

Native American

Female

Bilingual Students

Male

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CANADIAN ELEMENTARY (EC-8)

CANADIAN PUBLIC SCHOOLS

Post Office Box 168, Canadian, OK 74425 Telephone: (918) 339-7253

61-1002-105

13.1%

9.8% 48.7%

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: CANADIAN			
G2	Square Miles Covered by District: 102 Number of School Sites in District: 2 <i>Telephone: (918) 339-2705</i> <i>Post Office Box 168</i> <i>Canadian, OK 74425-0168</i>	Telephone: (918) 339-2705 Post Office Box 168		SBURG
Student Demographics Ethnic & Gender Makeup Based upon Fall Em	<u>School</u> rollment:	District	Community Group Average	State Average
Caucasian	48.5%	44.6%	52.2%	48.5%
Black	1.9%	1.7%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
1 Ionui	0.070	01070	0.570	2.4%

44.8%

0.7%

49.3%

50.7%

81.3%

1.5%

48.4%

1.7%

47.4%

52.6%

1.0%

81.3%

\$90,601

27.4%

9.8%

48.1%

51.9%

2.8%

72.7%

\$56,193

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)	

District Population	4,375	1,997	7,653
% of Population under 18	16.8%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	83.3%	69.7%	65.4%
Average Household Income	\$55,587	\$59,484	\$70,262
Median Household Income	\$40,820	DNS	\$51,424
% of Population below Poverty	19.9%	17.2%	16.0%
Unemployment Rate	7.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	14.5%	12.2%
H.S. Diploma Only	37.8%	40.7%	31.3%
Some College Education but No Degree	26.6%	22.1%	23.6%
Associate's Degree	6.8%	6.9%	7.7%
Bachelor's Degree and Above	16.0%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.7%	67.7%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.5	9.2	10.0
Mobility Rate (Incoming Students)	16.2%	13.9%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.8	25.1	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	268.0	401.0	238.0	194.5
Parents Attending Parent/Teacher Conference	73%	71%	72%	73%
Patrons' Volunteer Hours per Student	3.0	3.2	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

61-I002-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	268	401	355	1,298
Average Enrollment throughout the Year (ADM)	265	398	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	20.9%	23.7%	12.7%	13.6%
% of Students as English Language Learners (ELL)	1.1%	0.7%	1.5%	8.2%
% of Students in Special Education	24.3%	24.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.5	30.0	23.2	70.4
Average Salary (w/ Fringe)	\$49,297	\$49,256	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	16.9%	20.5%	24.4%	25.1%
Average Years of Experience	14.7	13.8	14.0	12.1
Special Education Teachers (FTE)	2.5	3.9	1.8	8.3
Counselors (FTE)	0.4	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.6	2.0	1.4	6.6
Administrators (FTE)	1.0	2.6	2.5	7.0
Teachers per Administrator	24.0	13.2	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,605	\$82,579	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Soniers Taking Corear Tash Offered Courses	DNS	51.4%	65.9%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DINS	31.4%	03.9%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	7.0	5.4	6.9
English Language Arts (ELA)	DNS	6.0	4.3	5.2
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	10.0	13.1	17.3
Total Number of Courses Offered	DNS	36.0	37.1	53.8

Sources of District Revenues (All Funds)

District	38.4%	35.0%	39.4%
County	2.7%	2.1%	2.5%
State Dedicated	10.0%	8.3%	7.1%
State Appropriated	34.3%	40.8%	40.4%
Federal	14.7%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	1.9%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

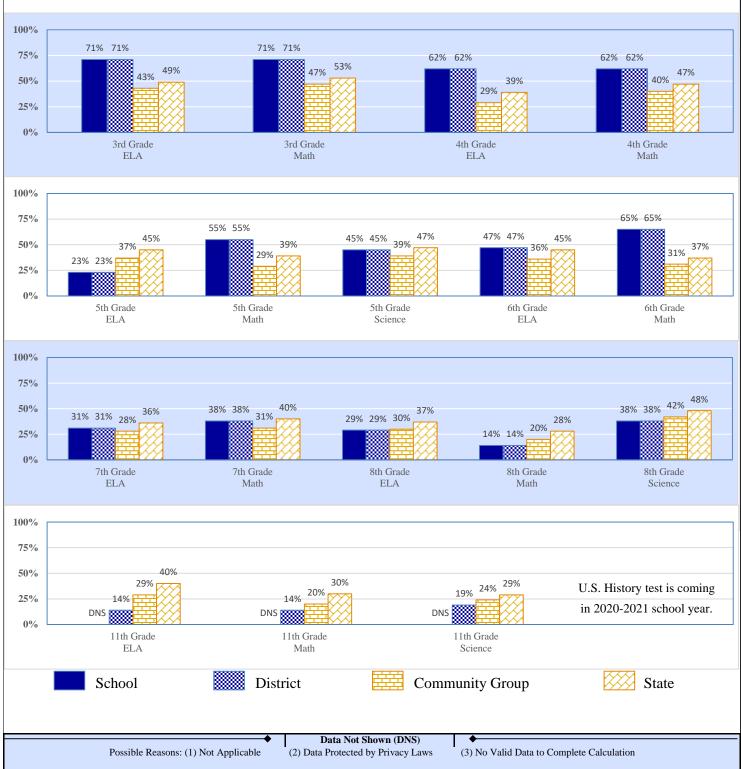
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	57.8%	\$6,544	53.6%	\$5,554	54.6%	\$4,846	
Instructional Support	3.4%	\$389	2.5%	\$262	3.8%	\$335	
Student Support	4.5%	\$505	6.1%	\$632	7.2%	\$636	
School Administration	4.0%	\$456	5.4%	\$564	5.8%	\$512	
District Administration	6.6%	\$745	5.1%	\$529	2.8%	\$251	
District Support	15.0%	\$1,701	17.8%	\$1,840	17.2%	\$1,530	
Other	8.6%	\$976	9.5%	\$979	8.6%	\$766	
Total		\$11,316		\$10,360		\$8,877	
Debt Service in Addition to Above		\$183		\$623		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

