# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## DALE HIGH SCHOOL (9-12)

#### DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851 Telephone: (405) 964-5555

63-I002-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

DALE

Square Miles Covered by District: 42 Number of School Sites in District: 3

Telephone: (405) 964-5558 300 Smith Avenue Dale, OK 74851-8218



**County: POTTAWATOMIE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.6%	70.3%	63.1%	48.5%
Black	1.8%	1.3%	5.6%	8.5%
Asian	0.5%	0.5%	0.5%	2.4%
Hispanic	1.8%	1.8%	6.7%	17.7%
Native American	23.4%	20.2%	14.1%	13.1%
Two or More Races	0.9%	5.9%	9.9%	9.8%
Female	53.2%	49.6%	48.4%	48.7%
Male	46.8%	50.4%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	27.1%	33.5%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$22,731	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,362	3,511	7,653
% of Population under 18	23.9%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.2%	72.9%	65.4%
Average Household Income	\$78,410	\$77,189	\$70,262
Median Household Income	\$67,222	DNS	\$51,424
% of Population below Poverty	9.7%	12.2%	16.0%
Unemployment Rate	5.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	10.6%	12.2%
H.S. Diploma Only	33.8%	37.4%	31.3%
Some College Education but No Degree	23.3%	23.8%	23.6%
Associate's Degree	11.0%	7.4%	7.7%
Bachelor's Degree and Above	25.9%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	5.4%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.1	6.3	8.9	10.0
Mobility Rate (Incoming Students)	1.8%	2.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.8	24.0	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	218.0	792.0	284.4	194.5
Parents Attending Parent/Teacher Conference	25%	58%	75%	73%
Patrons' Volunteer Hours per Student	0.0	0.2	2.1	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1	D:	Community	ā	
	School	<u>District</u>	Group Average	State Ave	
Fall Enrollment	218	792	691	1,29	
Average Enrollment throughout the Year (ADM)	215	789	686	1,28	
% of Students Eligible for Free/Reduced Lunch	27.1%	33.5%	50.9%	62.89	
% of Students Identified as Gifted/Talented	21.1%	8.6%	11.2%	13.69	
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.8%	8.29	
% of Students in Special Education	13.8%	11.7%	15.3%	16.1	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	12.4	45.3	41.0	70	
Average Salary (w/ Fringe)	\$60,769	\$53,409	\$51,467	\$51,99	
% of Teachers with Advanced Degree(s)	56.3%	26.5%	22.7%	25.1	
Average Years of Experience	20.8	15.6	14.0	12	
pecial Education Teachers (FTE)	1.0	2.9	3.6	8	
Counselors (FTE)	0.5	2.0	1.6	3	
Other Certified Professional Staff (FTE)	2.1	3.9	2.8	6	
dministrators (FTE)	0.5	3.0	3.9	7	
eachers per Administrator	26.9	16.1	11.6	11	
verage Salary (w/ Fringe) per Administrative FTE	\$112,732	\$108,309	\$88,644	\$87,0	
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	29.0% 100.0%	29.0% 100.0%	65.4% 83.4%	47.8 82.8	
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.4%	82.8	
* '					
Non-electives:				_	
Fine Arts	3	3.0	7.4	8	
Science	9	9.0	5.5	6	
Mathematics	9	9.0	5.3	-	
Computer Education	2	2.0	2.3	2	
Social Studies	7	7.0	6.4	6	
English Language Arts (ELA)	5	5.0	5.0	4	
World Languages	0	0.0	1.6	2	
Electives	20 55	20.0	15.8 49.2	53	
Total Number of Courses Offered	33	55.0	47.2	3.	
ources of District Revenues (All Funds)					
istrict		26.9%	47.9%	39.4	
ounty		1.9%	2.4%	2.5	
tate Dedicated		7.9%	10.9%	7.1	
tate Appropriated		55.6%	30.2%	40.4	
** *		7.7%	8.6%	10.6	
ederal					
		73.1%	47.7%	63.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		73.1%	47.7%	63.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)				63.7	
rederal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		73.1%  District  \$/ADM	47.7%  Community Group % \$/ADM	63.7 State % \$/AD	

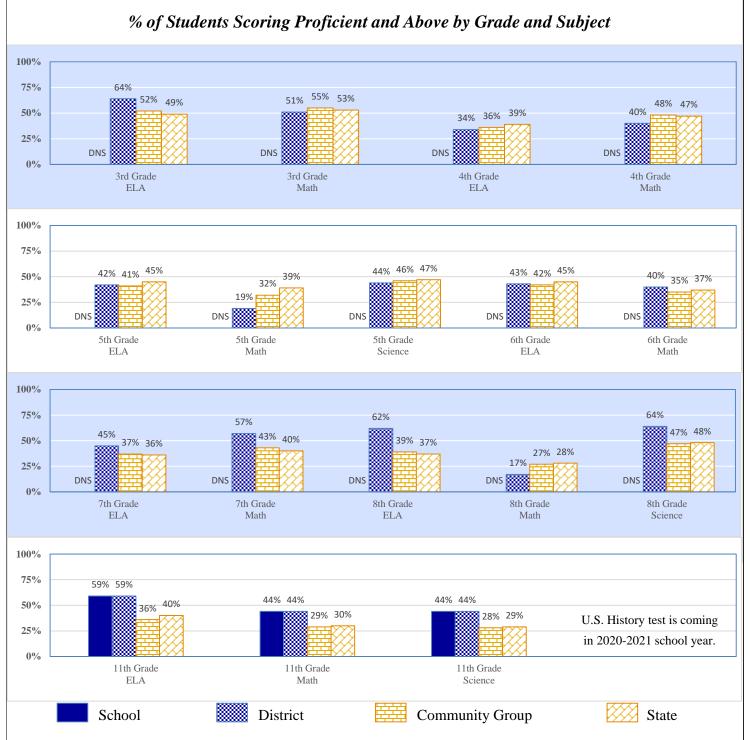
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.7%	\$4,609	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.4%	\$103	2.6%	\$239	3.8%	\$335
Student Support	6.3%	\$482	6.9%	\$627	7.2%	\$636
School Administration	5.3%	\$404	5.7%	\$522	5.8%	\$512
District Administration	3.3%	\$251	3.8%	\$350	2.8%	\$251
District Support	16.7%	\$1,268	17.4%	\$1,586	17.2%	\$1,530
Other	6.3%	\$481	7.4%	\$669	8.6%	\$766
Total	_	\$7,598		\$9,088		\$8,877
Debt Service in Addition to Above		\$691		\$1,427		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2018-19 Student Performance (All Students)

