

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## TANNEHILL ELEMENTARY (EC-8)

### TANNEHILL PUBLIC SCHOOL

9283 Tannehill Road, McAlester, OK 74501 Telephone: (918) 423-6393

61-C056-105

## **Community Characteristics**

Community Group	About this District: TANNEHILL	
H1	Square Miles Covered by District: 59 Number of School Sites in District: 1 <i>Telephone: (918) 423-6393</i> 9283 Tannehill Road	
	McAlester, OK 74501-5674	County: PITTSBURG

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.0%	51.0%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	4.6%	4.6%	11.2%	17.7%
Native American	39.7%	39.7%	17.9%	13.1%
Two or More Races	4.6%	4.6%	7.2%	9.8%
Female	51.0%	51.0%	48.8%	48.7%
Male	49.0%	49.0%	51.2%	51.3%
Bilingual Students	2.6%	2.6%	4.0%	12.7%
Economically Disadvantaged Students	59.6%	59.6%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$76,077	\$183,425	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	916	985	7,653
% of Population under 18	21.7%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	68.3%	69.8%	65.4%
Average Household Income	\$70,775	\$67,689	\$70,262
Median Household Income	\$63,906	DNS	\$51,424
% of Population below Poverty	6.1%	15.0%	16.0%
Unemployment Rate	3.7%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	12.7%	12.2%
H.S. Diploma Only	47.5%	40.1%	31.3%
Some College Education but No Degree	16.8%	22.3%	23.6%
Associate's Degree	7.9%	5.8%	7.7%
Bachelor's Degree and Above	15.8%	19.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	33.3%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.0	8.8	10.0
Mobility Rate (Incoming Students)	4.1%	4.1%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	151.0	151.0	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	49%	49%	80%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	3.5	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	151	151	162	1,298
Average Enrollment throughout the Year (ADM)	148	148	161	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	59.0%	62.8%
% of Students Identified as Gifted/Talented	9.9%	9.9%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	35.8%	35.8%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	10.4	13.4	70.4
Average Salary (w/ Fringe)	\$46,739	\$46,739	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	33.6%	33.6%	22.8%	25.1%
Average Years of Experience	14.6	14.6	14.0	12.1
Special Education Teachers (FTE)	1.1	1.1	0.7	8.3
Counselors (FTE)	0.3	0.3	0.4	3.0
Other Certified Professional Staff (FTE)	1.0	1.0	0.8	6.6
Administrators (FTE)	1.2	2.0	1.6	7.0
Teachers per Administrator	9.9	5.7	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,615	\$83,338	\$83,960	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.0	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	1.4	2.1
Social Studies	DNS	DNS	4.5	6.9
English Language Arts (ELA)	DNS	DNS	3.8	5.2
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	12.6	17.3
Total Number of Courses Offered	DNS	DNS	34.0	53.8

#### Sources of District Revenues (All Funds)

District	34.2%	59.4%	39.4%
County	2.2%	3.0%	2.5%
State Dedicated	2.5%	10.0%	7.1%
State Appropriated	49.0%	18.9%	40.4%
Federal	12.1%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	31.6%	63.7%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$6,073	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	2.1%	\$231	2.1%	\$290	3.8%	\$335
Student Support	5.3%	\$595	5.6%	\$792	7.2%	\$636
School Administration	6.4%	\$709	4.8%	\$669	5.8%	\$512
District Administration	7.0%	\$776	5.9%	\$822	2.8%	\$251
District Support	16.0%	\$1,786	21.9%	\$3,069	17.2%	\$1,530
Other	8.7%	\$969	9.3%	\$1,311	8.6%	\$766
Total		\$11,139		\$14,028		\$8,877
Debt Service in Addition to Above		\$0		\$1,244		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





