

2019 SCHOOL PROFILES

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CROWDER ELEMENTARY (EC-8)

CROWDER PUBLIC SCHOOLS

PO BOX B, CROWDER, OK 74430

Telephone: (918) 334-3205

61-1028-105

Community Characteristics

Community Group	About this District: CROWDER			
G2	Square Miles Covered by District: 166 Number of School Sites in District: 2 <i>Telephone: (918) 334-3203</i> <i>P.O. Box B</i> <i>Crowder, OK 74430-0002</i>	<i>Telephone: (918) 334-3203</i> <i>P.O. Box B</i>		SBURG
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Er	rollment:			
Caucasian	58.3%	56.9%	52.2%	48.5%
Black	0.4%	0.3%	2.2%	8.5%
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Black	0.4%	0.3%	2.2%	8.5%
Asian	0.8%	0.8%	0.3%	2.4%
Hispanic	0.8%	0.8%	8.1%	17.7%
Native American	36.1%	36.7%	27.4%	13.1%
Two or More Races	3.8%	4.6%	9.8%	9.8%
Female	50.0%	46.2%	48.1%	48.7%
Male	50.0%	53.8%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	82.0%	79.3%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$58,458	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,604	1,997	7,653
% of Population under 18	18.8%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	82.2%	69.7%	65.4%
Average Household Income	\$79,850	\$59,484	\$70,262
Median Household Income	\$56,364	DNS	\$51,424
% of Population below Poverty	13.2%	17.2%	16.0%
Unemployment Rate	6.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	14.5%	12.2%
H.S. Diploma Only	41.2%	40.7%	31.3%
Some College Education but No Degree	20.2%	22.1%	23.6%
Associate's Degree	9.0%	6.9%	7.7%
Bachelor's Degree and Above	15.5%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.3%	22.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.6	9.2	10.0
Mobility Rate (Incoming Students)	10.4%	8.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.4	3.6	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	133.0	98.0	238.0	194.5
Parents Attending Parent/Teacher Conference	91%	78%	72%	73%
Patrons' Volunteer Hours per Student	3.6	2.7	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	266	392	355	1,298
Average Enrollment throughout the Year (ADM)	260	386	353	1,289
% of Students Eligible for Free/Reduced Lunch	82.0%	77.3%	79.7%	62.8%
% of Students Identified as Gifted/Talented	6.8%	9.4%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	24.8%	26.0%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.8	27.7	23.2	70.4
Average Salary (w/ Fringe)	\$52,744	\$52,940	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	30.0%	32.4%	24.4%	25.1%
Average Years of Experience	16.0	16.1	14.0	12.1
Special Education Teachers (FTE)	1.9	3.3	1.8	8.3
Counselors (FTE)	0.4	0.9	0.7	3.0
Other Certified Professional Staff (FTE)	0.4	0.4	1.4	6.6
Administrators (FTE)	0.9	2.6	2.5	7.0
Teachers per Administrator	24.2	12.0	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,439	\$87,937	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.4%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.6%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	6.0	4.3	5.4
Computer Education	DNS	3.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	14.0	13.1	17.3
Total Number of Courses Offered	DNS	43.0	37.1	53.8

Sources of District Revenues (All Funds)

District	32.3%	35.0%	39.4%
County	2.5%	2.1%	2.5%
State Dedicated	9.6%	8.3%	7.1%
State Appropriated	43.4%	40.8%	40.4%
Federal	12.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.2%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

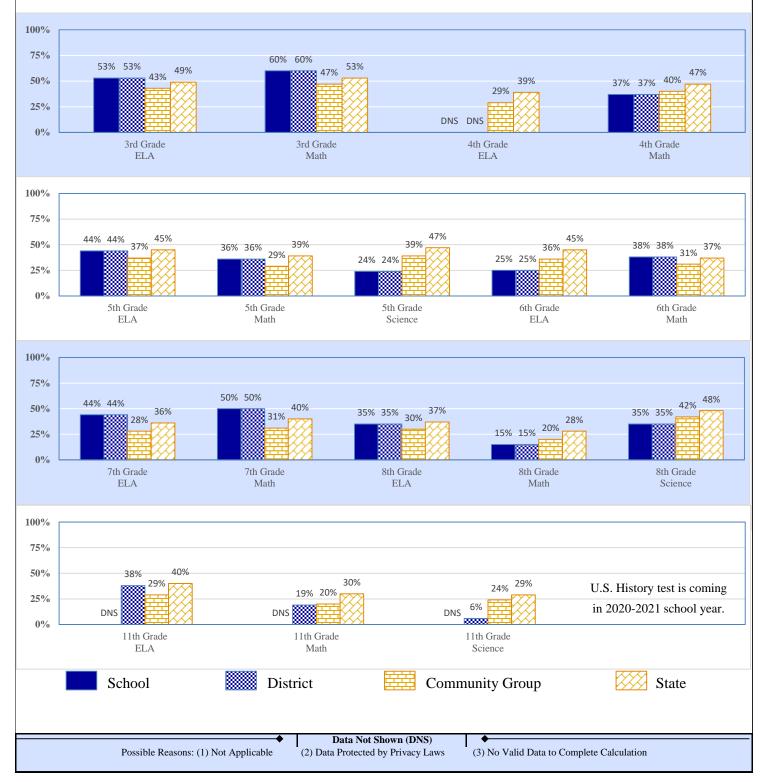
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.1%	\$6,308	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.7%	\$73	2.5%	\$262	3.8%	\$335
Student Support	4.3%	\$436	6.1%	\$632	7.2%	\$636
School Administration	6.0%	\$606	5.4%	\$564	5.8%	\$512
District Administration	4.1%	\$418	5.1%	\$529	2.8%	\$251
District Support	14.0%	\$1,425	17.8%	\$1,840	17.2%	\$1,530
Other	8.8%	\$896	9.5%	\$979	8.6%	\$766
Total		\$10,161		\$10,360		\$8,877
Debt Service in Addition to Above		\$336		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

