Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

McALESTER HIGH SCHOOL (9-12)

McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-4776

61-I080-705

Community Characteristics

Community Group

About this District: McALESTER

Square Miles Covered by District: 32 Number of School Sites in District: 8

Telephone: (918) 423-4771 Post Office Box 1027 McAlester, OK 74502-1027



County: PITTSBURG

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.70/	46.50/	45.70	40.50/
Caucasian	48.7%	46.5%	45.7%	48.5%
Black	3.2%	2.9%	4.7%	8.5%
Asian	1.6%	0.9%	1.3%	2.4%
Hispanic	10.5%	12.8%	20.5%	17.7%
Native American	20.6%	17.1%	14.9%	13.1%
Two or More Races	15.4%	19.7%	12.9%	9.8%
Female	47.6%	46.9%	48.5%	48.7%
Male	52.4%	53.1%	51.5%	51.3%
Bilingual Students	5.0%	6.6%	13.2%	12.7%
Economically Disadvantaged Students	60.8%	68.5%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$33,761	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,599	17,717	7,653
% of Population under 18	23.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	59.2%	60.5%	65.4%
Average Household Income	\$56,742	\$58,509	\$70,262
Median Household Income	\$41,921	DNS	\$51,424
% of Population below Poverty	22.5%	18.7%	16.0%
Unemployment Rate	6.3%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.9%	12.2%
H.S. Diploma Only	36.6%	33.7%	31.3%
Some College Education but No Degree	24.3%	23.6%	23.6%
Associate's Degree	9.2%	7.9%	7.7%
Bachelor's Degree and Above	14.9%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	12.1	11.5	10.0
Mobility Rate (Incoming Students)	11.7%	6.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.4	22.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	53.8	50.9	102.2	194.5
Parents Attending Parent/Teacher Conference	46%	72%	72%	73%
Patrons' Volunteer Hours per Student	0.5	0.6	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	C -1 1	District	Community	C4 A	
	School	<u>District</u>	Group Average	State Averag	
Fall Enrollment	914	3,053	2,995	1,298	
Average Enrollment throughout the Year (ADM)	891	3,025	2,979	1,289	
% of Students Eligible for Free/Reduced Lunch	53.1%	76.4%	71.8%	62.8%	
% of Students Identified as Gifted/Talented	18.3%	10.3%	13.8%	13.6%	
% of Students as English Language Learners (ELL)	1.3%	4.0%	8.7%	8.2%	
% of Students in Special Education	15.9%	19.4%	15.5%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	48.0	162.0	163.6	70.4	
Average Salary (w/ Fringe)	\$52,611	\$51,435	\$52,414	\$51,991	
% of Teachers with Advanced Degree(s)	38.7%	25.7%	29.2%	25.1%	
Average Years of Experience	12.1	11.2	12.1	12.1	
Special Education Teachers (FTE)	6.1	23.1	19.0	8.3	
Counselors (FTE)	3.0	7.5	7.9	3.0	
Other Certified Professional Staff (FTE)	2.7	16.7	15.2	6.6	
Administrators (FTE)	3.4	18.9	17.5	7.0	
Teachers per Administrator	16.2	9.8	10.4	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$81,582	\$72,327	\$84,790	\$87,094	
### ### ##############################	42.6%	42.6%	49.5%	47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	89.0%	89.0%	73.8%	82.8%	
Fine Arts	21	21.0	15.4	8.2	
Science	11	11.0	9.3	6.2	
Mathematics	7	7.0	7.9	5.4	
Computer Education	3	3.0	3.6	2.1	
Social Studies	11	11.0	9.8	6.9	
English Language Arts (ELA)	7	7.0	9.8 6.6	5.2	
	3	3.0	3.6		
World Languages Electives	31	31.0	27.6	2.5 17.3	
Total Number of Courses Offered	94	94.0	83.9	53.8	
Sources of District Revenues (All Funds)					
District		25.7%	33.7%	39.4%	
County		2.4%	2.3%	2.5%	
State Dedicated		7.6%	7.4%	7.1%	
State Appropriated		47.7%	44.0%	40.4%	
Federal		16.6%	12.6%	10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		17.9%	49.5%	63.7%	
District Expenditures (Bond Funds Excluded)					

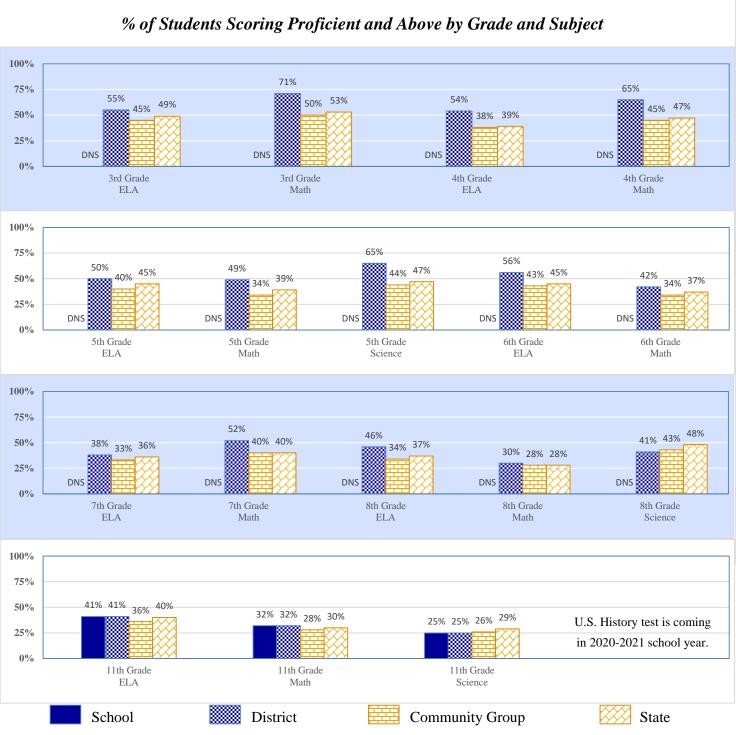
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,975	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.7%	\$342	4.3%	\$390	3.8%	\$335
Student Support	6.9%	\$631	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$552	6.0%	\$543	5.8%	\$512
District Administration	1.6%	\$147	2.6%	\$234	2.8%	\$251
District Support	17.4%	\$1,600	17.1%	\$1,545	17.2%	\$1,530
Other	10.2%	\$941	8.9%	\$806	8.6%	\$766
Total		\$9,189		\$9,051		\$8,877
Debt Service in Addition to Above		\$247		\$906		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

