

2019 SCHOOL PROFILES

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EMERSON ELEMENTARY (1-4)

McALESTER PUBLIC SCHOOLS Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-6465

61-1080-110

Community Characteristics

Community Group	About this District: McALESTER	
D2	Square Miles Covered by District: 32 Number of School Sites in District: 8 Telephone: (918) 423-4771 Post Office Box 1027 04 Mathematical Science 047 24502	
	McAlester, OK 74502-1027	County: PITTSBUR

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	46.5%	45.7%	48.5%
Black	2.5%	2.9%	4.7%	8.5%
Asian	0.4%	0.9%	1.3%	2.4%
Hispanic	21.3%	12.8%	20.5%	17.7%
Native American	17.9%	17.1%	14.9%	13.1%
Two or More Races	16.7%	19.7%	12.9%	9.8%
Female	48.3%	46.9%	48.5%	48.7%
Male	51.7%	53.1%	51.5%	51.3%
Bilingual Students	14.6%	6.6%	13.2%	12.7%
Economically Disadvantaged Students	79.2%	68.5%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$33,761	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,599	17.717	7,653
% of Population under 18	23.5%	24.1%	24.5%
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% of Children under 18 Living in Married-Couple Household	59.2%	60.5%	65.4%
Average Household Income	\$56,742	\$58,509	\$70,262
Median Household Income	\$41,921	DNS	\$51,424
% of Population below Poverty	22.5%	18.7%	16.0%
Unemployment Rate	6.3%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.9%	12.2%
H.S. Diploma Only	36.6%	33.7%	31.3%
Some College Education but No Degree	24.3%	23.6%	23.6%
Associate's Degree	9.2%	7.9%	7.7%
Bachelor's Degree and Above	14.9%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.8%	49.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	12.1	11.5	10.0
Mobility Rate (Incoming Students)	12.9%	6.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	48.0	22.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	50.9	102.2	194.5
Parents Attending Parent/Teacher Conference	95%	72%	72%	73%
Patrons' Volunteer Hours per Student	1.5	0.6	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

61-I080-110

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	240	3,053	2,995	1,298
Average Enrollment throughout the Year (ADM)	238	3,025	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	99.6%	76.4%	71.8%	62.8%
% of Students Identified as Gifted/Talented	3.8%	10.3%	13.8%	13.6%
% of Students as English Language Learners (ELL)	14.2%	4.0%	8.7%	8.2%
% of Students in Special Education	20.8%	19.4%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.7	162.0	163.6	70.4
Average Salary (w/ Fringe)	\$52,529	\$51,435	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	16.3%	25.7%	29.2%	25.1%
Average Years of Experience	12.2	11.2	12.1	12.1
Special Education Teachers (FTE)	2.0	23.1	19.0	8.3
Counselors (FTE)	0.5	7.5	7.9	3.0
Other Certified Professional Staff (FTE)	1.0	16.7	15.2	6.6
Administrators (FTE)	1.0	18.9	17.5	7.0
Teachers per Administrator	15.7	9.8	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,953	\$72,327	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.6%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.0%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	7.0	7.9	5.4
Computer Education	DNS	3.0	3.6	2.1
Social Studies	DNS	11.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	3.0	3.6	2.5
Electives	DNS	31.0	27.6	17.3
Total Number of Courses Offered	DNS	94.0	83.9	53.8

Sources of District Revenues (All Funds)

District	25.7%	33.7%	39.4%
County	2.4%	2.3%	2.5%
State Dedicated	7.6%	7.4%	7.1%
State Appropriated	47.7%	44.0%	40.4%
Federal	16.6%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.9%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.1%	\$4,975	53.9%	\$4,875	54.6%	\$4,846	
Instructional Support	3.7%	\$342	4.3%	\$390	3.8%	\$335	
Student Support	6.9%	\$631	7.3%	\$658	7.2%	\$636	
School Administration	6.0%	\$552	6.0%	\$543	5.8%	\$512	
District Administration	1.6%	\$147	2.6%	\$234	2.8%	\$251	
District Support	17.4%	\$1,600	17.1%	\$1,545	17.2%	\$1,530	
Other	10.2%	\$941	8.9%	\$806	8.6%	\$766	
Total		\$9,189		\$9,051		\$8,877	
Debt Service in Addition to Above		\$247		\$906		\$1,084	

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





