Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SAVANNA HIGH SCHOOL (9-12)

SAVANNA PUBLIC SCHOOLS

Post Office Box 266, Savanna, OK 74565 Telephone: (918) 548-3777

61-1030-705

Community Characteristics

Community Group

About this District: SAVANNA

Square Miles Covered by District: 71 Number of School Sites in District: 2

Telephone: (918) 548-3777 Post Office Box 266 Savanna, OK 74565-0266



County: PITTSBURG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.4%	57.3%	68.8%	48.5%
Black	0.0%	0.2%	0.9%	8.5%
Asian	1.6%	1.0%	0.5%	2.4%
Hispanic	1.6%	2.0%	11.0%	17.7%
Native American	41.5%	38.0%	10.9%	13.1%
Two or More Races	1.0%	1.5%	7.9%	9.8%
Female	51.8%	51.4%	48.3%	48.7%
Male	48.2%	48.6%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	52.8%	56.8%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$27,309	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,307	1,838	7,653
% of Population under 18	19.1%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	75.4%	65.4%
Average Household Income	\$70,546	\$70,397	\$70,262
Median Household Income	\$56,591	DNS	\$51,424
% of Population below Poverty	11.9%	13.3%	16.0%
Unemployment Rate	5.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	12.1%	12.2%
H.S. Diploma Only	37.9%	39.6%	31.3%
Some College Education but No Degree	22.5%	22.6%	23.6%
Associate's Degree	8.9%	6.9%	7.7%
Bachelor's Degree and Above	20.7%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.3%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.8	8.3	10.0
Mobility Rate (Incoming Students)	8.7%	10.6%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.7	14.9	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	77%	76%	80%	73%
Patrons' Volunteer Hours per Student	4.2	4.3	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	ate Avera
Fall Enrollment	193		403		349		1,298
Average Enrollment throughout the Year (ADM)	193		400		347		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		51.6%		62.8%
% of Students Identified as Gifted/Talented	12.4%		8.2%		11.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.7%		8.2%
% of Students in Special Education	20.2%		21.6%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.0		22.0		23.3		70.4
Average Salary (w/ Fringe)	\$58,446		\$54,745		\$51,389		\$51,991
% of Teachers with Advanced Degree(s)	33.8%		36.4%		22.2%		25.1%
Average Years of Experience	19.8		20.8		14.3		12.1
Special Education Teachers (FTE)	1.0		2.0		1.6		8.3
Counselors (FTE)	0.3		0.5		0.8		3.0
Other Certified Professional Staff (FTE)	0.5		1.0		1.2		6.6
Administrators (FTE)	0.5		2.0		2.5		7.0
Teachers per Administrator	22.0		12.0		10.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,000		\$105,675		\$90,008		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	67.0%		67.0%		70.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		98.2%		82.8%
Average HS Course Offerings by Site	100.070		100.070		70.270		02.07
Non-electives:							
Fine Arts	4		4.0		5.1		8.2
Science	5		5.0		4.9		6.2
Mathematics	5		5.0		4.1		5.4
Computer Education	0		0.0		1.5		2.1
Social Studies	5		5.0		5.3		6.9
English Language Arts (ELA)	4		4.0		4.6		5.2
World Languages	4		4.0		1.1		2.5
Electives	15		15.0		14.1		17.3
Total Number of Courses Offered	42		42.0		40.8		53.8
Cources of District Revenues (All Funds)							
District			20.3%		46.7%		39.4%
County State Dedicated			2.3% 8.0%		3.2% 12.5%		2.5%
State Dedicated State Appropriated			54.3%		30.1%		7.1%
Federal			15.2%		7.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			42.1%		36.1%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
To demodice	_	% 52.20/ l	\$/ADM	% 52.10/ l	\$/ADM	%	\$/ADN
Instruction		53.2%	\$5,204	53.1%	\$5,690	54.6%	\$4,840
Instructional Support		1.4%	\$134	2.2%	\$239	3.8%	\$335
Student Support		5.1%	\$499	6.1%	\$656	7.2%	\$636
School Administration		5.7%	\$556 \$565	5.4%	\$578 \$529	5.8%	\$512 \$251
				4 9%		2.8%	

5.8%

17.2%

11.7%

\$565

\$1,681

\$1,140

\$9,779

\$29

District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715

\$920

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

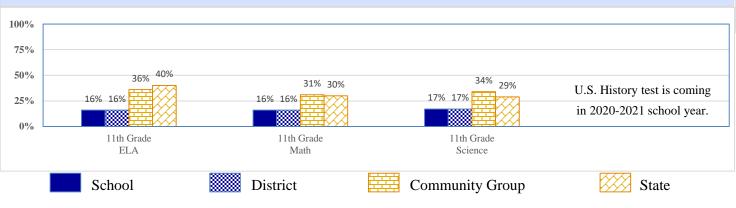
\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

