# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **GROVE ELEMENTARY (EC-8)**

#### **GROVE PUBLIC SCHOOL**

2800 North Bryan Avenue, Shawnee, OK 74804 Telephone: (405) 275-7435

63-C027-105

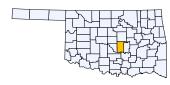
## **Community Characteristics**

### **Community Group**

#### **About this District:** GROVE

Square Miles Covered by District: 12 Number of School Sites in District: 1

Telephone: (405) 275-7435 2800 North Bryan Avenue Shawnee, OK 74804-3300



**County: POTTAWATOMIE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	CO 50/	CO 50/	62.10/	40.50/
Caucasian	68.5%	68.5%	63.1%	48.5%
Black	1.6%	1.6%	5.6%	8.5%
Asian	2.8%	2.8%	0.5%	2.4%
Hispanic	4.8%	4.8%	6.7%	17.7%
Native American	18.4%	18.4%	14.1%	13.1%
Two or More Races	4.0%	4.0%	9.9%	9.8%
Female	52.5%	52.5%	48.4%	48.7%
Male	47.5%	47.5%	51.6%	51.3%
Bilingual Students	3.0%	3.0%	2.8%	12.7%
Economically Disadvantaged Students	24.2%	24.2%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$89,532	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,372	3,511	7,653
% of Population under 18	27.8%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	70.6%	72.9%	65.4%
Average Household Income	\$92,726	\$77,189	\$70,262
Median Household Income	\$73,942	DNS	\$51,424
% of Population below Poverty	7.5%	12.2%	16.0%
Unemployment Rate	2.7%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	10.6%	12.2%
H.S. Diploma Only	23.1%	37.4%	31.3%
Some College Education but No Degree	22.6%	23.8%	23.6%
Associate's Degree	5.6%	7.4%	7.7%
Bachelor's Degree and Above	44.2%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.3%	25.3%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.0	8.9	10.0
Mobility Rate (Incoming Students)	3.3%	3.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.7	29.7	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	98%	98%	75%	73%
Patrons' Volunteer Hours per Student	4.2	4.2	2.1	2.7

GROVE - GROVE ELEMENTARY 63-C027-105

## 2018-19 School Educational Process

		District	Community Group  % \$/ADM  56.1% \$5,095	State % \$/ADM
District Expenditures (Bond Funds Excluded)		Dinni	Community Community	SA-4-
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		58.0%	47.7%	63.7%
Federal		5.0%	8.6%	10.6%
State Appropriated		30.0%	30.2%	40.4%
State Dedicated		1.8%	10.9%	7.1%
County		1.6%	2.4%	2.5%
District  District		61.6%	47.9%	39.4%
Total Number of Courses Offered	DNS	DNS	49.2	53.8
Electives	DNS	DNS	15.8	17.3
World Languages	DNS	DNS	1.6	2.5
English Language Arts (ELA)	DNS	DNS	5.0	5.2
Social Studies	DNS	DNS	6.4	6.
Computer Education	DNS	DNS	2.3	2.
Science Mathematics	DNS DNS	DNS DNS	5.3	6. 5.
Fine Arts	DNS	DNS	7.4 5.5	8.
Non-electives:	DMC	DAIG	7.4	0
Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.4%	82.8%
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.4%	47.8%
ligh School Curriculum (Only for HS with 12th Grade)				
Average Salary (w/ Fringe) per Administrative FTE	\$93,250	\$93,055	\$88,644	\$87,09
Feachers per Administrator	33.1	16.5	11.6	11.
Administrators (FTE)	1.0	2.0	3.9	7.
Other Certified Professional Staff (FTE)	0.8	0.8	2.8	6.
Special Education Teachers (FTE) Counselors (FTE)	3.0 1.0	3.0 1.0	3.6 1.6	8.
Average Years of Experience	13.1	13.1	14.0	12.
% of Teachers with Advanced Degree(s)	18.6%	18.6%	22.7%	25.19
Average Salary (w/ Fringe)	\$50,768	\$50,768	\$51,467	\$51,99
Number of Teachers	30.1	30.1	41.0	70.
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
of Students in Special Education	14.5%	14.5%	15.3%	16.1
5 of Students as English Language Learners (ELL)	1.6%	1.6%	1.8%	8.2
of Students Eligible for Free/Reduced Lunch of Students Identified as Gifted/Talented	24.2% 6.5%	24.2% 6.5%	50.9% 11.2%	62.8° 13.6°
Average Enrollment throughout the Year (ADM)	506	506	686	1,28
Fall Enrollment	505	505	691	1,29
	·		<del>- • • • • • • • • • • • • • • • • • • •</del>	
lassroom & Administration Characteristics	School	District	Group Average	State Aver

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.7%	\$4,785	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.8%	\$137	2.6%	\$239	3.8%	\$335
Student Support	8.6%	\$665	6.9%	\$627	7.2%	\$636
School Administration	5.3%	\$407	5.7%	\$522	5.8%	\$512
District Administration	4.0%	\$311	3.8%	\$350	2.8%	\$251
District Support	12.3%	\$954	17.4%	\$1,586	17.2%	\$1,530
Other	6.4%	\$495	7.4%	\$669	8.6%	\$766
Total	_	\$7,753		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,724		\$1,427		\$1,084

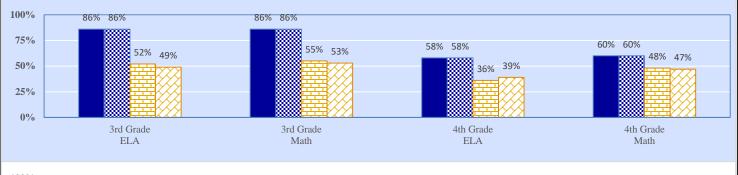
GROVE - GROVE ELEMENTARY 63-C027-105

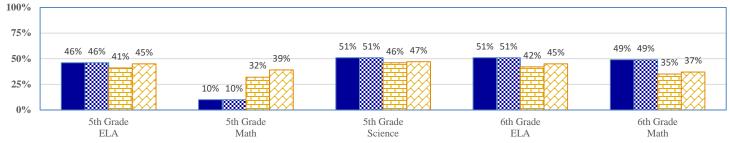
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

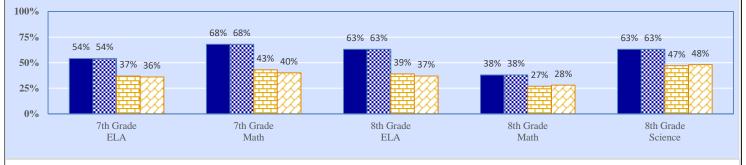


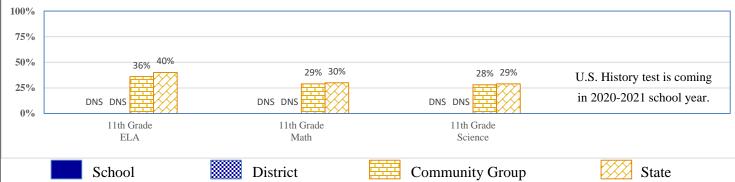
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

GROVE - GROVE ELEMENTARY 63-C027-105

## 2018-19 Student Performance (All Students)

