Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CUSHING MIDDLE SCHOOL (5-8)

CUSHING PUBLIC SCHOOLS

521 South Harmony Road, Cushing, OK 74023 Telephone: (918) 225-1311

60-I067-505

Community Characteristics

Community Group

About this District: CUSHING

Square Miles Covered by District: 84 Number of School Sites in District: 5

Telephone: (918) 225-3425

P. O. Box 1609

Cushing, OK 74023-1609



County: PAYNE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.2%	64.3%	62.0%	48.5%
Black	0.9%	1.9%	1.9%	8.5%
Asian	1.1%	0.9%	1.1%	2.4%
Hispanic	7.7%	6.9%	8.2%	17.7%
Native American	12.5%	12.2%	18.0%	13.1%
Two or More Races	14.7%	13.8%	8.8%	9.8%
Female	46.9%	47.5%	48.0%	48.7%
Male	53.1%	52.5%	52.0%	51.3%
Bilingual Students	0.0%	0.0%	3.7%	12.7%
Economically Disadvantaged Students	57.3%	53.4%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$183,652	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,032	6,645	7,653
% of Population under 18	24.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	60.5%	71.5%	65.4%
Average Household Income	\$56,557	\$74,960	\$70,262
Median Household Income	\$44,000	DNS	\$51,424
% of Population below Poverty	17.0%	10.8%	16.0%
Unemployment Rate	5.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	10.5%	12.2%
H.S. Diploma Only	44.2%	35.0%	31.3%
Some College Education but No Degree	22.7%	24.1%	23.6%
Associate's Degree	5.8%	7.6%	7.7%
Bachelor's Degree and Above	12.2%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.9%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.2	9.2	10.0
Mobility Rate (Incoming Students)	6.1%	6.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.7	79.4	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	271.4	194.5
Parents Attending Parent/Teacher Conference	57%	63%	69%	73%
Patrons' Volunteer Hours per Student	0.2	2.5	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
Cassiooni & Hantinisi attor Cital actoristics	School		District	Gro	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	546		1,827		1,412		1,298	
Average Enrollment throughout the Year (ADM)	539		1,803		1,405		1,289	
% of Students Eligible for Free/Reduced Lunch	57.3%		53.4%		45.5%		62.8%	
% of Students Identified as Gifted/Talented	16.5%		13.0%		13.9%		13.6%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		8.2%	
	16.5%		15.8%		15.2%		16.1%	
% of Students in Special Education	10.5%		13.6%		13.2%		10.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.2		106.0		70.6		70.4	
Number of Teachers	31.3		106.0		78.6		70.4	
Average Salary (w/ Fringe)	\$53,392		\$52,181		\$50,543		\$51,991	
% of Teachers with Advanced Degree(s)	30.1%		23.1%		22.2%		25.1%	
Average Years of Experience	12.2		11.8		13.8		12.1	
Special Education Teachers (FTE)	3.0		10.0		8.0		8.3	
Counselors (FTE)	1.0		5.0		3.3		3.0	
Other Certified Professional Staff (FTE)	4.0		11.4		5.6		6.6	
Administrators (FTE)	3.0		11.1		7.4		7.0	
Teachers per Administrator	11.4		10.4		11.8		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$92,241		\$91,503		\$86,963		\$87,094	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		69.2%		52.8%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		66.7%		83.5%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		14.0		11.0		8.2	
Science	DNS		8.0		7.2		6.2	
Mathematics	DNS		7.0		6.5		5.4	
Computer Education	DNS		3.0		2.1		2.1	
Social Studies	DNS		12.0		7.3		6.9	
English Language Arts (ELA)	DNS		6.0		5.6		5.2	
World Languages	DNS		4.0		2.5		2.5	
Electives	DNS		23.0		17.9		17.3	
Total Number of Courses Offered	DNS		77.0		60.1		53.8	
Sources of District Revenues (All Funds)			50.50		40.204		20.40	
District			78.5%		40.2%		39.4%	
County			2.8%		3.1%		2.5%	
State Dedicated			4.9%		10.4%		7.1%	
State Appropriated			7.1%		38.3%		40.4%	
Federal			6.7%		8.0%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			25.6%		42.4%		63.7%	
istrict Expenditures (Bond Funds Excluded)								
		Distr	rict	Community Group		Star	te.	
		% \$/ADM		% \$/ADM		% \$/ADM		
Instruction					\$4,714		\$4,846	
		54.2%	\$5,422	56.7%		54.6%		
Instructional Support		3.4%	\$342	2.9%	\$242	3.8%	\$335	

Data Not Shown (DNS)

3.2%

7.2%

2.0%

18.4%

11.6%

\$322

\$716

\$200

\$1,838

\$1,158

\$9,999

\$274

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.3%

6.2%

2.8%

17.1%

7.9%

\$521

\$514

\$236

\$658

\$697

\$1,423

\$8,308

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

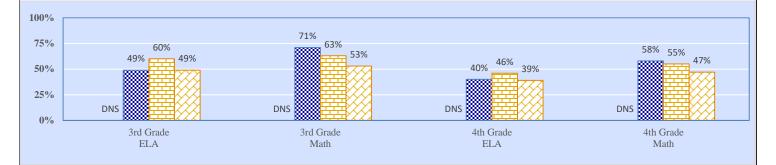
\$1,084

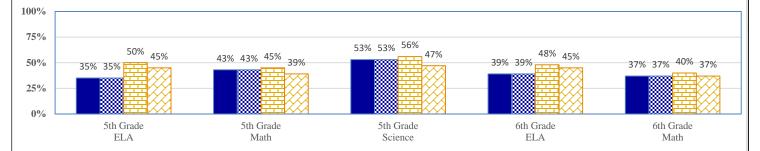
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

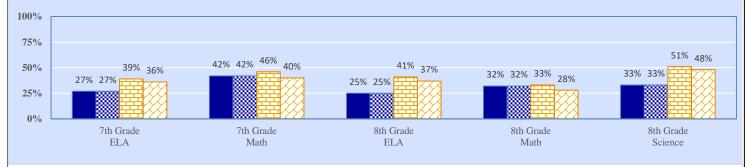


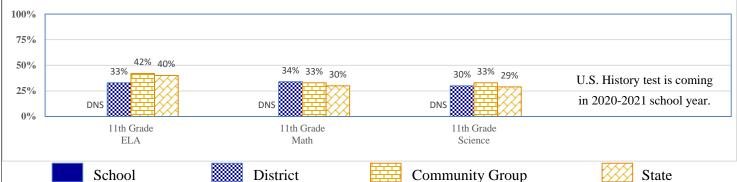
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

