# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## HARTSHORNE ELEMENTARY (EC-5)

#### HARTSHORNE PUBLIC SCHOOLS

821 Arapahoe Street, Hartshorne, OK 74547 Telephone: (918) 297-2345

61-1001-105

# **Community Characteristics**

### **Community Group**

#### **About this District:** HARTSHORNE

Square Miles Covered by District: 129 Number of School Sites in District: 3 Telephone: (918) 297-2534

520 South Fifth Street Hartshorne, OK 74547-4014



County: PITTSBURG

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	43.8%	39.6%	49.2%	48.5%
Black	1.6%	1.0%	2.4%	8.5%
Asian	0.5%	0.4%	0.5%	2.4%
Hispanic	1.6%	4.0%	10.4%	17.7%
Native American	44.3%	48.3%	29.3%	13.1%
Two or More Races	8.2%	6.6%	8.2%	9.8%
Female	45.6%	47.0%	48.4%	48.7%
Male	54.4%	53.0%	51.6%	51.3%
Bilingual Students	0.0%	1.6%	5.9%	12.7%
Economically Disadvantaged Students	67.8%	68.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$24,071	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,804	4,061	7,653
% of Population under 18	23.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	64.6%	64.7%	65.4%
Average Household Income	\$56,595	\$57,474	\$70,262
Median Household Income	\$46,140	DNS	\$51,424
% of Population below Poverty	14.5%	18.9%	16.0%
Unemployment Rate	4.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	16.0%	12.2%
H.S. Diploma Only	35.7%	38.4%	31.3%
Some College Education but No Degree	28.0%	22.8%	23.6%
Associate's Degree	12.1%	7.4%	7.7%
Bachelor's Degree and Above	14.8%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.7%	59.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	9.9	9.4	10.0
Mobility Rate (Incoming Students)	5.8%	5.4%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	15.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	385.0	183.2	194.5
Parents Attending Parent/Teacher Conference	85%	79%	72%	73%
Patrons' Volunteer Hours per Student	0.6	0.8	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.11	6.1.1		Community		a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	379		770		708		1,298
Average Enrollment throughout the Year (ADM)	377		765		703		1,289
% of Students Eligible for Free/Reduced Lunch	96.6%		95.3%		76.3%		62.8%
% of Students Identified as Gifted/Talented	8.7%		12.7%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.6%		3.4%		8.2%
% of Students in Special Education	22.4%		22.6%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	20.4		47.8		44.0		70.4
Average Salary (w/ Fringe)	\$51,393		\$54,014		\$51,051		\$51,99
% of Teachers with Advanced Degree(s)	28.0%		35.1%		23.8%		25.1%
Average Years of Experience	14.1		16.0		14.1		12.
Special Education Teachers (FTE)	2.0		4.0		3.9		8.3
Counselors (FTE)	0.2		1.3		1.6		3.0
Other Certified Professional Staff (FTE)	1.3		2.9		3.2		6.6
Administrators (FTE)	1.0		4.7		4.3		7.0
Teachers per Administrator	22.4		11.0		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,931		\$90,424		\$86,766		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		74.8%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		94.9%		81.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		6.9		8.2
Science	DNS		5.0		5.6		6.2
Mathematics	DNS		3.0		5.2		5.4
Computer Education	DNS		0.0		1.8		2.1
Social Studies	DNS		4.0		6.0		6.9
English Language Arts (ELA)	DNS		4.0		4.8		5.2
World Languages	DNS		2.0		1.8		2.5
Electives	DNS		19.0		16.5		17.3
Total Number of Courses Offered	DNS		42.0		48.6		53.8
Cources of District Revenues (All Funds)							
District			21.5%		29.0%		39.4%
County			2.1%		2.1%		2.5%
State Dedicated			7.2%		9.0%		7.1%
State Appropriated			45.0%		45.3%		40.4%
Federal			24.1%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			37.2%		39.1%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
In atom ation		% 54.20/	\$/ADM	% 55.20/	\$/ADM	% 54.60	\$/ADM
Instruction		54.2%	\$5,922	55.2%	\$5,354	54.6%	\$4,840
Instructional Support		2.2%	\$237	2.7%	\$261	3.8%	\$335
Student Support		4.5%	\$497	6.3%	\$609	7.2%	\$636
School Administration		6.3%	\$694 \$328	5.6%	\$547 \$377	5.8%	\$51 \$25

3.0%

16.0%

13.8%

\$328

\$1,751

\$1,504

\$453

\$10,933

District Administration

Debt Service in Addition to Above

District Support

Other

3.9%

16.8%

9.5%

\$377

\$926

\$590

\$1,632

\$9,706

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

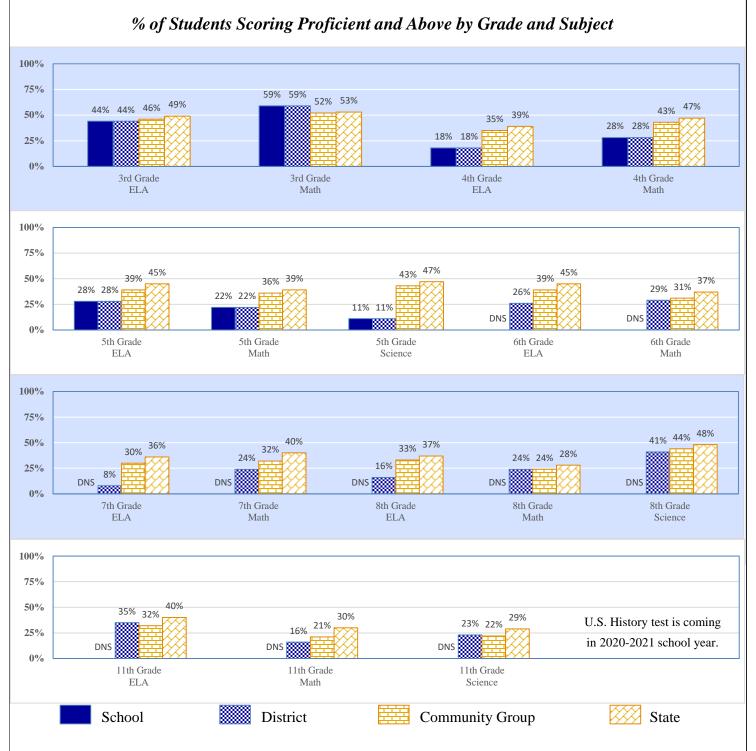
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

