Office of Educational Quality and Accountability

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QUINTON HIGH SCHOOL (9-12)

QUINTON PUBLIC SCHOOLS

Post Office Box 670, Quinton, OK 74561 Telephone: (918) 469-3309

61-1017-715

Community Characteristics

Community Group

G2

About this District: QUINTON

Square Miles Covered by District: 152 Number of School Sites in District: 2 Telephone: (918) 469-3100

Post Office Box 670 Quinton, OK 74561-0670



Web: http://www.EdProfiles.info

County: PITTSBURG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	51.00/	50.1 0/	50.00 /	10.50
Caucasian	51.2%	52.1%	52.2%	48.5%
Black	0.8%	1.4%	2.2%	8.5%
Asian	0.0%	0.2%	0.3%	2.4%
Hispanic	4.8%	6.0%	8.1%	17.7%
Native American	40.8%	37.3%	27.4%	13.1%
Two or More Races	2.4%	3.0%	9.8%	9.8%
Female	51.2%	45.8%	48.1%	48.7%
Male	48.8%	54.2%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	52.8%	64.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$36,971	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,020	1,997	7,653
% of Population under 18	21.7%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	67.8%	69.7%	65.4%
Average Household Income	\$57,860	\$59,484	\$70,262
Median Household Income	\$41,823	DNS	\$51,424
% of Population below Poverty	19.1%	17.2%	16.0%
Unemployment Rate	9.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.2%	14.5%	12.2%
H.S. Diploma Only	41.1%	40.7%	31.3%
Some College Education but No Degree	23.0%	22.1%	23.6%
Associate's Degree	9.7%	6.9%	7.7%
Bachelor's Degree and Above	9.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	12.7	9.2	10.0
Mobility Rate (Incoming Students)	6.1%	6.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.9	10.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	125.0	216.0	238.0	194.5
Parents Attending Parent/Teacher Conference	26%	66%	72%	73%
Patrons' Volunteer Hours per Student	2.0	0.9	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Teristics 1		Community	•		
	School	<u>District</u>	Group Average	State Avera		
Fall Enrollment	125	432	355	1,298		
Average Enrollment throughout the Year (ADM)	124	431	353	1,289		
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%		
% of Students Identified as Gifted/Talented	18.4%	14.6%	12.7%	13.6%		
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%		
% of Students in Special Education	21.6%	21.1%	21.0%	16.1%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	9.2	30.4	23.2	70.4		
Average Salary (w/ Fringe)	\$54,796	\$52,309	\$50,728	\$51,991		
% of Teachers with Advanced Degree(s)	36.6%	18.6%	24.4%	25.1%		
Average Years of Experience	15.1	12.4	14.0	12.1		
Special Education Teachers (FTE)	0.8	3.3	1.8	8.3		
Counselors (FTE)	0.5	1.0	0.7	3.0		
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.6		
Administrators (FTE)	1.0	3.0	2.5	7.0		
Teachers per Administrator	10.1	11.2	10.2	11.3		
Average Salary (w/ Fringe) per Administrative FTE	\$98,417	\$105,460	\$88,887	\$87,094		
High School Curriculum (Only for HS with 12th Grade)						
ingh sensor Currectium (Only for 115 with 12th Ordae)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	67.1%	67.1%	65.9%	47.8%		
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.9%	82.8%		
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	14	14.0	3.6	8.2		
Science	4	4.0	4.5	6.2		
Mathematics	3	3.0	4.3	5.4		
Computer Education	1	1.0	1.4	2.1		
Social Studies	4	4.0	5.4	6.9		
English Language Arts (ELA)	4	4.0	4.3	5.2		
World Languages	0	0.0	0.6	2.5		
Electives	11	11.0	13.1	17.3		
Total Number of Courses Offered	41	41.0	37.1	53.8		
Sources of District Revenues (All Funds)						
District		28.3%	35.0%	39.4%		
County		2.1%	2.1%	2.5%		
State Dedicated		7.4%	8.3%	7.1%		
State Appropriated		45.5%	40.8%	40.4%		
Federal		16.7%	13.9%	10.6%		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		47.1%	32.8%	63.7%		
District Expenditures (Bond Funds Excluded)						

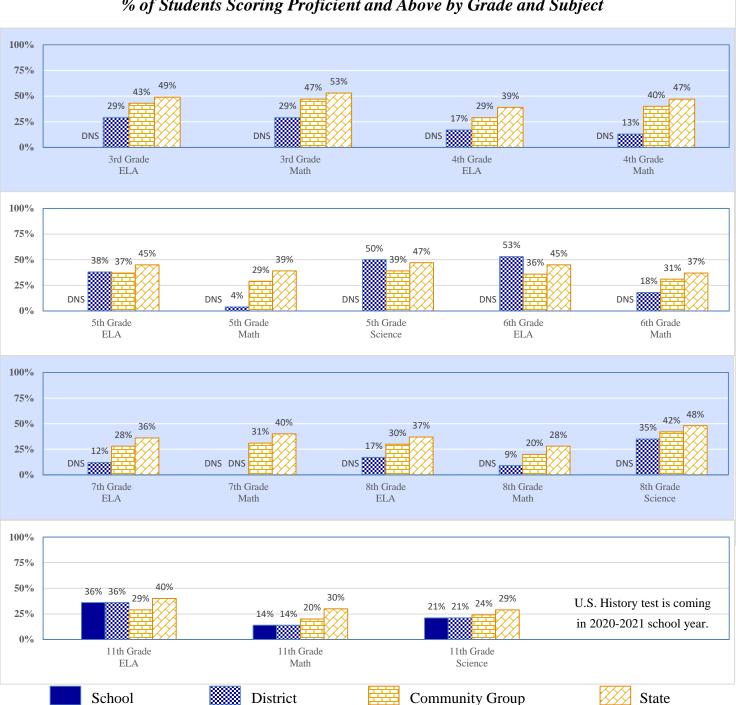
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$5,419	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.7%	\$181	2.5%	\$262	3.8%	\$335
Student Support	7.1%	\$766	6.1%	\$632	7.2%	\$636
School Administration	6.6%	\$713	5.4%	\$564	5.8%	\$512
District Administration	5.4%	\$585	5.1%	\$529	2.8%	\$251
District Support	20.5%	\$2,212	17.8%	\$1,840	17.2%	\$1,530
Other	8.7%	\$939	9.5%	\$979	8.6%	\$766
Total		\$10,815		\$10,360		\$8,877
Debt Service in Addition to Above		\$881		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

