# Office of Educational Quality and Accountability

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### JEFFERSON EC CTR (EC-EC)

#### McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-5963

61-I080-125

## **Community Characteristics**

## **Community Group**

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#### About this District: McALESTER

Square Miles Covered by District: 32 Number of School Sites in District: 8

Telephone: (918) 423-4771 Post Office Box 1027 McAlester, OK 74502-1027



County: PITTSBURG

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.5%	46.5%	45.7%	48.5%
Black	2.6%	2.9%	4.7%	8.5%
Asian	0.0%	0.9%	1.3%	2.4%
Hispanic	13.0%	12.8%	20.5%	17.7%
Native American	9.1%	17.1%	14.9%	13.1%
Two or More Races	28.7%	19.7%	12.9%	9.8%
Female	48.3%	46.9%	48.5%	48.7%
Male	51.7%	53.1%	51.5%	51.3%
Bilingual Students	2.6%	6.6%	13.2%	12.7%
Economically Disadvantaged Students	74.8%	68.5%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$33,761	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,599	17,717	7,653
% of Population under 18	23.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	59.2%	60.5%	65.4%
Average Household Income	\$56,742	\$58,509	\$70,262
Median Household Income	\$41,921	DNS	\$51,424
% of Population below Poverty	22.5%	18.7%	16.0%
Unemployment Rate	6.3%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.9%	12.2%
H.S. Diploma Only	36.6%	33.7%	31.3%
Some College Education but No Degree	24.3%	23.6%	23.6%
Associate's Degree	9.2%	7.9%	7.7%
Bachelor's Degree and Above	14.9%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	49.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	16.5	12.1	11.5	10.0
Mobility Rate (Incoming Students)	3.7%	6.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	22.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	50.9	102.2	194.5
Parents Attending Parent/Teacher Conference	99%	72%	72%	73%
Patrons' Volunteer Hours per Student	1.7	0.6	1.9	2.7

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# 2018-19 School Educational Process

lassroom & Administration Characteristics	G 1 .	F	Community	g
	School	<u>District</u>	Group Average	State Aver
fall Enrollment	230	3,053	2,995	1,298
Average Enrollment throughout the Year (ADM)	228	3,025	2,979	1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%	76.4%	71.8%	62.89
6 of Students Identified as Gifted/Talented	0.0%	10.3%	13.8%	13.69
6 of Students as English Language Learners (ELL)	2.2%	4.0%	8.7%	8.29
6 of Students in Special Education	26.5%	19.4%	15.5%	16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	162.0	163.6	70
Average Salary (w/ Fringe)	\$50,492	\$51,435	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	18.2%	25.7%	29.2%	25.1
Average Years of Experience	9.8	11.2	12.1	12
pecial Education Teachers (FTE)	1.0	23.1	19.0	8
Counselors (FTE)	0.0	7.5	7.9	3
other Certified Professional Staff (FTE)	0.0	16.7	15.2	6
dministrators (FTE)	1.0	18.9	17.5	7
eachers per Administrator	12.0	9.8	10.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$64,580	\$72,327	\$84,790	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	42.6% 89.0%	49.5% 73.8%	47.8 82.8
1 0 0	DNS	89.0%	/3.8%	82.8
verage HS Course Offerings by Site  Non-electives:				
Fine Arts	DNS	21.0	15.4	8
Science	DNS	11.0	9.3	6
Mathematics	DNS	7.0	7.9	5
Computer Education	DNS	3.0	3.6	2
Social Studies	DNS	11.0	9.8	
English Language Arts (ELA)	DNS	7.0	6.6	5
World Languages	DNS	3.0	3.6	2
Electives	DNS	31.0	27.6	17
Total Number of Courses Offered	DNS	94.0	83.9	53
ources of District Revenues (All Funds)				
istrict		25.7%	33.7%	39.4
ounty		2.4%	2.3%	2.5
tate Dedicated		7.6%	7.4%	7.1
tate Appropriated		47.7%	44.0%	40.4
ederal		16.6%	12.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		17.9%	49.5%	63.7
strict Expenditures (Bond Funds Excluded)				

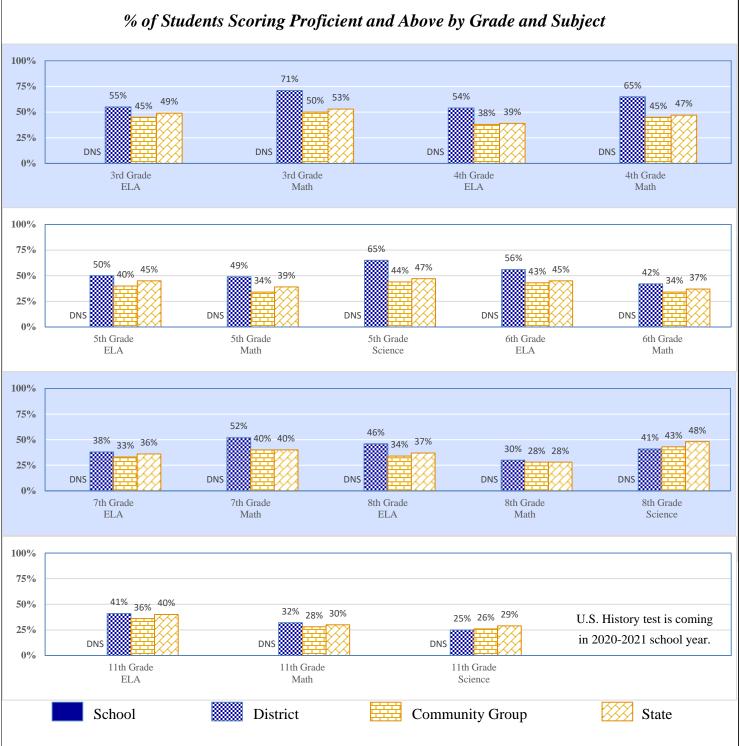
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,975	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.7%	\$342	4.3%	\$390	3.8%	\$335
Student Support	6.9%	\$631	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$552	6.0%	\$543	5.8%	\$512
District Administration	1.6%	\$147	2.6%	\$234	2.8%	\$251
District Support	17.4%	\$1,600	17.1%	\$1,545	17.2%	\$1,530
Other	10.2%	\$941	8.9%	\$806	8.6%	\$766
Total	_	\$9,189		\$9,051		\$8,877
Debt Service in Addition to Above		\$247		\$906		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

