Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

McLOUD ELEMENTARY (EC-6)

McLOUD PUBLIC SCHOOLS

Post Office Box 240, McLoud, OK 74851 Telephone: (405) 964-3314

63-1001-105

Community Characteristics

Community Group

About this District: McLOUD

Square Miles Covered by District: 74 Number of School Sites in District: 3

Telephone: (405) 964-3314 Post Office Box 240 McLoud, OK 74851-0240



County: POTTAWATOMIE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.6%	61.5%	44.3%	48.5%
Black	1.0%	1.1%	4.7%	8.5%
Asian	0.3%	0.2%	1.1%	2.4%
Hispanic	6.2%	6.9%	12.1%	17.7%
Native American	19.1%	17.8%	28.0%	13.1%
Two or More Races	11.9%	12.5%	9.8%	9.8%
Female	47.5%	47.7%	48.0%	48.7%
Male	52.5%	52.3%	52.0%	51.3%
Bilingual Students	5.1%	4.9%	8.1%	12.7%
Economically Disadvantaged Students	72.4%	71.2%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$30,165	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,266	7,862	7,653
% of Population under 18	20.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	72.0%	60.1%	65.4%
Average Household Income	\$72,351	\$54,899	\$70,262
Median Household Income	\$59,836	DNS	\$51,424
% of Population below Poverty	9.4%	21.5%	16.0%
Unemployment Rate	5.6%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	16.5%	12.2%
H.S. Diploma Only	36.4%	39.0%	31.3%
Some College Education but No Degree	27.2%	22.8%	23.6%
Associate's Degree	7.8%	7.8%	7.7%
Bachelor's Degree and Above	14.3%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.6%	46.6%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.7	10.4	10.0
Mobility Rate (Incoming Students)	9.8%	8.4%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	9.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	339.3	89.4	144.4	194.5
Parents Attending Parent/Teacher Conference	85%	70%	66%	73%
Patrons' Volunteer Hours per Student	1.1	1.7	2.5	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Causinom & Haministration Characteristics	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,018		1,788		1,377		1,298
Average Enrollment throughout the Year (ADM)	1,018		1,735		1,362		1,289
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% of Students Eligible for Free/Reduced Lunch	69.9%		66.7%		79.4%		62.8%
% of Students Identified as Gifted/Talented	7.1%		10.2%		13.5%		13.6%
% of Students as English Language Learners (ELL)	4.9%		4.4%		5.0%		8.2%
% of Students in Special Education	18.9%		17.8%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	52 0		00.2		70.5		70.4
Number of Teachers	52.8		99.2		79.5		70.4
Average Salary (w/ Fringe)	\$48,377		\$47,896		\$51,304		\$51,991
% of Teachers with Advanced Degree(s)	15.2%		13.6%		20.2%		25.1%
Average Years of Experience	12.2		10.8		13.4		12.1
Special Education Teachers (FTE)	7.6		13.6		9.0		8.3
Counselors (FTE)	2.9		5.9		3.5		3.0
Other Certified Professional Staff (FTE)	4.6		7.6		6.9		6.6
Administrators (FTE)	3.6		9.0		7.6		7.0
Teachers per Administrator	16.7		12.5		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,481		\$93,304		\$83,784		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.3%		56.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		87.3%		85.1%		82.8%
Average HS Course Offerings by Site	2110		07.270		001170		02.07
Non-electives:							
Fine Arts	DNS		10.0		10.5		8.2
Science	DNS		7.0		7.1		6.2
Mathematics	DNS		8.0		6.2		5.4
Computer Education	DNS		3.0		2.5		2.1
*							
Social Studies	DNS		7.0		7.5		6.9
English Language Arts (ELA)	DNS		5.0		5.6		5.2
World Languages	DNS		2.0		2.3		2.5
Electives	DNS		16.0		20.4		17.3
Total Number of Courses Offered	DNS		58.0		62.3		53.8
ources of District Revenues (All Funds)							
District			25.4%		27.1%		39.4%
County			1.6%		2.0%		2.5%
State Dedicated			6.8%		7.3%		7.1%
State Appropriated			54.2%		48.2%		40.4%
Federal			12.0%		15.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			37.1%		50.0%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Star	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		55.2%	\$5,138	55.6%	\$5,219	54.6%	\$4,846
Instructional Support		4.3%	\$396	3.0%	\$282	3.8%	\$335
Student Support		5.6%	\$522	6.4%	\$603	7.2%	\$636
School Administration		6 504	\$607	5 704	\$535	5 804	\$512

Data Not Shown (DNS)

6.5%

2.9%

16.9%

8.6%

\$607

\$269

\$1,576

\$9,310

\$1,217

\$801

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.1%

16.9%

9.2%

\$535

\$288

\$863

\$9,378

\$663

\$1,588

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

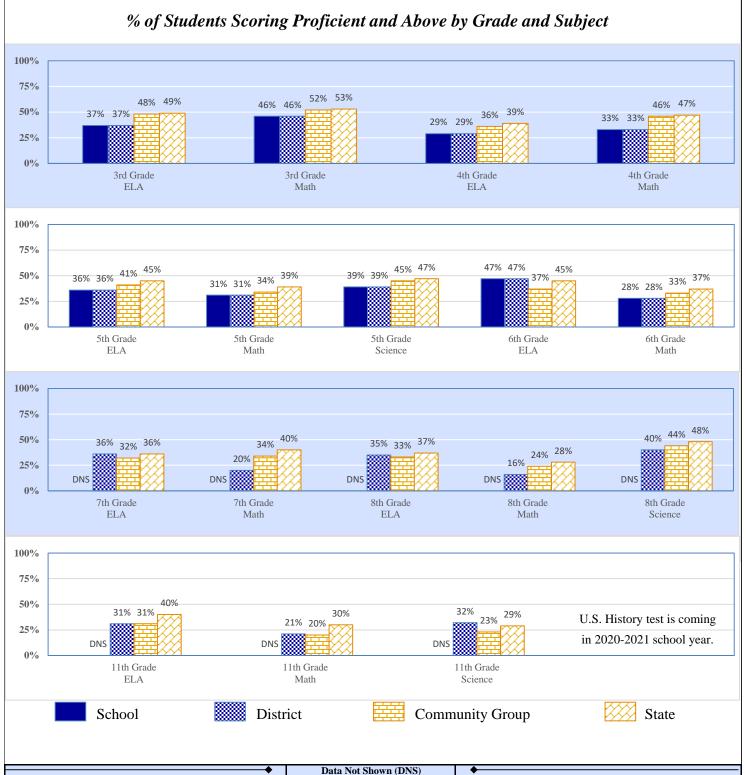
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

