Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HAILEYVILLE ELEMENTARY (EC-8)

HAILEYVILLE PUBLIC SCHOOLS

Post Office Box 29, Haileyville, OK 74546 Telephone: (918) 297-2626

61-1011-105

Community Characteristics

Community Group

About this District: HAILEYVILLE

Square Miles Covered by District: 185 Number of School Sites in District: 2

Telephone: (918) 297-2626 P.O. Box 29

Haileyville, OK 74546-0029



County: PITTSBURG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.9%	45.7%	52.2%	48.5%
Black	6.1%	4.4%	2.2%	8.5%
Asian	0.4%	0.3%	0.3%	2.4%
Hispanic	0.9%	1.0%	8.1%	17.7%
Native American	47.4%	47.6%	27.4%	13.1%
Two or More Races	1.3%	1.0%	9.8%	9.8%
Female	43.9%	45.7%	48.1%	48.7%
Male	56.1%	54.3%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	81.1%	83.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$44,072	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,252	1,997	7,653
% of Population under 18	21.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	60.0%	69.7%	65.4%
Average Household Income	\$61,925	\$59,484	\$70,262
Median Household Income	\$47,542	DNS	\$51,424
% of Population below Poverty	16.1%	17.2%	16.0%
Unemployment Rate	7.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.5%	12.2%
H.S. Diploma Only	42.0%	40.7%	31.3%
Some College Education but No Degree	20.1%	22.1%	23.6%
Associate's Degree	11.6%	6.9%	7.7%
Bachelor's Degree and Above	14.7%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.0%	36.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.8	9.2	10.0
Mobility Rate (Incoming Students)	14.3%	13.0%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.3	19.7	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	228.0	315.0	238.0	194.5
Parents Attending Parent/Teacher Conference	90%	76%	72%	73%
Patrons' Volunteer Hours per Student	0.1	4.9	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
assion & Aunthistration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Ave
Fall Enrollment	228	315	355	1,29
Average Enrollment throughout the Year (ADM)	229	318	353	1,28
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.89
% of Students Identified as Gifted/Talented	3.5%	5.1%	12.7%	13.69
6 of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.20
of Students in Special Education	32.9%	30.5%	21.0%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	20.3	23.2	70
Average Salary (w/ Fringe)	\$49,858	\$50,919	\$50,728	\$51,9
% of Teachers with Advanced Degree(s)	35.8%	37.3%	24.4%	25.1
Average Years of Experience	11.2	13.0	14.0	12
pecial Education Teachers (FTE)	1.0	1.0	1.8	8
ounselors (FTE)	0.4	1.0	0.7	3
ther Certified Professional Staff (FTE)	2.0	3.0	1.4	6
dministrators (FTE)	0.0	2.3	2.5	
eachers per Administrator	DNS	9.3	10.2	11
verage Salary (w/ Fringe) per Administrative FTE	\$0	\$89,639	\$88,887	\$87,0
	DMG	06.10	65 ON	45.0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.1%	65.9%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	83.9%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8
Science	DNS	5.0	4.5	(
Mathematics	DNS	3.0	4.3	4
Computer Education	DNS	4.0	1.4	2
Social Studies	DNS	7.0	5.4	(
English Language Arts (ELA)	DNS	4.0	4.3	4
World Languages	DNS	2.0	0.6	2
Electives	DNS	14.0	13.1	17
Total Number of Courses Offered	DNS	41.0	37.1	5:
urces of District Revenues (All Funds)				
istrict		28.6%	35.0%	39.4
ounty		1.9%	2.1%	2.5
rate Dedicated		7.8%	8.3%	7.1
ate Appropriated		44.2%	40.8%	40.4
ederal		17.5%	13.9%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		87.5%	32.8%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

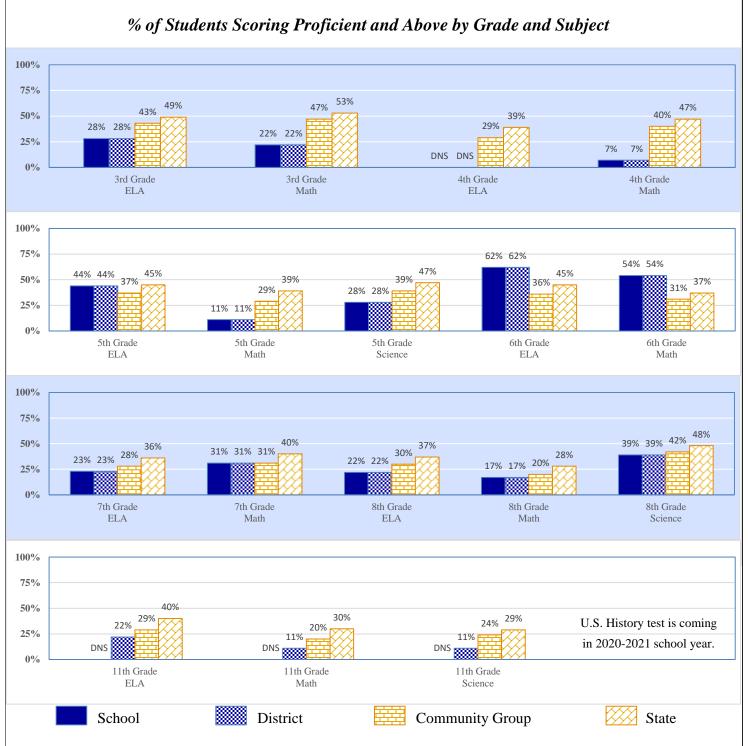
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$6,082	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.7%	\$313	2.5%	\$262	3.8%	\$335
Student Support	4.9%	\$570	6.1%	\$632	7.2%	\$636
School Administration	4.7%	\$547	5.4%	\$564	5.8%	\$512
District Administration	6.8%	\$791	5.1%	\$529	2.8%	\$251
District Support	18.1%	\$2,095	17.8%	\$1,840	17.2%	\$1,530
Other	10.4%	\$1,201	9.5%	\$979	8.6%	\$766
Total	_	\$11,599		\$10,360		\$8,877
Debt Service in Addition to Above		\$608		\$623		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

