# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# PERKINS-TRYON INTERMEDIATE ELEMENTARY SCHOOL (3-5)

#### PERKINS-TRYON PUBLIC SCHOOLS

PO BOX 549, PERKINS, OK 74059 Telephone: (405) 547-5713

60-1056-110

# **Community Characteristics**

### **Community Group**

#### **About this District:** PERKINS-TRYON

Square Miles Covered by District: 186 Number of School Sites in District: 4 Telephone: (405) 547-5703

Post Office Box 549 Perkins, OK 74059-0549



**County: PAYNE** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	72.3%	72.9%	62.0%	48.5%
Black	0.5%	2.2%	1.9%	8.5%
Asian	0.3%	0.5%	1.1%	2.4%
Hispanic	6.0%	4.8%	8.2%	17.7%
Native American	18.6%	18.2%	18.0%	13.1%
Two or More Races	2.2%	1.5%	8.8%	9.8%
Female	52.1%	48.7%	48.0%	48.7%
Male	47.9%	51.3%	52.0%	51.3%
Bilingual Students	1.4%	0.8%	3.7%	12.7%
Economically Disadvantaged Students	51.0%	45.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$42,340	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,012	6,645	7,653
% of Population under 18	27.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	71.5%	65.4%
Average Household Income	\$60,352	\$74,960	\$70,262
Median Household Income	\$48,345	DNS	\$51,424
% of Population below Poverty	15.2%	10.8%	16.0%
Unemployment Rate	2.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.5%	12.2%
H.S. Diploma Only	34.1%	35.0%	31.3%
Some College Education but No Degree	23.3%	24.1%	23.6%
Associate's Degree	5.6%	7.6%	7.7%
Bachelor's Degree and Above	27.0%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.1%	41.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.9	9.2	10.0
Mobility Rate (Incoming Students)	8.4%	7.3%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	20.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	256.8	271.4	194.5
Parents Attending Parent/Teacher Conference	80%	86%	69%	73%
Patrons' Volunteer Hours per Student	0.4	0.5	1.9	2.7

# 2018-19 School Educational Process

lassroom & Administration Characteristics		Community				
	<u>School</u>	<u>District</u>	Group Average	State Aver		
Fall Enrollment	365	1,541	1,412	1,29		
Average Enrollment throughout the Year (ADM)	363	1,539	1,405	1,28		
% of Students Eligible for Free/Reduced Lunch	44.4%	40.8%	45.5%	62.89		
% of Students Identified as Gifted/Talented	6.3%	7.9%	13.9%	13.69		
6 of Students as English Language Learners (ELL)	0.5%	0.5%	2.1%	8.29		
% of Students in Special Education	12.6%	12.5%	15.2%	16.19		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	20.8	90.6	78.6	70.		
Average Salary (w/ Fringe)	\$48,554	\$50,048	\$50,543	\$51,99		
% of Teachers with Advanced Degree(s)	19.2%	20.2%	22.2%	25.1		
Average Years of Experience	11.4	13.5	13.8	12		
pecial Education Teachers (FTE)	2.0	7.4	8.0	8		
ounselors (FTE)	0.5	3.4	3.3	3		
ther Certified Professional Staff (FTE)	1.4	5.1	5.6	6		
dministrators (FTE)	1.0	6.5	7.4	7		
eachers per Administrator	22.8	15.1	11.8	11		
verage Salary (w/ Fringe) per Administrative FTE	\$81,803	\$90,395	\$86,963	\$87,09		
gh School Curriculum (Only for HS with 12th Grade)	DAIC	77 70/	<b>52</b> 90/	47.0		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.7%	52.8%	47.8		
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.5%	83.5%	82.8		
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS	11.0	11.0	8		
Science	DNS	6.0	7.2	6		
Mathematics	DNS	6.0	6.5	5		
Computer Education	DNS	4.0	2.1	2		
Social Studies	DNS	9.0	7.3	6		
English Language Arts (ELA)	DNS	6.0	5.6	5		
World Languages	DNS	2.0	2.5	2		
Electives	DNS	21.0	17.9	17		
Total Number of Courses Offered	DNS	65.0	60.1	53		
urces of District Revenues (All Funds)						
istrict		38.8%	40.2%	39.4		
ounty		4.2%	3.1%	2.5		
ate Dedicated		8.5%	10.4%	7.1		
ate Appropriated		41.8%	38.3%	40.4		
ederal		6.7%	8.0%	10.6		
stimated % of Bonding Capacity Utilized (Estimate of Needs)		63.4%	42.4%	63.7		
strict Expenditures (Bond Funds Excluded)						
		District	Community Group	State		
		District	Community Group	State		
		% \$/ADM	% \$/ADM	% \$/ADI		

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$4,481	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.9%	\$221	2.9%	\$242	3.8%	\$335
Student Support	4.7%	\$360	6.3%	\$521	7.2%	\$636
School Administration	6.0%	\$461	6.2%	\$514	5.8%	\$512
District Administration	2.4%	\$183	2.8%	\$236	2.8%	\$251
District Support	18.3%	\$1,409	17.1%	\$1,423	17.2%	\$1,530
Other	7.4%	\$568	7.9%	\$658	8.6%	\$766
Total	_	\$7,683		\$8,308		\$8,877
Debt Service in Addition to Above		\$981		\$697		\$1,084

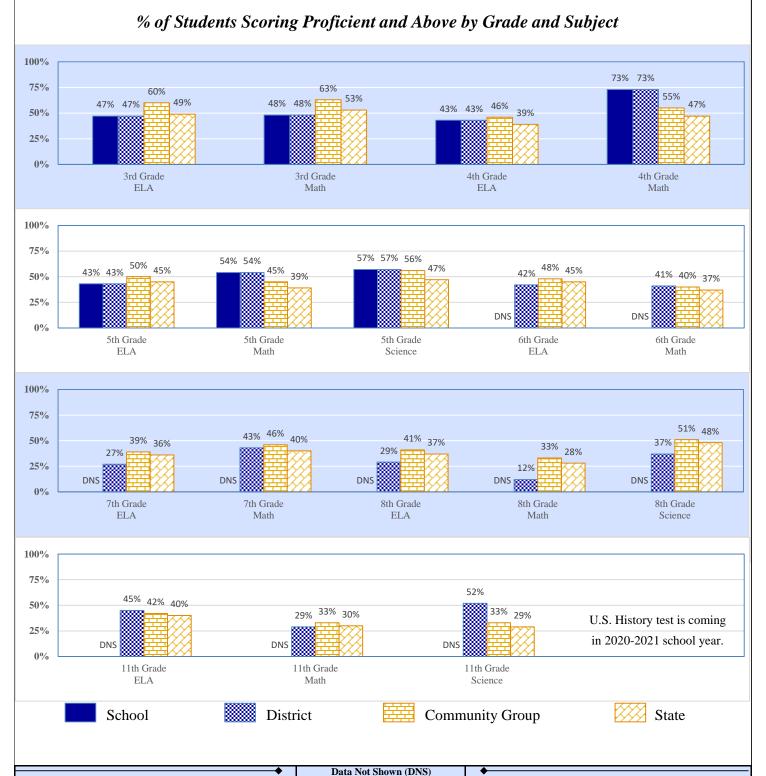
#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

