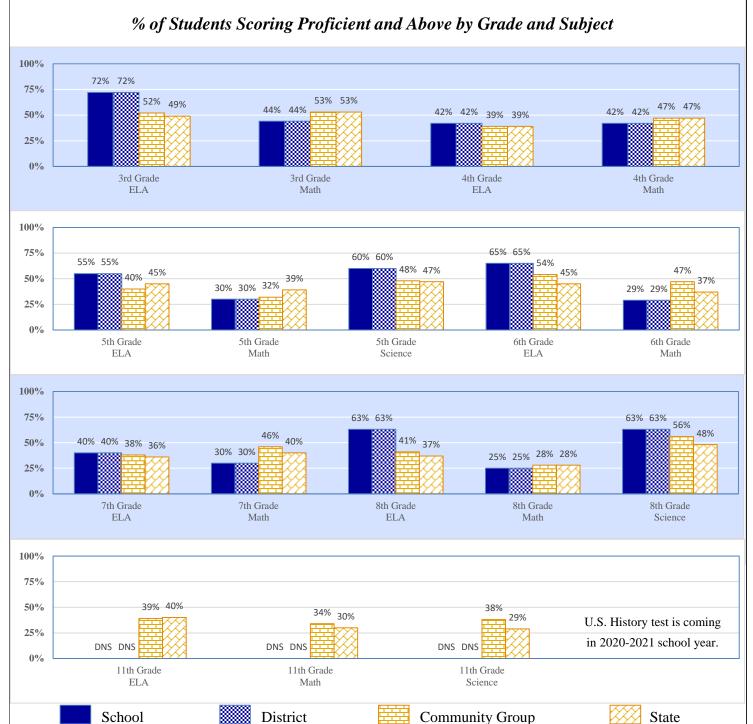
\$1,530

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

