# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# PARKER INTERMEDIATE CENTER (5-6)

#### McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-4647

61-I080-150

# **Community Characteristics**

# **Community Group**

#### **About this District:** McALESTER

Square Miles Covered by District: 32 Number of School Sites in District: 8

Telephone: (918) 423-4771 Post Office Box 1027 McAlester, OK 74502-1027



County: PITTSBURG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	46.5%	46.5%	45.7%	48.5%
Black	2.1%	2.9%	4.7%	8.5%
Asian	0.7%	0.9%	1.3%	2.4%
Hispanic	14.7%	12.8%	20.5%	17.7%
Native American	13.7%	17.1%	14.9%	13.1%
Two or More Races	22.3%	19.7%	12.9%	9.8%
Female	47.9%	46.9%	48.5%	48.7%
Male	52.1%	53.1%	51.5%	51.3%
Bilingual Students	7.9%	6.6%	13.2%	12.7%
Economically Disadvantaged Students	73.5%	68.5%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$33,761	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,599	17,717	7,653
% of Population under 18	23.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	59.2%	60.5%	65.4%
Average Household Income	\$56,742	\$58,509	\$70,262
Median Household Income	\$41,921	DNS	\$51,424
% of Population below Poverty	22.5%	18.7%	16.0%
Unemployment Rate	6.3%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.9%	12.2%
H.S. Diploma Only	36.6%	33.7%	31.3%
Some College Education but No Degree	24.3%	23.6%	23.6%
Associate's Degree	9.2%	7.9%	7.7%
Bachelor's Degree and Above	14.9%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.3	12.1	11.5	10.0
Mobility Rate (Incoming Students)	0.7%	6.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	61.4	22.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	11.0	50.9	102.2	194.5
Parents Attending Parent/Teacher Conference	77%	72%	72%	73%
Patrons' Volunteer Hours per Student	0.4	0.6	1.9	2.7

# 2018-19 School Educational Process

assroom & Administration Characteristics			Community	•		
	<u>School</u>	<u>District</u>	Group Average	State Avera		
all Enrollment	430	3,053	2,995	1,298		
verage Enrollment throughout the Year (ADM)	429	3,025	2,979	1,289		
of Students Eligible for Free/Reduced Lunch	67.9%	76.4%	71.8%	62.8%		
of Students Identified as Gifted/Talented	12.8%	10.3%	13.8%	13.6%		
of Students as English Language Learners (ELL)	4.0%	4.0%	8.7%	8.2%		
of Students in Special Education	20.7%	19.4%	15.5%	16.1%		
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	21.4	162.0	163.6	70.4		
Average Salary (w/ Fringe)	\$51,476	\$51,435	\$52,414	\$51,99		
% of Teachers with Advanced Degree(s)	13.3%	25.7%	29.2%	25.1%		
Average Years of Experience	11.9	11.2	12.1	12.		
pecial Education Teachers (FTE)	3.1	23.1	19.0	8.		
ounselors (FTE)	1.0	7.5	7.9	3.0		
ther Certified Professional Staff (FTE)	0.5	16.7	15.2	6.0		
dministrators (FTE)	1.5	18.9	17.5	7.0		
eachers per Administrator	16.4	9.8	10.4	11.		
verage Salary (w/ Fringe) per Administrative FTE	\$75,935	\$72,327	\$84,790	\$87,09		
gh School Curriculum (Only for HS with 12th Grade)						
	D.V.0	10.50	40.50	45.00		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.6%	49.5%	47.8%		
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.0%	73.8%	82.89		
verage HS Course Offerings by Site						
Non-electives:	753.70	21.0	15.4	0		
Fine Arts	DNS	21.0	15.4	8.		
Science	DNS	11.0	9.3	6.		
Mathematics	DNS	7.0	7.9	5.		
Computer Education	DNS	3.0	3.6	2.		
Social Studies	DNS	11.0	9.8	6.		
English Language Arts (ELA)	DNS	7.0	6.6	5.		
World Languages	DNS	3.0	3.6	2.		
Electives	DNS	31.0	27.6	17.		
Total Number of Courses Offered	DNS	94.0	83.9	53.		
urces of District Revenues (All Funds)						
arees of District Revenues (An Punus)						
istrict		25.7%	33.7%	39.49		
ounty		2.4%	2.3%	2.59		
ate Dedicated		7.6%	7.4%	7.19		
ate Appropriated		47.7%	44.0%	40.49		
1 1		16.6%	12.6%	10.69		
ederal						

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,975	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.7%	\$342	4.3%	\$390	3.8%	\$335
Student Support	6.9%	\$631	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$552	6.0%	\$543	5.8%	\$512
District Administration	1.6%	\$147	2.6%	\$234	2.8%	\$251
District Support	17.4%	\$1,600	17.1%	\$1,545	17.2%	\$1,530
Other	10.2%	\$941	8.9%	\$806	8.6%	\$766
Total	_	\$9,189		\$9,051		\$8,877
Debt Service in Addition to Above		\$247		\$906		\$1,084

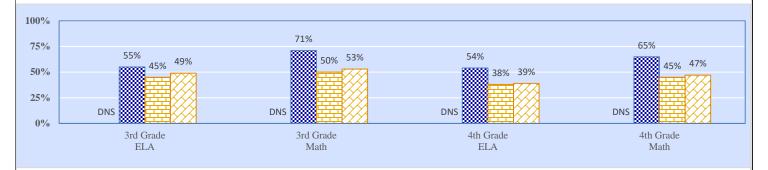
#### Data Not Shown (DNS)

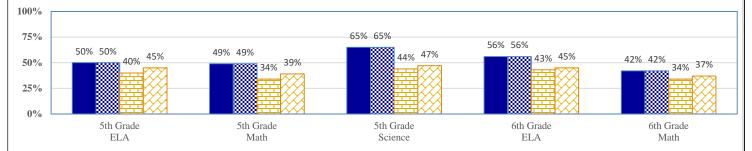
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

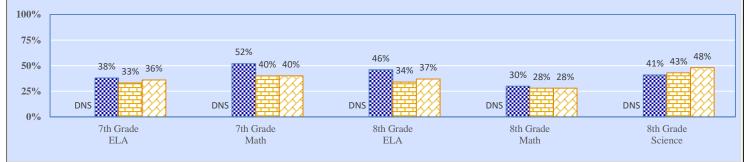


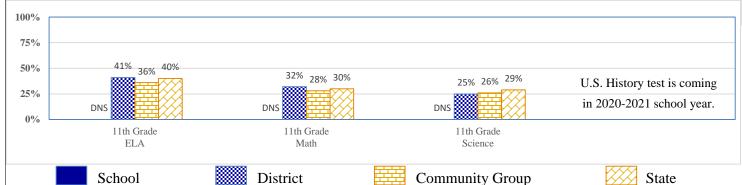
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

