Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DALE ELEMENTARY (EC-5)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851 Telephone: (405) 964-5514

63-1002-105

Community Characteristics

Community Group

About this District:

DALE

Square Miles Covered by District: 42 Number of School Sites in District: 3

Telephone: (405) 964-5558 300 Smith Avenue Dale, OK 74851-8218



County: POTTAWATOMIE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.2%	70.3%	63.1%	48.5%
Black	1.4%	1.3%	5.6%	8.5%
Asian	0.7%	0.5%	0.5%	2.4%
Hispanic	1.4%	1.8%	6.7%	17.7%
Native American	18.0%	20.2%	14.1%	13.1%
Two or More Races	9.2%	5.9%	9.9%	9.8%
Female	48.1%	49.6%	48.4%	48.7%
Male	51.9%	50.4%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	38.4%	33.5%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$22,731	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,362	3,511	7,653
% of Population under 18	23.9%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.2%	72.9%	65.4%
Average Household Income	\$78,410	\$77,189	\$70,262
Median Household Income	\$67,222	DNS	\$51,424
% of Population below Poverty	9.7%	12.2%	16.0%
Unemployment Rate	5.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	10.6%	12.2%
H.S. Diploma Only	33.8%	37.4%	31.3%
Some College Education but No Degree	23.3%	23.8%	23.6%
Associate's Degree	11.0%	7.4%	7.7%
Bachelor's Degree and Above	25.9%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	5.4%	5.4%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.7	6.3	8.9	10.0
Mobility Rate (Incoming Students)	2.8%	2.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	70.3	24.0	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	792.0	284.4	194.5
Parents Attending Parent/Teacher Conference	88%	58%	75%	73%
Patrons' Volunteer Hours per Student	0.3	0.2	2.1	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	Cahaal	District	Community	State Averag	
	<u>School</u>	<u>District</u>	Group Average	State Aver	
Fall Enrollment	422	792	691	1,298	
Average Enrollment throughout the Year (ADM)	424	789	686	1,289	
% of Students Eligible for Free/Reduced Lunch	38.4%	33.5%	50.9%	62.8%	
% of Students Identified as Gifted/Talented	0.0%	8.6%	11.2%	13.6%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.8%	8.2%	
% of Students in Special Education	11.8%	11.7%	15.3%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	21.3	45.3	41.0	70.	
Average Salary (w/ Fringe)	\$47,351	\$53,409	\$51,467	\$51,99	
% of Teachers with Advanced Degree(s)	10.1%	26.5%	22.7%	25.19	
Average Years of Experience	13.1	15.6	14.0	12.	
Special Education Teachers (FTE)	1.0	2.9	3.6	8.	
Counselors (FTE)	1.0	2.0	1.6	3.	
Other Certified Professional Staff (FTE)	1.4	3.9	2.8	6.	
· · ·	1.0	3.0	3.9	7.	
Administrators (FTE)	22.3				
Ceachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$93,699	16.1 \$108,309	11.6 \$88,644	11 \$87,09	
igh School Curriculum (Only for HS with 12th Grade)					
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	29.0%	65.4%	47.89	
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.4%	82.8	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	3.0	7.4	8	
Science	DNS	9.0	5.5	6	
Mathematics	DNS	9.0	5.3	5	
Computer Education	DNS	2.0	2.3	2	
Social Studies	DNS	7.0	6.4	6	
English Language Arts (ELA)	DNS	5.0	5.0	5	
	DNS	0.0	1.6	2	
World Languages					
Electives Total Number of Courses Offered	DNS DNS	20.0 55.0	15.8 49.2	17 53	
Total Number of Courses Offered	DNS	33.0	49.2	33	
ources of District Revenues (All Funds)					
		26.9%	47.9%	39.4	
District				39.4 2.5	
District County		1.9%	2.4%	2.5	
District County tate Dedicated		1.9% 7.9%	2.4% 10.9%	2.5 7.1	
istrict ounty tate Dedicated tate Appropriated		1.9% 7.9% 55.6%	2.4% 10.9% 30.2%	2.5 7.1 40.4	
strict punty ate Dedicated ate Appropriated deral		1.9% 7.9%	2.4% 10.9%	2.5 7.1 40.4 10.6	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 7.9% 55.6% 7.7%	2.4% 10.9% 30.2% 8.6%	2.5 7.1 40.4 10.6	
District County tate Dedicated tate Appropriated federal festimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 7.9% 55.6% 7.7%	2.4% 10.9% 30.2% 8.6% 47.7%	2.5 7.1 40.4 10.6 63.7	
District County State Dedicated State Appropriated Sectoral Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded)		1.9% 7.9% 55.6% 7.7%	2.4% 10.9% 30.2% 8.6%	2.5 7.1 40.4 10.6	

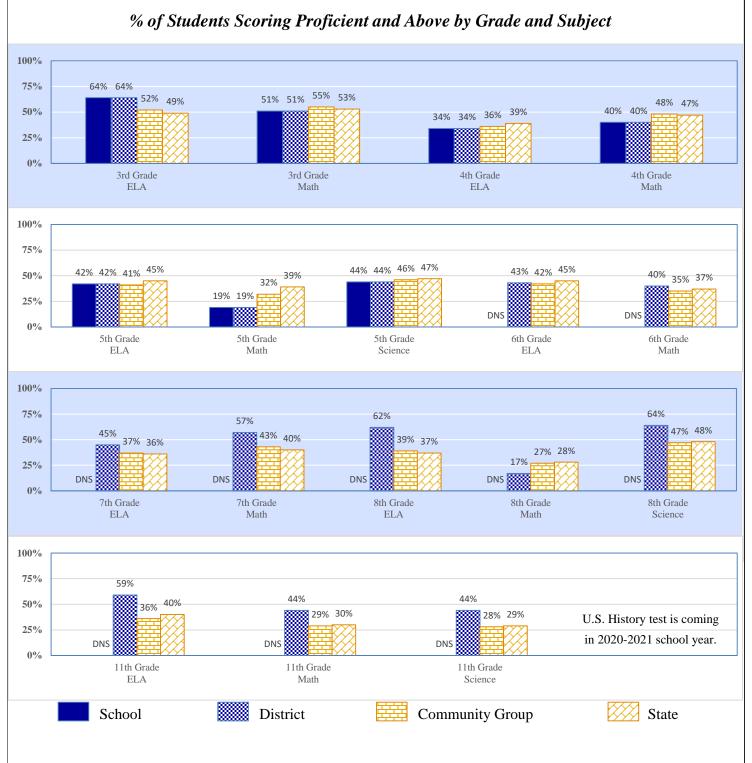
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.7%	\$4,609	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.4%	\$103	2.6%	\$239	3.8%	\$335
Student Support	6.3%	\$482	6.9%	\$627	7.2%	\$636
School Administration	5.3%	\$404	5.7%	\$522	5.8%	\$512
District Administration	3.3%	\$251	3.8%	\$350	2.8%	\$251
District Support	16.7%	\$1,268	17.4%	\$1,586	17.2%	\$1,530
Other	6.3%	\$481	7.4%	\$669	8.6%	\$766
Total		\$7,598		\$9,088		\$8,877
Debt Service in Addition to Above		\$691		\$1,427		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

