Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PERKINS-TRYON ELEMENTARY (EC-2)

PERKINS-TRYON PUBLIC SCHOOLS

PO BOX 549, PERKINS, OK 74059 Telephone: (405) 547-5741

60-1056-105

Community Characteristics

Community Group

About this District: PERKINS-TRYON

Square Miles Covered by District: 186 Number of School Sites in District: 4 Telephone: (405) 547-5703

Post Office Box 549 Perkins, OK 74059-0549



County: PAYNE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				40.50
Caucasian	74.0%	72.9%	62.0%	48.5%
Black	0.7%	2.2%	1.9%	8.5%
Asian	0.0%	0.5%	1.1%	2.4%
Hispanic	4.9%	4.8%	8.2%	17.7%
Native American	17.2%	18.2%	18.0%	13.1%
Two or More Races	3.3%	1.5%	8.8%	9.8%
Female	50.5%	48.7%	48.0%	48.7%
Male	49.5%	51.3%	52.0%	51.3%
Bilingual Students	1.4%	0.8%	3.7%	12.7%
Economically Disadvantaged Students	48.6%	45.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$42,340	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,012	6,645	7,653
% of Population under 18	27.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	71.5%	65.4%
Average Household Income	\$60,352	\$74,960	\$70,262
Median Household Income	\$48,345	DNS	\$51,424
% of Population below Poverty	15.2%	10.8%	16.0%
Unemployment Rate	2.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.5%	12.2%
H.S. Diploma Only	34.1%	35.0%	31.3%
Some College Education but No Degree	23.3%	24.1%	23.6%
Associate's Degree	5.6%	7.6%	7.7%
Bachelor's Degree and Above	27.0%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.0%	41.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.9	9.2	10.0
Mobility Rate (Incoming Students)	9.6%	7.3%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	20.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	256.8	271.4	194.5
Parents Attending Parent/Teacher Conference	99%	86%	69%	73%
Patrons' Volunteer Hours per Student	1.2	0.5	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Classicon & Hammistration Characteristics	<u>School</u>		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	430		1,541		1,412		1,298
Average Enrollment throughout the Year (ADM)	434		1,539		1,412		1,289
· · · · · · · · · · · · · · · · · · ·							
% of Students Eligible for Free/Reduced Lunch	45.1%		40.8% 7.9%		45.5%		62.8%
% of Students Identified as Gifted/Talented	0.0%				13.9%		13.6%
% of Students as English Language Learners (ELL)	0.9%		0.5%		2.1%		8.2%
% of Students in Special Education	14.0%		12.5%		15.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	24.0		00.6		70.6		70.4
Number of Teachers	24.9		90.6		78.6		70.4
Average Salary (w/ Fringe)	\$49,068		\$50,048		\$50,543		\$51,991
% of Teachers with Advanced Degree(s)	12.0%		20.2%		22.2%		25.1%
Average Years of Experience	11.3		13.5		13.8		12.1
Special Education Teachers (FTE)	1.0		7.4		8.0		8.3
Counselors (FTE)	1.0		3.4		3.3		3.0
Other Certified Professional Staff (FTE)	2.0		5.1		5.6		6.6
Administrators (FTE)	1.0		6.5		7.4		7.0
Teachers per Administrator	25.9		15.1		11.8		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,503		\$90,395		\$86,963		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		77.7%		52.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		83.5%		83.5%		82.8%
Average HS Course Offerings by Site	2110		05.670		00.070		02.07
Non-electives:							
Fine Arts	DNS		11.0		11.0		8.2
Science	DNS		6.0		7.2		6.2
Mathematics	DNS		6.0		6.5		5.4
Computer Education	DNS		4.0		2.1		2.
Social Studies					7.3		
	DNS		9.0				6.9
English Language Arts (ELA)	DNS		6.0		5.6		5.2
World Languages	DNS		2.0		2.5		2.5
Electives	DNS		21.0		17.9		17.3
Total Number of Courses Offered	DNS		65.0		60.1		53.
ources of District Revenues (All Funds)							
District			38.8%		40.2%		39.49
County			4.2%		3.1%		2.5%
State Dedicated			8.5%		10.4%		7.1%
State Appropriated			41.8%		38.3%		40.4%
Federal			6.7%		8.0%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			63.4%		42.4%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		58.3%	\$4,481	56.7%	\$4,714	54.6%	\$4,846
Instructional Support		2.9%	\$221	2.9%	\$242	3.8%	\$335
Student Support		4.7%	\$360	6.3%	\$521	7.2%	\$630
School Administration		6.00/	\$461	6 204	\$514	5 804	\$510

Data Not Shown (DNS)

6.0%

2.4%

18.3%

7.4%

\$461

\$183

\$568

\$981

\$1,409

\$7,683

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.2%

2.8%

17.1%

7.9%

\$514

\$236

\$1,423

\$8,308

\$658

\$697

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

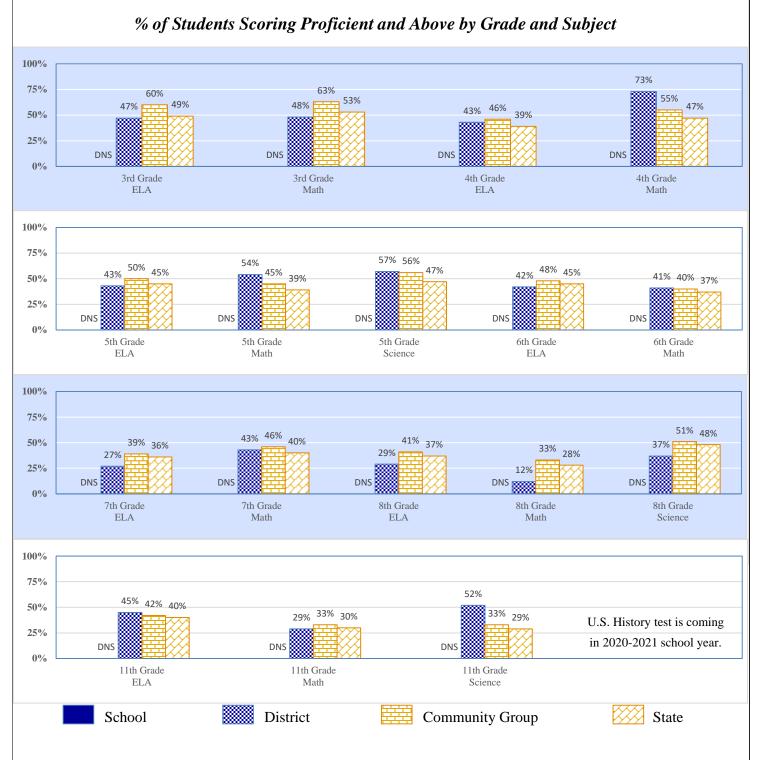
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

