# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### McLOUD JR HIGH SCHOOL (7-8)

#### McLOUD PUBLIC SCHOOLS

Post Office Box 240, McLoud, OK 74851 Telephone: (405) 964-3314

63-1001-610

## **Community Characteristics**

### **Community Group**

#### **About this District:** McLOUD

Square Miles Covered by District: 74 Number of School Sites in District: 3

Telephone: (405) 964-3314 Post Office Box 240 McLoud, OK 74851-0240



County: POTTAWATOMIE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.004	<1 FO.	44.00	40.50
Caucasian	62.9%	61.5%	44.3%	48.5%
Black	1.0%	1.1%	4.7%	8.5%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	5.3%	6.9%	12.1%	17.7%
Native American	14.6%	17.8%	28.0%	13.1%
Two or More Races	16.2%	12.5%	9.8%	9.8%
Female	47.0%	47.7%	48.0%	48.7%
Male	53.0%	52.3%	52.0%	51.3%
Bilingual Students	3.6%	4.9%	8.1%	12.7%
Economically Disadvantaged Students	74.2%	71.2%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$30,165	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,266	7,862	7,653
% of Population under 18	20.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	72.0%	60.1%	65.4%
Average Household Income	\$72,351	\$54,899	\$70,262
Median Household Income	\$59,836	DNS	\$51,424
% of Population below Poverty	9.4%	21.5%	16.0%
Unemployment Rate	5.6%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	16.5%	12.2%
H.S. Diploma Only	36.4%	39.0%	31.3%
Some College Education but No Degree	27.2%	22.8%	23.6%
Associate's Degree	7.8%	7.8%	7.7%
Bachelor's Degree and Above	14.3%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.6%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	11.7	10.4	10.0
Mobility Rate (Incoming Students)	8.0%	8.4%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.4	9.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	60.4	89.4	144.4	194.5
Parents Attending Parent/Teacher Conference	50%	70%	66%	73%
Patrons' Volunteer Hours per Student	3.3	1.7	2.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community <u>Group Average</u>		Ci A	
	School		<u>District</u>	Group A	Average	<u>St</u>	ate Avera
Fall Enrollment	302		1,788		1,377		1,298
Average Enrollment throughout the Year (ADM)	294		1,735		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	63.2%		66.7%		79.4%		62.8%
% of Students Identified as Gifted/Talented	15.2%		10.2%		13.5%	13.6%	
% of Students as English Language Learners (ELL)	3.0%		4.4%		5.0%	8.2%	
% of Students in Special Education	12.3%		17.8%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):			2.10,0				
Number of Teachers	19.7		99.2		79.5		70.4
Average Salary (w/ Fringe)	\$45,868		\$47,896	9	\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	6.4%		13.6%	`	20.2%		25.1%
Average Years of Experience	9.4		10.8		13.4		12.
Special Education Teachers (FTE)	2.2		13.6		9.0		8
Counselors (FTE)	1.0		5.9		3.5		3.0
Other Certified Professional Staff (FTE)	0.5		7.6		6.9		6.0
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Administrators (FTE)	1.0		9.0		7.6		7.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	21.9 \$99,996		12.5 \$93,304	,	11.6 \$83,784		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.3%		56.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		87.3%		85.1%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		10.0		10.5		8.2
Science	DNS		7.0		7.1		6.
Mathematics	DNS		8.0		6.2		5.4
Computer Education	DNS		3.0		2.5		2.
Social Studies	DNS		7.0		7.5		
							6.5
English Language Arts (ELA)	DNS		5.0		5.6		5.
World Languages	DNS		2.0		2.3		2.:
Electives	DNS		16.0		20.4		17.
Total Number of Courses Offered	DNS		58.0		62.3		53.
ources of District Revenues (All Funds)							
District			25.4%		27.1%		39.49
County			1.6%		2.0%		2.5%
State Dedicated			6.8%		7.3%		7.1%
State Appropriated			54.2%		48.2%		40.4%
Federal			12.0%		15.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			37.1%		50.0%		63.79
istrict Expenditures (Bond Funds Excluded)			3,11,0		201070		0017
		District		Community Group		Stat	e
		%	\$/ADM	•	ADM	%	\$/ADN
Instruction	_	55.2%	\$5,138	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		4.3%	\$396	3.0%	\$282	3.8%	\$33
Student Support		5.6%	\$522	6.4%	\$603	7.2%	\$63
School Administration		6.5%	\$607	5.7%	\$535	5.8%	\$51

#### Data Not Shown (DNS)

6.5%

2.9%

16.9%

8.6%

\$607

\$269

\$1,576

\$9,310

\$1,217

\$801

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.1%

16.9%

9.2%

\$535

\$288

\$1,588

\$863

\$9,378

\$663

5.8%

2.8%

8.6%

17.2%

\$512

\$251

\$766

\$1,530

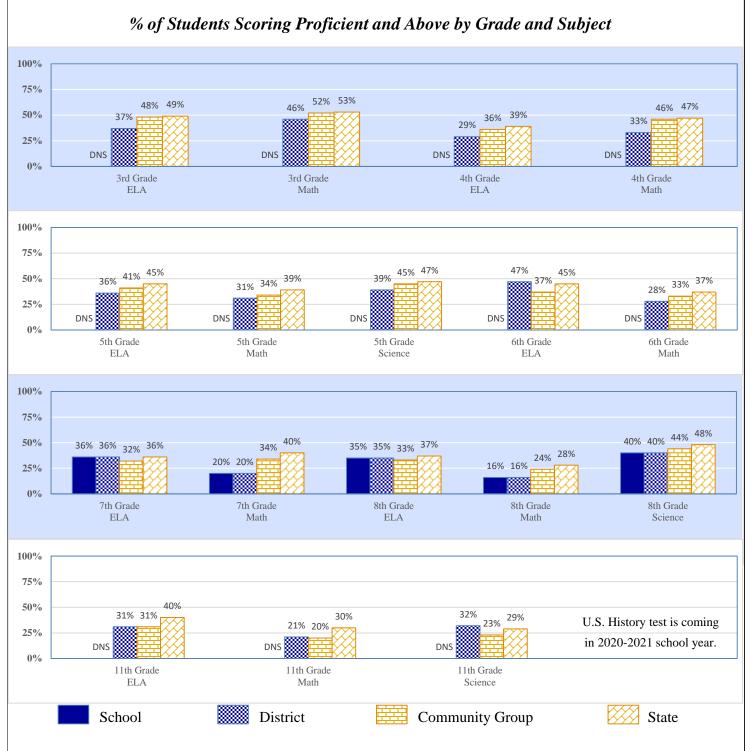
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

