

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### HAYWOOD ELEMENTARY (EC-8)

### HAYWOOD PUBLIC SCHOOL

11461 West State Hwy 31, McAlester, OK 74501 Telephone: (918) 423-6265

61-C088-105

### **Community Characteristics**

Community Group H2	About this District:HAYWOODSquare Miles Covered by District:95Number of School Sites in District:1Telephone:(918)423-626511461 West State Hwy 31MCAlester,OK 74501-8900	County: PITTSBURG
		Community

Standard Dame a granhing			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.4%	50.4%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	5.7%	5.7%	8.0%	17.7%
Native American	32.5%	32.5%	32.5%	13.1%
Two or More Races	11.4%	11.4%	9.2%	9.8%
Female	54.5%	54.5%	48.9%	48.7%
Male	45.5%	45.5%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	84.6%	84.6%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$124,030	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,172	1,032	7,653
% of Population under 18	24.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	70.9%	71.1%	65.4%
Average Household Income	\$62,229	\$58,663	\$70,262
Median Household Income	\$43,000	DNS	\$51,424
% of Population below Poverty	16.7%	17.2%	16.0%
Unemployment Rate	12.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	15.1%	12.2%
H.S. Diploma Only	42.0%	40.9%	31.3%
Some College Education but No Degree	21.0%	21.4%	23.6%
Associate's Degree	12.3%	7.5%	7.7%
Bachelor's Degree and Above	13.5%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.4%	24.4%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.6	9.9	10.0
Mobility Rate (Incoming Students)	6.0%	6.0%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	78%	78%	70%	73%
Patrons' Volunteer Hours per Student	1.0	1.0	3.2	2.7

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### 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	123	123	153	1,298
Average Enrollment throughout the Year (ADM)	121	121	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	4.9%	4.9%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	26.0%	26.0%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	11.5	11.9	70.4
Average Salary (w/ Fringe)	\$53,823	\$53,823	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	47.8%	47.8%	27.1%	25.1%
Average Years of Experience	15.0	15.0	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	1.4	2.0	1.5	7.0
Teachers per Administrator	8.9	6.3	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$104,164	\$102,868	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

### Sources of District Revenues (All Funds)

District	53.6%	35.1%	39.4%
County	1.8%	1.8%	2.5%
State Dedicated	1.9%	7.4%	7.1%
State Appropriated	29.9%	39.0%	40.4%
Federal	12.7%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

### District Expenditures (Bond Funds Excluded)

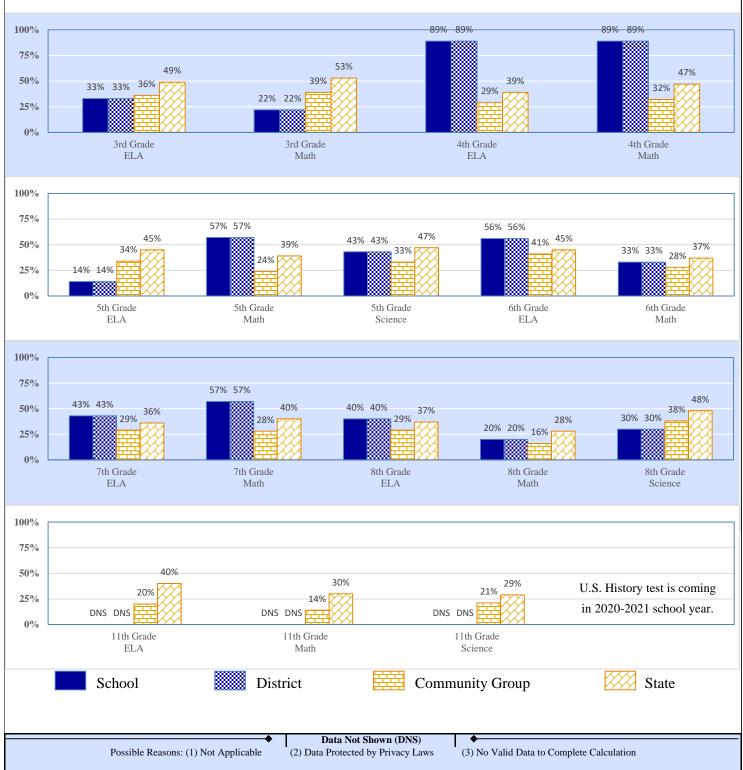
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$6,915	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.4%	\$56	2.9%	\$354	3.8%	\$335
Student Support	10.8%	\$1,456	5.0%	\$620	7.2%	\$636
School Administration	4.0%	\$542	4.6%	\$569	5.8%	\$512
District Administration	6.4%	\$855	6.6%	\$811	2.8%	\$251
District Support	17.9%	\$2,408	17.9%	\$2,211	17.2%	\$1,530
Other	9.0%	\$1,203	10.4%	\$1,280	8.6%	\$766
Total		\$13,436		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

