



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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YALE HIGH SCHOOL (9-12)

YALE PUBLIC SCHOOLS

315 East Chicago Avenue, Yale, OK 74085

Telephone: (918) 387-2434

60-1103-715

Community Characteristics

Community Group

G2

About this District:

YALE

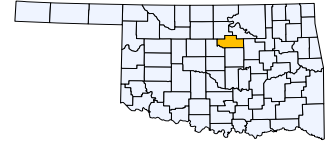
Square Miles Covered by District: 131

Number of School Sites in District: 3

Telephone: (918) 387-2434

315 East Chicago Avenue

Yale, OK 74085-3513



County: PAYNE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.8%	71.2%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.2%	2.4%	8.1%	17.7%
Native American	30.9%	19.3%	27.4%	13.1%
Two or More Races	5.1%	7.1%	9.8%	9.8%
Female	44.1%	48.1%	48.1%	48.7%
Male	55.9%	51.9%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	53.7%	65.0%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$49,612	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,633	1,997	7,653
% of Population under 18		26.2%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		67.1%	69.7%	65.4%
Average Household Income		\$57,532	\$59,484	\$70,262
Median Household Income		\$41,979	DNS	\$51,424
% of Population below Poverty		17.5%	17.2%	16.0%
Unemployment Rate		9.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.3%	14.5%	12.2%
H.S. Diploma Only		41.3%	40.7%	31.3%
Some College Education but No Degree		20.2%	22.1%	23.6%
Associate's Degree		6.5%	6.9%	7.7%
Bachelor's Degree and Above		19.7%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.2	9.2	10.0
Mobility Rate (Incoming Students)	6.7%	5.1%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.0	12.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	420.0	238.0	194.5
Parents Attending Parent/Teacher Conference	48%	66%	72%	73%
Patrons' Volunteer Hours per Student	0.7	0.9	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	136	420	355	1,298
Average Enrollment throughout the Year (ADM)	135	421	353	1,289
% of Students Eligible for Free/Reduced Lunch	53.7%	64.5%	79.7%	62.8%
% of Students Identified as Gifted/Talented	29.4%	19.0%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	21.3%	22.1%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.8	24.8	23.2	70.4
Average Salary (w/ Fringe)	\$51,370	\$50,592	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	34.3%	21.1%	24.4%	25.1%
Average Years of Experience	10.3	8.8	14.0	12.1
Special Education Teachers (FTE)	0.5	2.0	1.8	8.3
Counselors (FTE)	0.3	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	1.0	1.4	6.6
Administrators (FTE)	0.5	3.0	2.5	7.0
Teachers per Administrator	16.6	8.9	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,624	\$81,394	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	52.4%	52.4%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	91.4%	91.4%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	3.6	8.2
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	5	5.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.6	2.5
Electives	9	9.0	13.1	17.3
Total Number of Courses Offered	36	36.0	37.1	53.8

Sources of District Revenues (All Funds)

District	33.5%	35.0%	39.4%
County	3.6%	2.1%	2.5%
State Dedicated	9.5%	8.3%	7.1%
State Appropriated	36.2%	40.8%	40.4%
Federal	17.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$5,023	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	7.3%	\$692	2.5%	\$262	3.8%	\$335
Student Support	5.9%	\$560	6.1%	\$632	7.2%	\$636
School Administration	5.8%	\$547	5.4%	\$564	5.8%	\$512
District Administration	4.6%	\$434	5.1%	\$529	2.8%	\$251
District Support	16.9%	\$1,598	17.8%	\$1,840	17.2%	\$1,530
Other	6.5%	\$613	9.5%	\$979	8.6%	\$766
Total		\$9,466		\$10,360		\$8,877
Debt Service in Addition to Above		\$612		\$623		\$1,084

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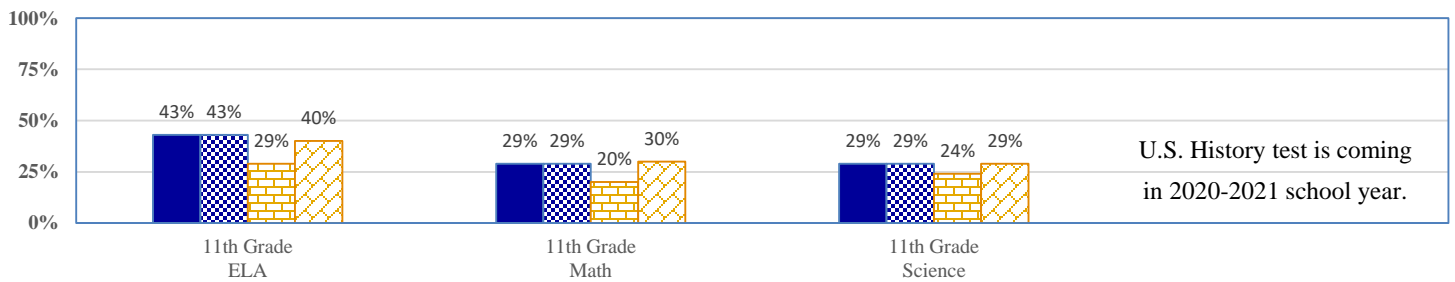
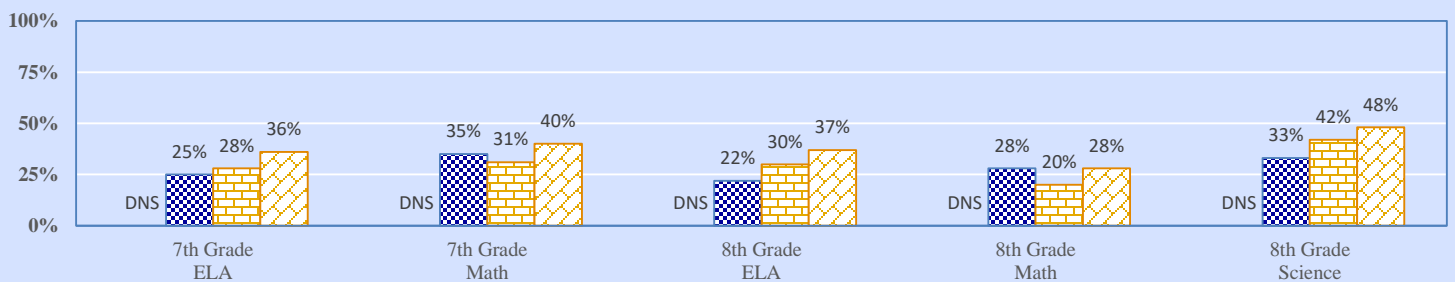
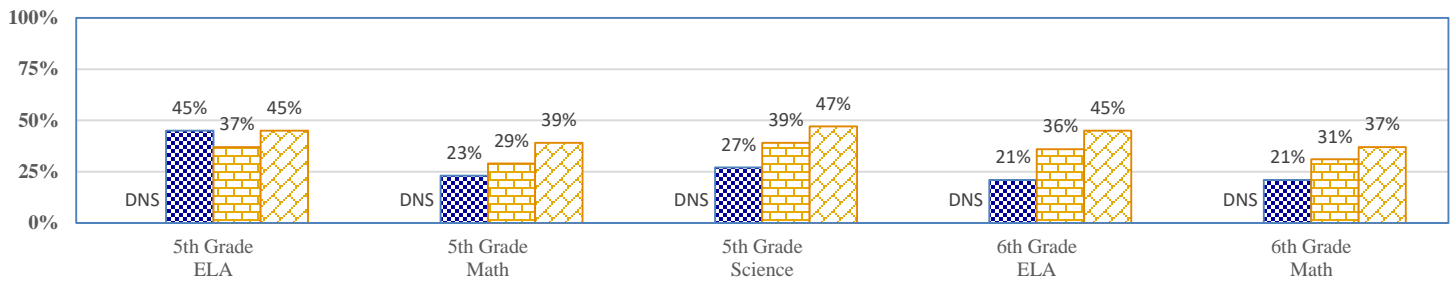
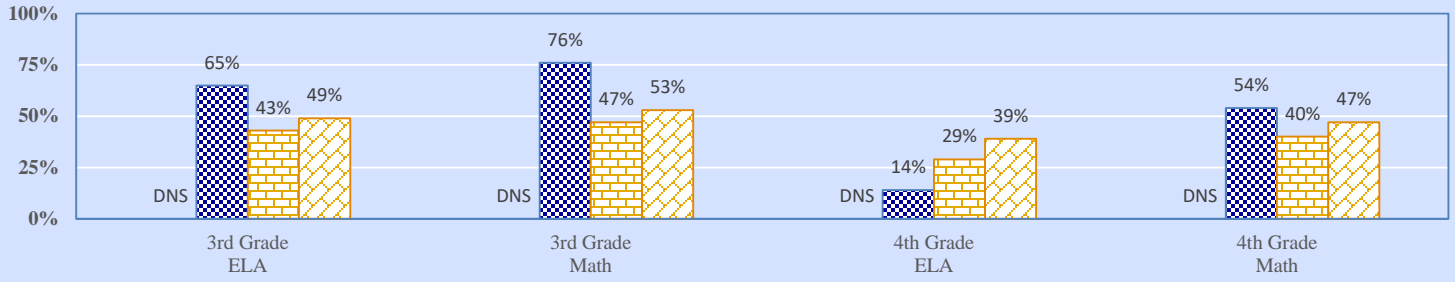
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

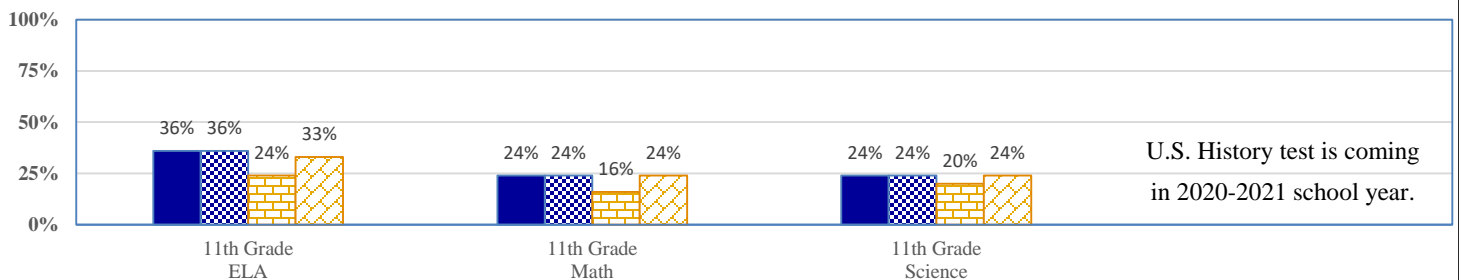
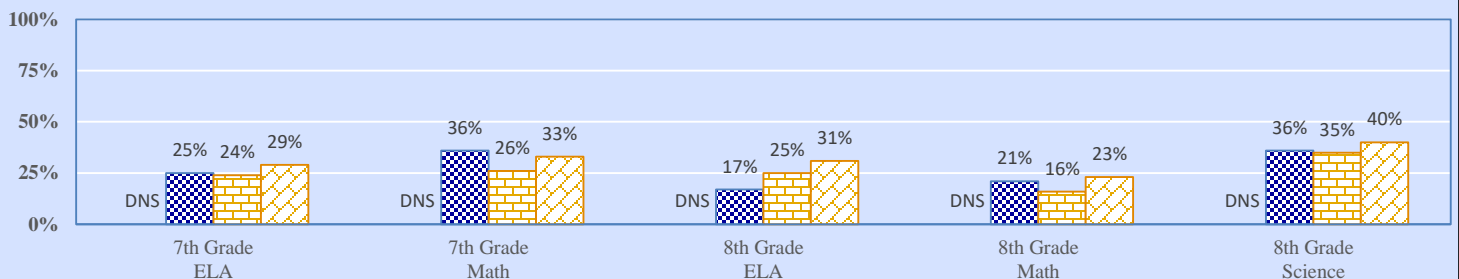
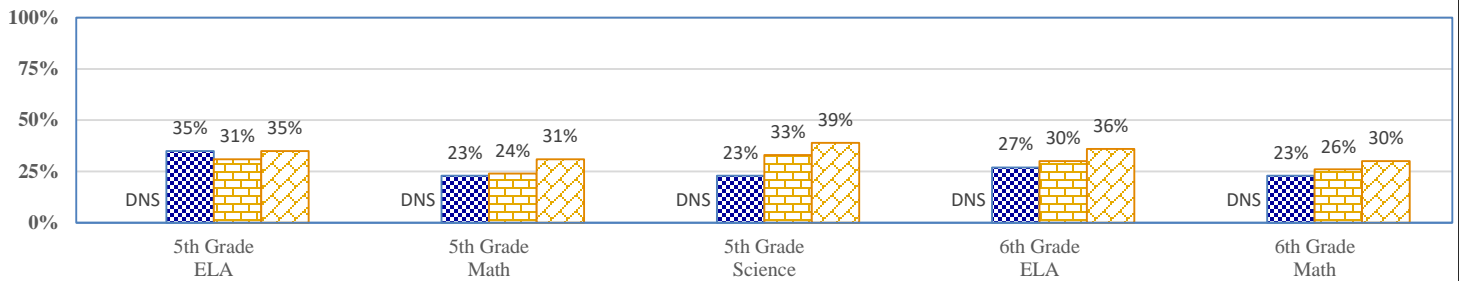
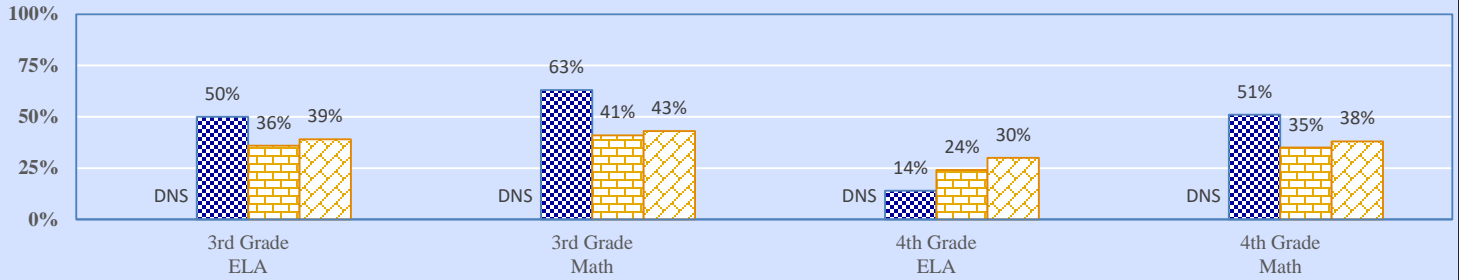
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	2.8%	2.8%	7.3%	9.6%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.7	16.7	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	8.6%	8.6%	17.8%	13.3%
Out-of-State College-Going Rate	20.0%	20.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	33.3%	33.3%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2016-18)	43.2%	43.2%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	62.2%	62.2%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2018-19)	6	6.0	7.2	28.6