

2019 SCHOOL PROFILES

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STILLWATER MIDDLE SCHOOL (6-7)

STILLWATER PUBLIC SCHOOLS

2200 South Sangre Road, Stillwater, OK 74074 Telephone: (405) 533-6430

60-I016-505

Community Characteristics

Community Group	About this District: STILLWATER	
C1	Square Miles Covered by District: 124 Number of School Sites in District: 9 <i>Telephone: (405) 533-6300</i> <i>314 South Lewis Street</i>	
	Stillwater, OK 74074-3515	County: PAYNE

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.6%	63.0%	64.1%	48.5%
Black	5.1%	4.5%	4.2%	8.5%
Asian	3.5%	4.5%	3.2%	2.4%
Hispanic	12.7%	10.3%	10.3%	17.7%
Native American	3.0%	5.0%	8.2%	13.1%
Two or More Races	14.1%	12.7%	10.0%	9.8%
Female	50.0%	49.0%	48.4%	48.7%
Male	50.0%	51.0%	51.6%	51.3%
Bilingual Students	9.7%	9.5%	6.8%	12.7%
Economically Disadvantaged Students	47.2%	45.2%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$68,007	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	56,397	39,731	7,653
1	17.0%	24.9%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	73.8%	76.3%	65.4%
Average Household Income	\$60,160	\$88,456	\$70,262
Median Household Income	\$36,503	DNS	\$51,424
% of Population below Poverty	31.5%	11.2%	16.0%
Unemployment Rate	5.1%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.6%	6.5%	12.2%
H.S. Diploma Only	19.3%	25.2%	31.3%
Some College Education but No Degree	21.1%	23.6%	23.6%
Associate's Degree	6.9%	8.6%	7.7%
Bachelor's Degree and Above	47.1%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.4%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.8	9.3	10.0
Mobility Rate (Incoming Students)	6.4%	7.5%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.4	34.9	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	880.0	334.3	336.3	194.5
Parents Attending Parent/Teacher Conference	81%	95%	77%	73%
Patrons' Volunteer Hours per Student	2.8	1.5	2.6	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	880	6,352	6,863	1,298
Average Enrollment throughout the Year (ADM)	876	6,259	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	47.2%	45.1%	34.1%	62.8%
% of Students Identified as Gifted/Talented	31.4%	19.7%	17.0%	13.6%
% of Students as English Language Learners (ELL)	4.2%	6.4%	3.8%	8.2%
% of Students in Special Education	11.7%	13.9%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	43.1	320.8	339.9	70.4
Average Salary (w/ Fringe)	\$50,841	\$52,628	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	32.1%	33.7%	25.5%	25.1%
Average Years of Experience	8.6	12.1	11.9	12.1
Special Education Teachers (FTE)	6.0	41.5	42.1	8.3
Counselors (FTE)	2.0	14.0	16.8	3.0
Other Certified Professional Staff (FTE)	4.0	41.2	36.8	6.6
Administrators (FTE)	3.0	27.7	29.7	7.0
Teachers per Administrator	16.4	13.1	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,884	\$93,182	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	DNG	16 500	40.70	47 00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.5%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.7%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	17.4	8.2
Science	DNS	25.0	14.9	6.2
Mathematics	DNS	10.0	9.0	5.4
Computer Education	DNS	4.0	4.8	2.1
Social Studies	DNS	10.0	11.4	6.9
English Language Arts (ELA)	DNS	9.0	8.4	5.2
World Languages	DNS	10.0	6.8	2.5
Electives	DNS	34.0	32.5	17.3
Total Number of Courses Offered	DNS	121.0	105.0	53.8

Sources of District Revenues (All Funds)

District	51.2%	48.6%	39.4%
County	3.6%	2.9%	2.5%
State Dedicated	6.2%	6.5%	7.1%
State Appropriated	31.8%	35.8%	40.4%
Federal	7.2%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	112.3%	90.9%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$4,480	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	2.7%	\$224	3.6%	\$271	3.8%	\$335
Student Support	10.1%	\$837	8.2%	\$614	7.2%	\$636
School Administration	6.1%	\$507	6.0%	\$447	5.8%	\$512
District Administration	1.9%	\$155	2.2%	\$168	2.8%	\$251
District Support	18.7%	\$1,556	17.1%	\$1,277	17.2%	\$1,530
Other	6.5%	\$544	6.4%	\$481	8.6%	\$766
Total		\$8,304		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,806		\$1,618		\$1,084

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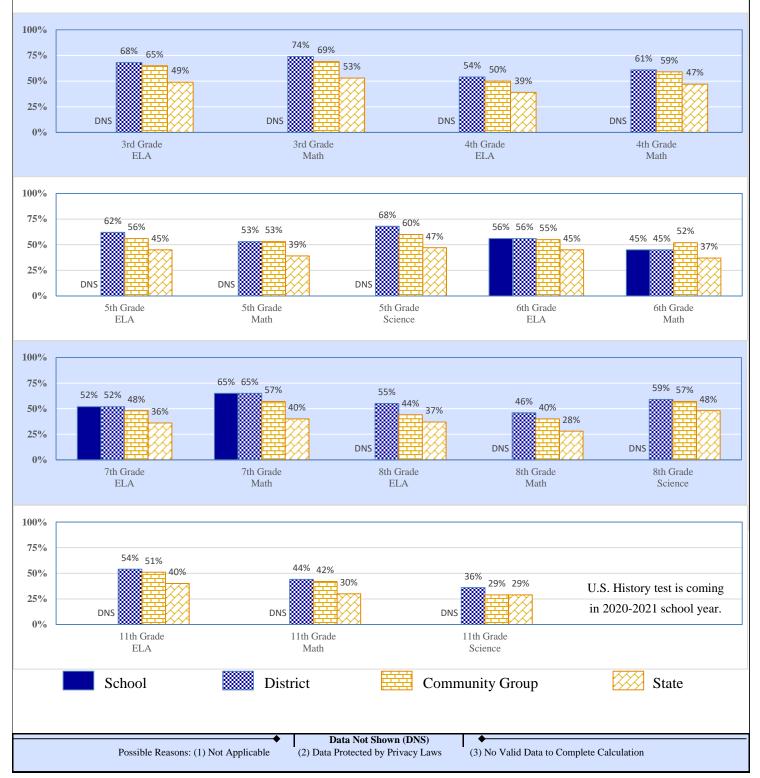
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

