Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

PERKINS-TRYON HIGH SCHOOL (9-12)

PERKINS-TRYON PUBLIC SCHOOLS

PO Box 549, PERKINS, OK 74059 Telephone: (405) 547-5724

60-I056-705

Community Characteristics

Community Group

About this District: PERKINS-TRYON

Square Miles Covered by District: 186 Number of School Sites in District: 4

Telephone: (405) 547-5703 Post Office Box 549 Perkins, OK 74059-0549



Web: http://www.EdProfiles.info

County: PAYNE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	71.1%	72.9%	62.0%	48.5%
Black	4.7%	2.2%	1.9%	8.5%
Asian	0.2%	0.5%	1.1%	2.4%
Hispanic	3.5%	4.8%	8.2%	17.7%
Native American	20.2%	18.2%	18.0%	13.1%
Two or More Races	0.2%	1.5%	8.8%	9.8%
Female	45.3%	48.7%	48.0%	48.7%
Male	54.7%	51.3%	52.0%	51.3%
Bilingual Students	0.5%	0.8%	3.7%	12.7%
Economically Disadvantaged Students	39.2%	45.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$42,340	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,012	6,645	7,653
% of Population under 18	27.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	71.5%	65.4%
Average Household Income	\$60,352	\$74,960	\$70,262
Median Household Income	\$48,345	DNS	\$51,424
% of Population below Poverty	15.2%	10.8%	16.0%
Unemployment Rate	2.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.5%	12.2%
H.S. Diploma Only	34.1%	35.0%	31.3%
Some College Education but No Degree	23.3%	24.1%	23.6%
Associate's Degree	5.6%	7.6%	7.7%
Bachelor's Degree and Above	27.0%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	9.9	9.2	10.0
Mobility Rate (Incoming Students)	3.4%	7.3%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.5	20.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	106.5	256.8	271.4	194.5
Parents Attending Parent/Teacher Conference	70%	86%	69%	73%
Patrons' Volunteer Hours per Student	0.0	0.5	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Classic Contract Characteristics	<u>School</u>		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	426		1,541		1,412		1,298
Average Enrollment throughout the Year (ADM)	421		1,539		1,405		1,289
% of Students Eligible for Free/Reduced Lunch	35.2%		40.8%		45.5%		62.8%
% of Students Identified as Gifted/Talented	6.3%		7.9%		13.9%		13.6%
	0.2%		0.5%		2.1%		8.2%
% of Students as English Language Learners (ELL)	12.4%		12.5%		15.2%		16.1%
% of Students in Special Education	12.4%		12.5%		13.2%		10.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	24.7		00.6		70.6		70.4
Number of Teachers	24.7		90.6		78.6		70.4
Average Salary (w/ Fringe)	\$51,691		\$50,048		\$50,543		\$51,991
% of Teachers with Advanced Degree(s)	32.6%		20.2%		22.2%		25.1%
Average Years of Experience	18.4		13.5		13.8		12.1
Special Education Teachers (FTE)	1.4		7.4		8.0		8.3
Counselors (FTE)	1.0		3.4		3.3		3.0
Other Certified Professional Staff (FTE)	1.0		5.1		5.6		6.6
Administrators (FTE)	2.0		6.5		7.4		7.0
Teachers per Administrator	13.1		15.1		11.8		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,140		\$90,395		\$86,963		\$87,094
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	77.7%		77.7%		52.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.5%		83.5%		83.5%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	11		11.0		11.0		8.3
Science	6		6.0		7.2		6.3
Mathematics	6		6.0		6.5		5.4
Computer Education	4		4.0		2.1		2.
Social Studies	9		9.0		7.3		6.9
English Language Arts (ELA)	6		6.0		5.6		5.1
World Languages	2		2.0		2.5		2.:
Electives	21		21.0		17.9		17.

Total Number of Courses Offered	65		65.0		60.1		53.
ources of District Revenues (All Funds)							
District			38.8%		40.2%		39.49
County			4.2%		3.1%		2.59
State Dedicated			8.5%		10.4%		7.19
State Appropriated			41.8%		38.3%		40.49
Federal			6.7%		8.0%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			63.4%		42.4%		63.79
istrict Expenditures (Bond Funds Excluded)			03.470		42.470		03.7
		District Community Group		Sta	te		
		%	\$/ADM	%	\$/ADM	%	\$/ADN
instruction		58.3%	\$4,481	56.7%	\$4,714	54.6%	\$4,84
instructional Support		2.9%	\$221	2.9%	\$242	3.8%	\$33
Student Support		4.7%	\$360	6.3%	\$521	7.2%	\$63
School Administration		6.0%	\$300	6.3%	\$521 \$514	7.2% 5.80/	φ03 \$51

Data Not Shown (DNS)

6.0%

2.4%

18.3%

7.4%

\$461

\$183

\$568

\$981

\$1,409

\$7,683

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.2%

2.8%

17.1%

7.9%

\$514

\$236

\$658

\$697

\$1,423

\$8,308

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

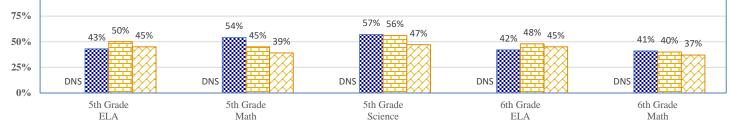
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

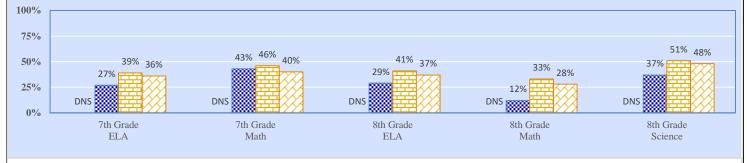


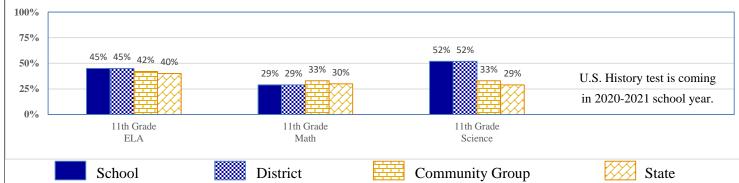
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

