

# 2019 SCHOOL PROFILES

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## **CUSHING UPPER ELEMENTARY (2-4)**

**CUSHING PUBLIC SCHOOLS** 

316 North Steele, Cushing, OK 74023 Telephone: (918) 225-4497

60-1067-145

## **Community Characteristics**

<b>Community Group</b>	About this District: CUSHING	
E1	Square Miles Covered by District: 84   Number of School Sites in District: 5   Telephone: (918) 225-3425	

**County: PAYNE** 

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.7%	64.3%	62.0%	48.5%
Black	1.6%	1.9%	1.9%	8.5%
Asian	1.1%	0.9%	1.1%	2.4%
Hispanic	9.0%	6.9%	8.2%	17.7%
Native American	10.4%	12.2%	18.0%	13.1%
Two or More Races	18.3%	13.8%	8.8%	9.8%
Female	49.3%	47.5%	48.0%	48.7%
Male	50.7%	52.5%	52.0%	51.3%
Bilingual Students	0.0%	0.0%	3.7%	12.7%
Economically Disadvantaged Students	57.2%	53.4%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$183,652	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,032	6,645	7,653
% of Population under 18	24.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	60.5%	71.5%	65.4%
Average Household Income	\$56,557	\$74,960	\$70,262
Median Household Income	\$44,000	DNS	\$51,424
% of Population below Poverty	17.0%	10.8%	16.0%
Unemployment Rate	5.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	10.5%	12.2%
H.S. Diploma Only	44.2%	35.0%	31.3%
Some College Education but No Degree	22.7%	24.1%	23.6%
Associate's Degree	5.8%	7.6%	7.7%
Bachelor's Degree and Above	12.2%	22.7%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.6%	38.9%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	9.2	9.2	10.0
Mobility Rate (Incoming Students)	8.5%	6.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	79.4	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	271.4	194.5
Parents Attending Parent/Teacher Conference	58%	63%	69%	73%
Patrons' Volunteer Hours per Student	0.5	2.5	1.9	2.7

#### 60-1067-145

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	367	1,827	1,412	1,298
Average Enrollment throughout the Year (ADM)	364	1,803	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	57.2%	53.4%	45.5%	62.8%
% of Students Identified as Gifted/Talented	18.3%	13.0%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.2%
% of Students in Special Education	18.0%	15.8%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.5	106.0	78.6	70.4
Average Salary (w/ Fringe)	\$50,370	\$52,181	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	20.9%	23.1%	22.2%	25.1%
Average Years of Experience	12.1	11.8	13.8	12.1
Special Education Teachers (FTE)	3.0	10.0	8.0	8.3
Counselors (FTE)	1.0	5.0	3.3	3.0
Other Certified Professional Staff (FTE)	3.4	11.4	5.6	6.6
Administrators (FTE)	1.6	11.1	7.4	7.0
Teachers per Administrator	14.9	10.4	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,727	\$91,503	\$86,963	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.2%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.7%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.0	8.2
Science	DNS	8.0	7.2	6.2
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	3.0	2.1	2.1
Social Studies	DNS	12.0	7.3	6.9
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	4.0	2.5	2.5
Electives	DNS	23.0	17.9	17.3
Total Number of Courses Offered	DNS	77.0	60.1	53.8

### Sources of District Revenues (All Funds)

District	78.5%	40.2%	39.4%
County	2.8%	3.1%	2.5%
State Dedicated	4.9%	10.4%	7.1%
State Appropriated	7.1%	38.3%	40.4%
Federal	6.7%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.6%	42.4%	63.7%

### District Expenditures (Bond Funds Excluded)

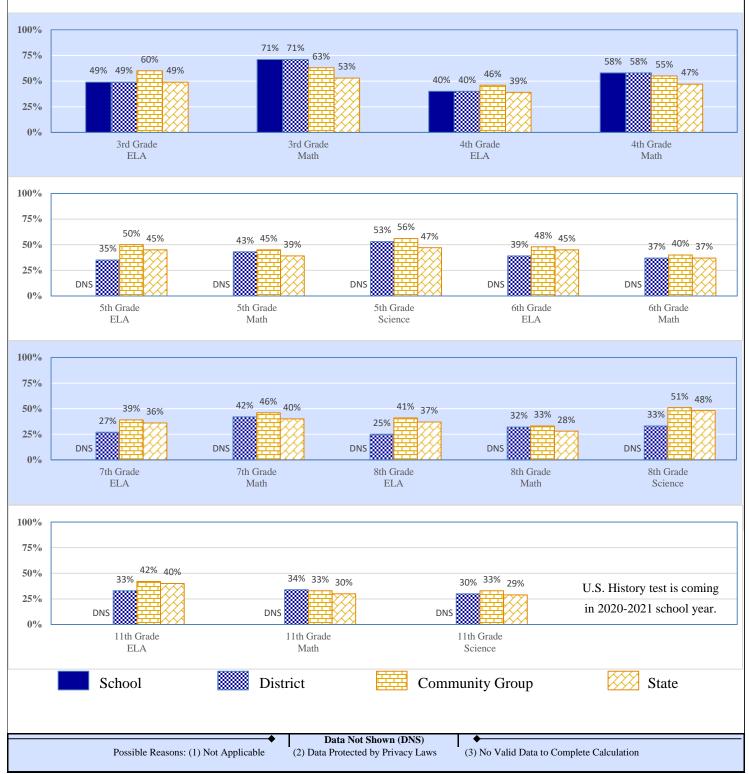
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$5,422	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.4%	\$342	2.9%	\$242	3.8%	\$335
Student Support	3.2%	\$322	6.3%	\$521	7.2%	\$636
School Administration	7.2%	\$716	6.2%	\$514	5.8%	\$512
District Administration	2.0%	\$200	2.8%	\$236	2.8%	\$251
District Support	18.4%	\$1,838	17.1%	\$1,423	17.2%	\$1,530
Other	11.6%	\$1,158	7.9%	\$658	8.6%	\$766
Total		\$9,999		\$8,308		\$8,877
Debt Service in Addition to Above		\$274		\$697		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

