



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### HIGHLAND PARK ELEMENTARY (EC-5)

STILLWATER PUBLIC SCHOOLS

400 South Drury, Stillwater, OK 74074

Telephone: (405) 533-6350

60-1016-105

## Community Characteristics

### Community Group

C1

#### About this District:

#### STILLWATER

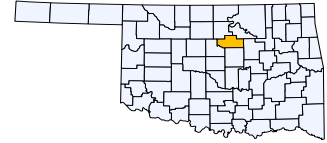
Square Miles Covered by District: 124

Number of School Sites in District: 9

Telephone: (405) 533-6300

314 South Lewis Street

Stillwater, OK 74074-3515



County: PAYNE

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 64.1%  | 63.0%    | 64.1%                   | 48.5%         |
| Black  | 3.7%   | 4.5%     | 4.2%                    | 8.5%          |
| Asian  | 0.3%   | 4.5%     | 3.2%                    | 2.4%          |
| Hispanic   | 12.0%  | 10.3%    | 10.3%                   | 17.7%         |
| Native American                                    | 7.0%   | 5.0%     | 8.2%                    | 13.1%         |
| Two or More Races                                  | 13.0%  | 12.7%    | 10.0%                   | 9.8%          |
| Female   | 47.9%  | 49.0%    | 48.4%                   | 48.7%         |
| Male   | 52.1%  | 51.0%    | 51.6%                   | 51.3%         |
| Bilingual Students                                 | 6.3%   | 9.5%     | 6.8%                    | 12.7%         |
| Economically Disadvantaged Students                | 70.0%  | 45.2%    | 36.1%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$68,007 | \$54,325                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 56,397   | 39,731                  | 7,653         |
| % of Population under 18                                  | 17.0%    | 24.9%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 73.8%    | 76.3%                   | 65.4%         |
| Average Household Income                                  | \$60,160 | \$88,456                | \$70,262      |
| Median Household Income                                   | \$36,503 | DNS                     | \$51,424      |
| % of Population below Poverty                             | 31.5%    | 11.2%                   | 16.0%         |
| Unemployment Rate   | 5.1%     | 4.0%                    | 5.3%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 5.6%     | 6.5%                    | 12.2%         |
| H.S. Diploma Only   | 19.3%    | 25.2%                   | 31.3%         |
| Some College Education but No Degree                      | 21.1%    | 23.6%                   | 23.6%         |
| Associate's Degree  | 6.9%     | 8.6%                    | 7.7%          |
| Bachelor's Degree and Above                               | 47.1%    | 36.2%                   | 25.2%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 69.0%  | 50.4%    | 36.6%                   | 39.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 9.3    | 9.8      | 9.3                     | 10.0          |
| Mobility Rate (Incoming Students)                                     | 8.3%   | 7.5%     | 6.4%                    | 10.1%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | None   | 34.9     | 28.9                    | 14.9          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 334.3    | 336.3                   | 194.5         |
| Parents Attending Parent/Teacher Conference                           | 98%    | 95%      | 77%                     | 73%           |
| Patrons' Volunteer Hours per Student                                  | 0.2    | 1.5      | 2.6                     | 2.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2018-19 School Educational Process**

**Classroom & Administration Characteristics**

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 601      | 6,352    | 6,863                   | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 587      | 6,259    | 6,837                   | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 68.4%    | 45.1%    | 34.1%                   | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 7.3%     | 19.7%    | 17.0%                   | 13.6%         |
| % of Students as English Language Learners (ELL)               | 5.7%     | 6.4%     | 3.8%                    | 8.2%          |
| % of Students in Special Education                             | 18.5%    | 13.9%    | 13.5%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 31.6     | 320.8    | 339.9                   | 70.4          |
| Average Salary (w/ Fringe)                                     | \$49,603 | \$52,628 | \$53,056                | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 15.8%    | 33.7%    | 25.5%                   | 25.1%         |
| Average Years of Experience                                    | 11.3     | 12.1     | 11.9                    | 12.1          |
| Special Education Teachers (FTE)                               | 4.0      | 41.5     | 42.1                    | 8.3           |
| Counselors (FTE)   | 1.0      | 14.0     | 16.8                    | 3.0           |
| Other Certified Professional Staff (FTE)                       | 8.3      | 41.2     | 36.8                    | 6.6           |
| Administrators (FTE)   | 2.0      | 27.7     | 29.7                    | 7.0           |
| Teachers per Administrator                                     | 17.8     | 13.1     | 12.9                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$79,839 | \$93,182 | \$90,872                | \$87,094      |

**High School Curriculum (Only for HS with 12th Grade)**

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 46.5% | 40.7% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 80.7% | 86.2% | 82.8% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 19.0  | 17.4  | 8.2   |
| Science  | DNS | 25.0  | 14.9  | 6.2   |
| Mathematics  | DNS | 10.0  | 9.0   | 5.4   |
| Computer Education   | DNS | 4.0   | 4.8   | 2.1   |
| Social Studies   | DNS | 10.0  | 11.4  | 6.9   |
| English Language Arts (ELA)                                    | DNS | 9.0   | 8.4   | 5.2   |
| World Languages  | DNS | 10.0  | 6.8   | 2.5   |
| Electives  | DNS | 34.0  | 32.5  | 17.3  |
| Total Number of Courses Offered                                | DNS | 121.0 | 105.0 | 53.8  |

**Sources of District Revenues (All Funds)**

|  |        |       |       |
|--|--------|-------|-------|
| District   | 51.2%  | 48.6% | 39.4% |
| County   | 3.6%   | 2.9%  | 2.5%  |
| State Dedicated  | 6.2%   | 6.5%  | 7.1%  |
| State Appropriated   | 31.8%  | 35.8% | 40.4% |
| Federal  | 7.2%   | 6.1%  | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 112.3% | 90.9% | 63.7% |

**District Expenditures (Bond Funds Excluded)**

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 53.9%    | \$4,480 | 56.5%           | \$4,234 | 54.6% | \$4,846 |
| Instructional Support             | 2.7%     | \$224   | 3.6%            | \$271   | 3.8%  | \$335   |
| Student Support                   | 10.1%    | \$837   | 8.2%            | \$614   | 7.2%  | \$636   |
| School Administration             | 6.1%     | \$507   | 6.0%            | \$447   | 5.8%  | \$512   |
| District Administration           | 1.9%     | \$155   | 2.2%            | \$168   | 2.8%  | \$251   |
| District Support                  | 18.7%    | \$1,556 | 17.1%           | \$1,277 | 17.2% | \$1,530 |
| Other                             | 6.5%     | \$544   | 6.4%            | \$481   | 8.6%  | \$766   |
| Total                             |          | \$8,304 |                 | \$7,492 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$1,806 |                 | \$1,618 |       | \$1,084 |

**Data Not Shown (DNS)**

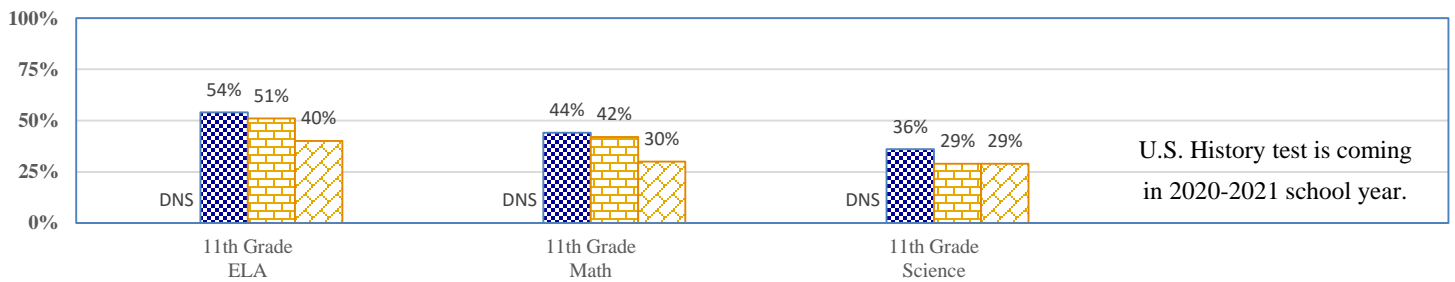
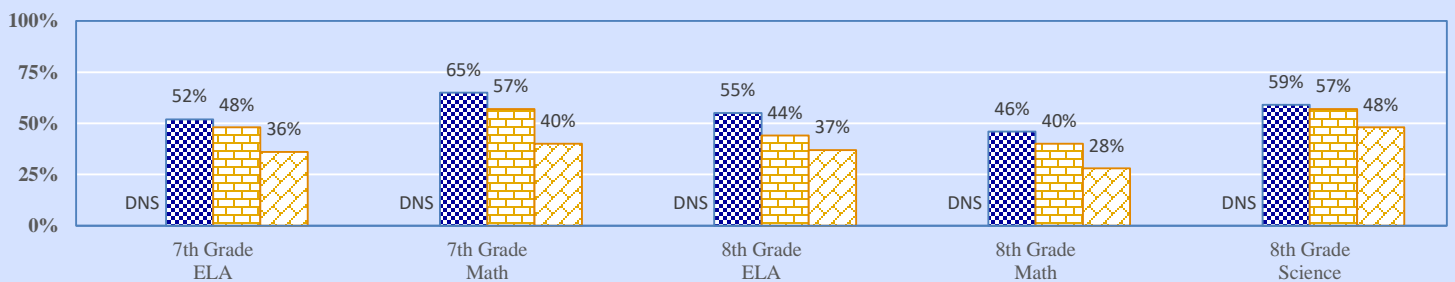
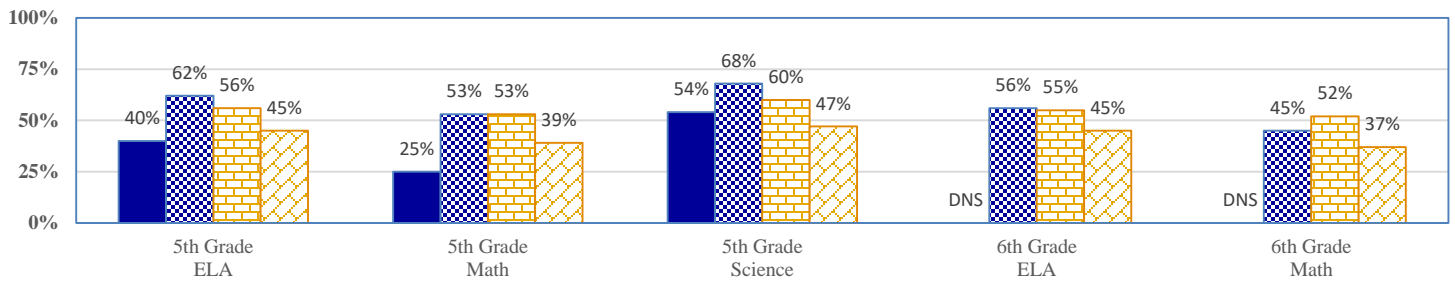
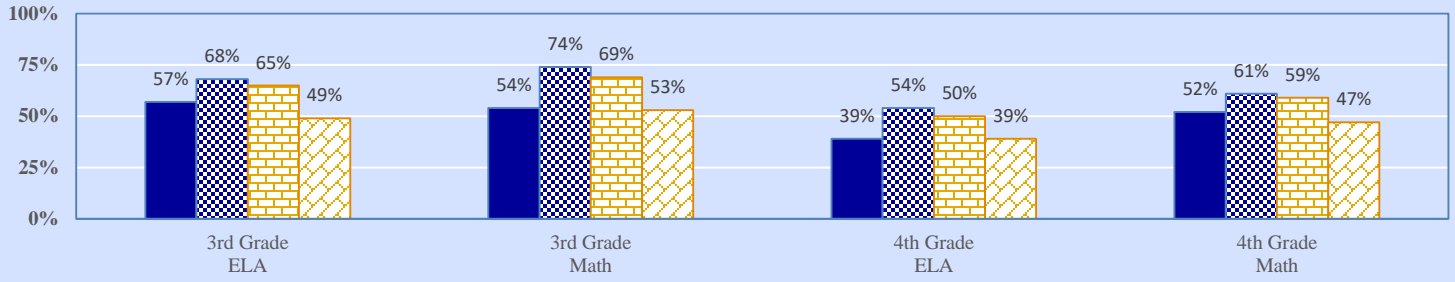
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

**Data Not Shown (DNS)**

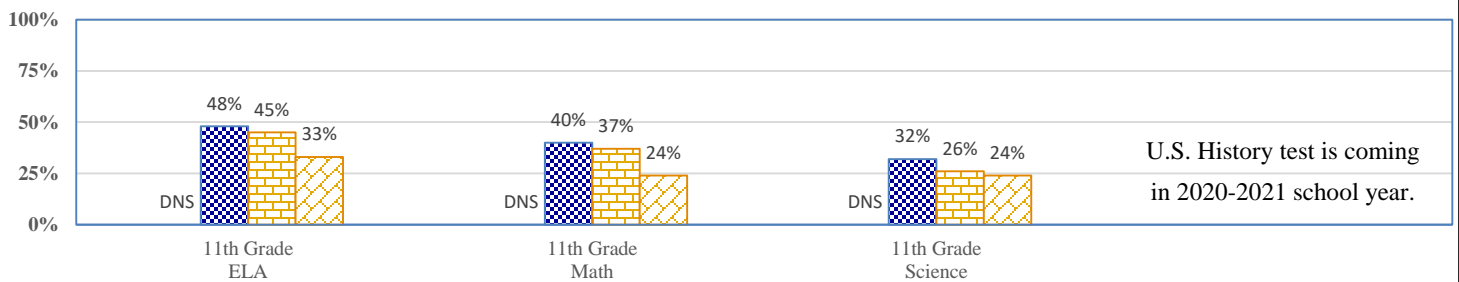
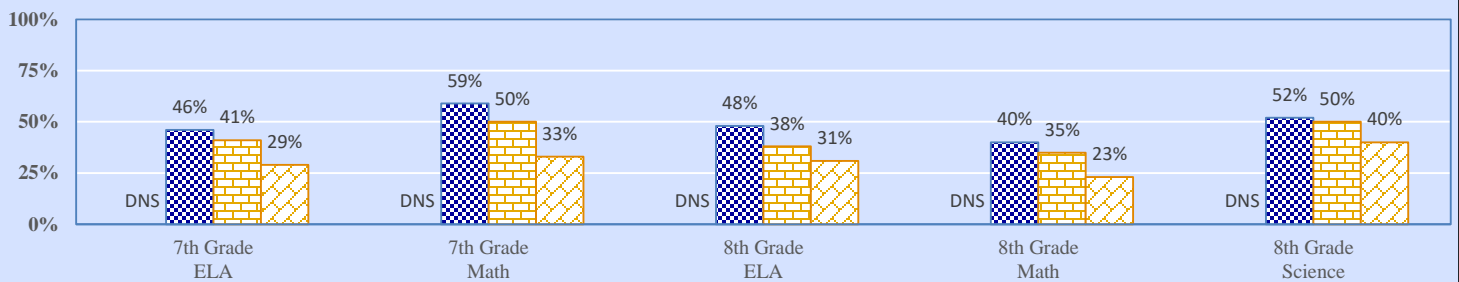
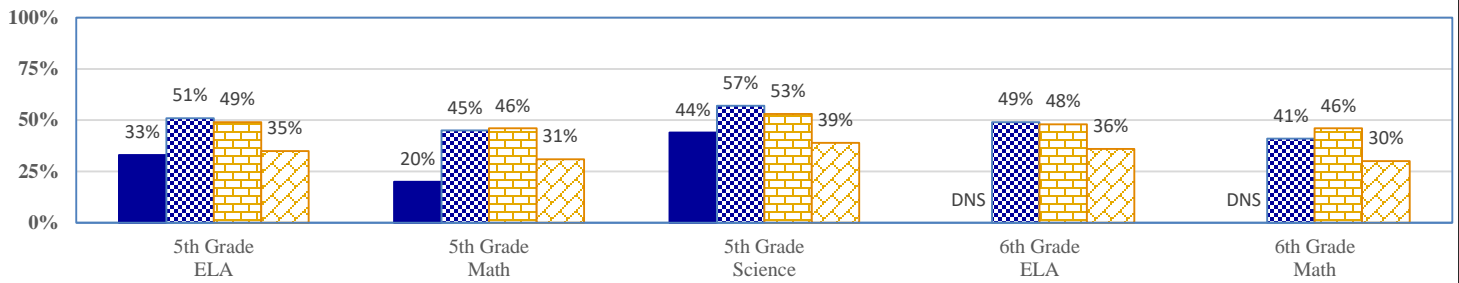
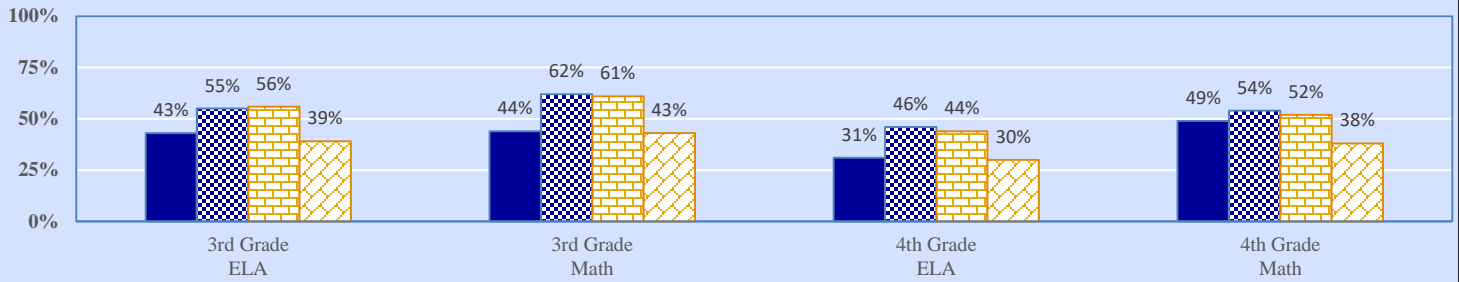
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.



#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 96.8%    | 98.3%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 5.2%     | 5.5%                    | 9.6%                      |
| Average GPA of HS Seniors   | DNS         | 3.5      | 3.3                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 21.5     | 20.8                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 11.6%    | 9.0%                    | 13.3%                     |
| Out-of-State College-Going Rate   | DNS         | 9.9%     | 8.2%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)   | DNS         | 55.2%    | 56.3%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS         | 18.9%    | 30.6%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)   | DNS         | 81.3%    | 77.0%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)                    | DNS         | 51.0     | 120.6                   | 28.6                      |