

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

McLOUD HIGH SCHOOL (9-12)

McLOUD PUBLIC SCHOOLS Post Office Box 240, McLoud, OK 74851

Telephone: (405) 964-3314

63-1001-705

Community Characteristics

Community Group E2	About this District: McLOUD Square Miles Covered by District: 74 Number of School Sites in District: 3 Telephone: (405) 964-3314 Post Office Box 240 McLoud, OK 74851-0240		County: POT	TAWATOMIE
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enro	llment:			
Caucasian	60.5%	61.5%	44.3%	48.5%
Black	1.5%	1.1%	4.7%	8.5%

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Black	1.5%	1.1%	4.7%	8.5%
Asian	0.2%	0.2%	1.1%	2.4%
Hispanic	9.4%	6.9%	12.1%	17.7%
Native American	17.1%	17.8%	28.0%	13.1%
Two or More Races	11.3%	12.5%	9.8%	9.8%
Female	48.5%	47.7%	48.0%	48.7%
Male	51.5%	52.3%	52.0%	51.3%
Bilingual Students	5.3%	4.9%	8.1%	12.7%
Economically Disadvantaged Students	66.7%	71.2%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$30,165	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,266	7,862	7,653
% of Population under 18	20.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	72.0%	60.1%	65.4%
Average Household Income	\$72,351	\$54,899	\$70,262
Median Household Income	\$59,836	DNS	\$51,424
% of Population below Poverty	9.4%	21.5%	16.0%
Unemployment Rate	5.6%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	16.5%	12.2%
H.S. Diploma Only	36.4%	39.0%	31.3%
Some College Education but No Degree	27.2%	22.8%	23.6%
Associate's Degree	7.8%	7.8%	7.7%
Bachelor's Degree and Above	14.3%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.6%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.7	10.4	10.0
Mobility Rate (Incoming Students)	5.3%	8.4%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.0	9.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	39.0	89.4	144.4	194.5
Parents Attending Parent/Teacher Conference	50%	70%	66%	73%
Patrons' Volunteer Hours per Student	2.1	1.7	2.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

63-I001-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	468	1,788	1,377	1,298
Average Enrollment throughout the Year (ADM)	432	1,735	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	62.0%	66.7%	79.4%	62.8%
% of Students Identified as Gifted/Talented	13.7%	10.2%	13.5%	13.6%
% of Students as English Language Learners (ELL)	4.1%	4.4%	5.0%	8.2%
% of Students in Special Education	19.2%	17.8%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.7	99.2	79.5	70.4
Average Salary (w/ Fringe)	\$48,443	\$47,896	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	15.9%	13.6%	20.2%	25.1%
Average Years of Experience	9.0	10.8	13.4	12.1
Special Education Teachers (FTE)	3.8	13.6	9.0	8.3
Counselors (FTE)	2.0	5.9	3.5	3.0
Other Certified Professional Staff (FTE)	0.5	7.6	6.9	6.6
Administrators (FTE)	3.4	9.0	7.6	7.0
Teachers per Administrator	8.9	12.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,419	\$93,304	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

0/ of Lunions & Series Tabing Conver Tesh Offered Courses	55.3%	55.3%	56.1%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	87.3%	87.3%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	10.5	8.2
Science	7	7.0	7.1	6.2
Mathematics	8	8.0	6.2	5.4
Computer Education	3	3.0	2.5	2.1
Social Studies	7	7.0	7.5	6.9
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	2	2.0	2.3	2.5
Electives	16	16.0	20.4	17.3
Total Number of Courses Offered	58	58.0	62.3	53.8

Sources of District Revenues (All Funds)

District	25.4%	27.1%	39.4%
County	1.6%	2.0%	2.5%
State Dedicated	6.8%	7.3%	7.1%
State Appropriated	54.2%	48.2%	40.4%
Federal	12.0%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.1%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

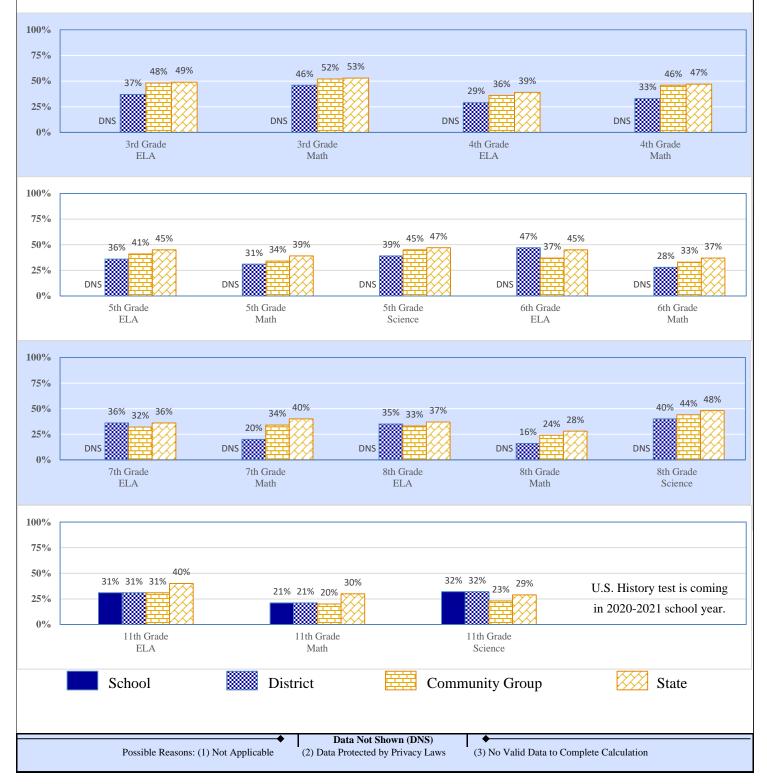
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$5,138	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	4.3%	\$396	3.0%	\$282	3.8%	\$335
Student Support	5.6%	\$522	6.4%	\$603	7.2%	\$636
School Administration	6.5%	\$607	5.7%	\$535	5.8%	\$512
District Administration	2.9%	\$269	3.1%	\$288	2.8%	\$251
District Support	16.9%	\$1,576	16.9%	\$1,588	17.2%	\$1,530
Other	8.6%	\$801	9.2%	\$863	8.6%	\$766
Total		\$9,310		\$9,378		\$8,877
Debt Service in Addition to Above		\$1,217		\$663		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

