Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PERKINS-TRYON MS (6-8)

PERKINS-TRYON PUBLIC SCHOOLS

PO BOX 549, PERKINS, OK 74059 Telephone: (405) 547-5715

60-1056-510

Community Characteristics

Community Group

About this District: PERKINS-TRYON

Square Miles Covered by District: 186 Number of School Sites in District: 4

Telephone: (405) 547-5703 Post Office Box 549 Perkins, OK 74059-0549



County: PAYNE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.4%	72.9%	62.0%	48.5%
Black	2.8%	2.2%	1.9%	8.5%
Asian	1.6%	0.5%	1.1%	2.4%
Hispanic	5.0%	4.8%	8.2%	17.7%
Native American	16.3%	18.2%	18.0%	13.1%
Two or More Races	0.0%	1.5%	8.8%	9.8%
Female	47.2%	48.7%	48.0%	48.7%
Male	52.8%	51.3%	52.0%	51.3%
Bilingual Students	0.0%	0.8%	3.7%	12.7%
Economically Disadvantaged Students	43.8%	45.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$42,340	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,012	6,645	7,653
% of Population under 18	27.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	71.5%	65.4%
Average Household Income	\$60,352	\$74,960	\$70,262
Median Household Income	\$48,345	DNS	\$51,424
% of Population below Poverty	15.2%	10.8%	16.0%
Unemployment Rate	2.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.5%	12.2%
H.S. Diploma Only	34.1%	35.0%	31.3%
Some College Education but No Degree	23.3%	24.1%	23.6%
Associate's Degree	5.6%	7.6%	7.7%
Bachelor's Degree and Above	27.0%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.9	9.2	10.0
Mobility Rate (Incoming Students)	7.8%	7.3%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.2	20.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	160.0	256.8	271.4	194.5
Parents Attending Parent/Teacher Conference	96%	86%	69%	73%
Patrons' Volunteer Hours per Student	0.3	0.5	1.9	2.7

2018-19 School Educational Process

assroom & Administration Characteristics		Community		~ .	
	<u>School</u>	<u>District</u>	Group Average	State Avera	
all Enrollment	320	1,541	1,412	1,298	
verage Enrollment throughout the Year (ADM)	321	1,539	1,405	1,289	
of Students Eligible for Free/Reduced Lunch	38.1%	40.8%	45.5%	62.8%	
of Students Identified as Gifted/Talented	22.2%	7.9%	13.9%	13.6%	
of Students as English Language Learners (ELL)	0.0%	0.5%	2.1%	8.29	
of Students in Special Education	10.6%	12.5%	15.2%	16.19	
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	20.2	90.6	78.6	70.	
Average Salary (w/ Fringe)	\$50,785	\$50,048	\$50,543	\$51,99	
% of Teachers with Advanced Degree(s)	16.3%	20.2%	22.2%	25.19	
Average Years of Experience	12.5	13.5	13.8	12.	
pecial Education Teachers (FTE)	3.0	7.4	8.0	8.	
ounselors (FTE)	0.9	3.4	3.3	3.	
ther Certified Professional Staff (FTE)	0.6	5.1	5.6	6.	
dministrators (FTE)	1.5	6.5	7.4	7	
eachers per Administrator	15.6	15.1	11.8	11.	
verage Salary (w/ Fringe) per Administrative FTE	\$70,712	\$90,395	\$86,963	\$87,09	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.5%	83.5%		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.7%	52.8%	47.89	
				82.89	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	11.0	11.0	8	
Science	DNS	6.0	7.2	6	
Mathematics	DNS	6.0	6.5	5	
Computer Education	DNS	4.0	2.1		
		4.0	2.1	2	
Social Studies	DNS	9.0	7.3		
•	DNS DNS			6	
Social Studies		9.0	7.3	6 5	
Social Studies English Language Arts (ELA)	DNS	9.0 6.0	7.3 5.6	6 5 2	
Social Studies English Language Arts (ELA) World Languages	DNS DNS	9.0 6.0 2.0	7.3 5.6 2.5	6 5 2 17	
Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS	9.0 6.0 2.0 21.0	7.3 5.6 2.5 17.9	6 5 2 17	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS	9.0 6.0 2.0 21.0	7.3 5.6 2.5 17.9	2 6 5 2 17. 53.	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS	9.0 6.0 2.0 21.0 65.0	7.3 5.6 2.5 17.9 60.1	6 5 2 17. 53.	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Purces of District Revenues (All Funds)	DNS DNS DNS	9.0 6.0 2.0 21.0 65.0	7.3 5.6 2.5 17.9 60.1	6 5 2 17. 53.	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Purces of District Revenues (All Funds) District County tate Dedicated	DNS DNS DNS	9.0 6.0 2.0 21.0 65.0	7.3 5.6 2.5 17.9 60.1	6 5 2 17 53 39.4 2.5	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds)	DNS DNS DNS	9.0 6.0 2.0 21.0 65.0	7.3 5.6 2.5 17.9 60.1 40.2% 3.1% 10.4%	39.4 2.5 37.1	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Purces of District Revenues (All Funds) istrict ounty tate Dedicated tate Appropriated	DNS DNS DNS	9.0 6.0 2.0 21.0 65.0 38.8% 4.2% 8.5% 41.8%	7.3 5.6 2.5 17.9 60.1 40.2% 3.1% 10.4% 38.3%	39.4 2.5 39.4 40.4	

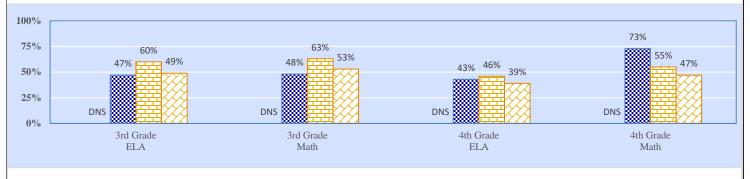
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$4,481	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.9%	\$221	2.9%	\$242	3.8%	\$335
Student Support	4.7%	\$360	6.3%	\$521	7.2%	\$636
School Administration	6.0%	\$461	6.2%	\$514	5.8%	\$512
District Administration	2.4%	\$183	2.8%	\$236	2.8%	\$251
District Support	18.3%	\$1,409	17.1%	\$1,423	17.2%	\$1,530
Other	7.4%	\$568	7.9%	\$658	8.6%	\$766
Total		\$7,683		\$8,308		\$8,877
Debt Service in Addition to Above		\$981		\$697		\$1,084

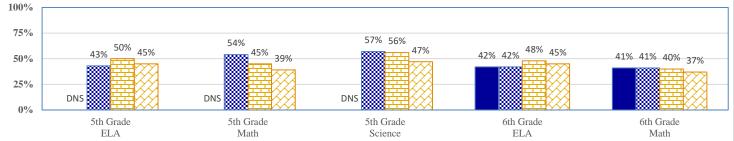
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

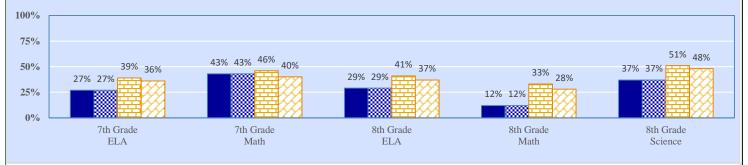


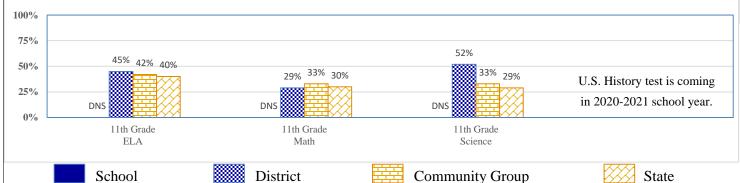
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

