

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

PITTSBURG HIGH SCHOOL (9-12)

PITTSBURG PUBLIC SCHOOLS

Post Office Box 200, Pittsburg, OK 74560 Telephone: (918) 432-5513

61-1063-705

Community Characteristics

Community Group	About this District: PITTSBURG Square Miles Covered by District: 121 Number of School Sites in District: 2 Telephone: (918) 432-5351 Post Office Box 200 Pittsburg, OK 74560-0200				
H2			County: PITT	SBURG	
Student Demographics	School	District	Community <u>Group Average</u>	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.7%	55.2%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.7%	2.1%	8.0%	17.7%
Native American	29.6%	37.8%	32.5%	13.1%
Two or More Races	0.0%	4.9%	9.2%	9.8%
Female	53.7%	51.0%	48.9%	48.7%
Male	46.3%	49.0%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	77.8%	79.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$39,264	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

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District Population	682	1,032	7,653
% of Population under 18	20.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	73.7%	71.1%	65.4%
Average Household Income	\$54,789	\$58,663	\$70,262
Median Household Income	\$43,359	DNS	\$51,424
% of Population below Poverty	12.5%	17.2%	16.0%
Unemployment Rate	4.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	15.1%	12.2%
H.S. Diploma Only	47.6%	40.9%	31.3%
Some College Education but No Degree	19.7%	21.4%	23.6%
Associate's Degree	9.4%	7.5%	7.7%
Bachelor's Degree and Above	8.6%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	5.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.2	5.7	9.9	10.0
Mobility Rate (Incoming Students)	DNS	DNS	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	399.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	70%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	54	143	153	1,298
Average Enrollment throughout the Year (ADM)	52	140	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	40.7%	23.1%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	25.9%	25.2%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.4	12.1	11.9	70.4
Average Salary (w/ Fringe)	\$59,963	\$53,085	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	58.3%	25.8%	27.1%	25.1%
Average Years of Experience	16.9	15.7	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.1	0.3	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.1	0.7	1.5	7.0
Teachers per Administrator	24.1	16.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,944	\$117,704	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	3.7%	3.7%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	4	4.0	3.6	5.4
Computer Education	0	0.0	1.0	2.1
Social Studies	5	5.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	5	5.0	10.4	17.3
Total Number of Courses Offered	21	21.0	30.8	53.8

Sources of District Revenues (All Funds)

District	25.6%	35.1%	39.4%
County	2.0%	1.8%	2.5%
State Dedicated	8.1%	7.4%	7.1%
State Appropriated	44.9%	39.0%	40.4%
Federal	19.4%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.5%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$6,450	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.5%	\$59	2.9%	\$354	3.8%	\$335
Student Support	4.5%	\$539	5.0%	\$620	7.2%	\$636
School Administration	2.0%	\$243	4.6%	\$569	5.8%	\$512
District Administration	6.4%	\$762	6.6%	\$811	2.8%	\$251
District Support	20.7%	\$2,467	17.9%	\$2,211	17.2%	\$1,530
Other	11.7%	\$1,388	10.4%	\$1,280	8.6%	\$766
Total		\$11,908		\$12,344		\$8,877
Debt Service in Addition to Above		\$765		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



