# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WILL ROGERS ELEMENTARY (EC-5)

### STILLWATER PUBLIC SCHOOLS

1211 North Washington, Stillwater, OK 74075 Telephone: (405) 533-6380

60-I016-130

### **Community Characteristics**

### **Community Group**

#### **About this District:** STILLWATER

Square Miles Covered by District: 124 Number of School Sites in District: 9

Telephone: (405) 533-6300 314 South Lewis Street Stillwater, OK 74074-3515



**County: PAYNE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	42.10/	62.00/	64.10/	40.50/
Caucasian	43.1%	63.0%	64.1%	48.5%
Black	7.5%	4.5%	4.2%	8.5%
Asian	13.1%	4.5%	3.2%	2.4%
Hispanic	16.2%	10.3%	10.3%	17.7%
Native American	7.2%	5.0%	8.2%	13.1%
Two or More Races	12.9%	12.7%	10.0%	9.8%
Female	46.8%	49.0%	48.4%	48.7%
Male	53.2%	51.0%	51.6%	51.3%
Bilingual Students	27.8%	9.5%	6.8%	12.7%
Economically Disadvantaged Students	76.8%	45.2%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$68,007	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	56,397	39,731	7,653
% of Population under 18	17.0%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	73.8%	76.3%	65.4%
Average Household Income	\$60,160	\$88,456	\$70,262
Median Household Income	\$36,503	DNS	\$51,424
% of Population below Poverty	31.5%	11.2%	16.0%
Unemployment Rate	5.1%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.6%	6.5%	12.2%
H.S. Diploma Only	19.3%	25.2%	31.3%
Some College Education but No Degree	21.1%	23.6%	23.6%
Associate's Degree	6.9%	8.6%	7.7%
Bachelor's Degree and Above	47.1%	36.2%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.0%	50.4%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	9.8	9.3	10.0
Mobility Rate (Incoming Students)	15.5%	7.5%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.7	34.9	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	334.3	336.3	194.5
Parents Attending Parent/Teacher Conference	100%	95%	77%	73%
Patrons' Volunteer Hours per Student	2.0	1.5	2.6	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	~		ъ	~	Community		
	School		<u>District</u>	Gi	oup Average	7	State Avera
Fall Enrollment	587		6,352		6,863		1,298
Average Enrollment throughout the Year (ADM)	570		6,259		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	76.8%		45.1%		34.1%		62.8%
% of Students Identified as Gifted/Talented	7.7%		19.7%		17.0%		13.6%
% of Students as English Language Learners (ELL)	22.5%		6.4%		3.8%		8.29
% of Students in Special Education	17.4%		13.9%		13.5%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	32.2		320.8		339.9		70.
Average Salary (w/ Fringe)	\$50,089		\$52,628		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	33.9%		33.7%		25.5%		25.19
Average Years of Experience	9.1		12.1		11.9		12.
	3.9		41.5		42.1		8.
Special Education Teachers (FTE)							
Counselors (FTE)	1.0 6.3		14.0 41.2		16.8		3.
Other Certified Professional Staff (FTE)					36.8		6.
Administrators (FTE)	2.0		27.7		29.7		7.
Teachers per Administrator	18.1		13.1		12.9		11.
Average Salary (w/ Fringe) per Administrative FTE	\$81,610		\$93,182		\$90,872		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
V of Lucions & Sonions Taking Conser Task Offered Courses	DMC		46.50/		40.70/		47.90
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		46.5%		40.7%		47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		80.7%		86.2%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		19.0		17.4		8.
Science	DNS		25.0		14.9		6
Mathematics	DNS		10.0		9.0		5.
Computer Education	DNS		4.0		4.8		2
Social Studies	DNS		10.0		11.4		6
English Language Arts (ELA)	DNS		9.0		8.4		5.
World Languages	DNS		10.0		6.8		2
Electives	DNS		34.0		32.5		17
Total Number of Courses Offered	DNS		121.0		105.0		53
ources of District Revenues (All Funds)							
District			51.2%		48.6%		39.4
County			3.6%		2.9%		2.59
State Dedicated			6.2%		6.5%		7.19
State Appropriated			31.8%		35.8%		40.49
Federal			7.2%		6.1%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			112.3%		90.9%		63.7
since Expenditures (Dona Panas Excuaca)							
		Dist	District Community Gro		ty Group	Group State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	53.9%	\$4,480	56.5%	\$4,234	54.6%	\$4,84
instructional Support		2.7%	\$224	3.6%	\$271	3.8%	\$33
Student Support		10.1%	\$837	8.2%	\$614	7.2%	\$63
**					1		

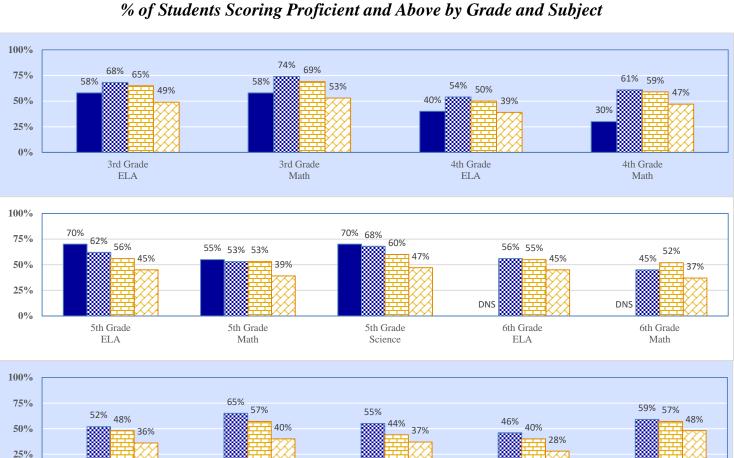
#### Student Support 10.1% \$636 \$837 School Administration 6.1% \$507 6.0% \$447 5.8% \$512 District Administration 1.9% \$155 2.2% \$168 2.8% \$251 18.7% 17.2% District Support \$1,556 17.1% \$1,277 \$1,530 \$544 Other 6.5% 6.4% \$481 8.6% \$766 \$8,304 \$7,492 \$8,877 Debt Service in Addition to Above \$1,806 \$1,618 \$1,084

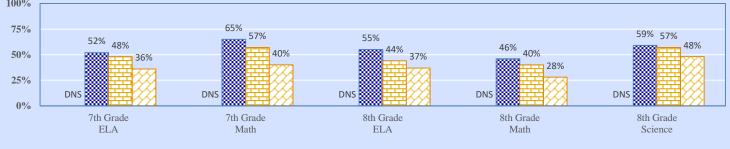
#### Data Not Shown (DNS)

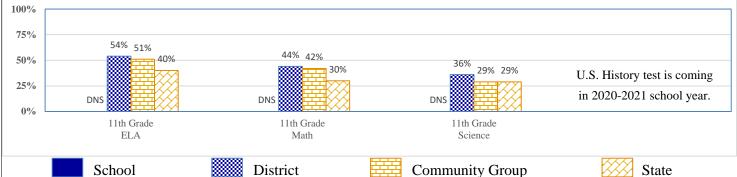
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

