

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

NORTH ROCK CREEK HIGH SCHOOL (9-9)

NORTH ROCK CREEK PUBLIC SCHOOLS

42400 Garrett's Lake Rd, Shawnee, OK 74804

Telephone: (405) 214-9477

63-I010-705

Community Characteristics

Community Group	About this District: NORTH ROCK CREEK	
	Square Miles Covered by District: 38 Number of School Sites in District: 3	
F1	<i>Telephone: (405) 275-3473</i>	
	42400 Garrett's Lake Road	- whome

Shawnee, OK 74804-9301

County: POTTAWATOMIE

Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.5%	53.1%	63.1%	48.5%
Black	2.5%	2.6%	5.6%	8.5%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	8.8%	6.9%	6.7%	17.7%
Native American	33.8%	19.7%	14.1%	13.1%
Two or More Races	2.5%	17.4%	9.9%	9.8%
Female	45.0%	49.7%	48.4%	48.7%
Male	55.0%	50.3%	51.6%	51.3%
Bilingual Students	3.8%	2.7%	2.8%	12.7%
Economically Disadvantaged Students	43.8%	47.2%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$61,151	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,302	3,511	7,653
% of Population under 18	24.1%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.4%	72.9%	65.4%
Average Household Income	\$80,327	\$77.189	\$70,262
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Median Household Income	\$69,375	DNS	\$51,424
% of Population below Poverty	4.8%	12.2%	16.0%
Unemployment Rate	6.9%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	10.6%	12.2%
H.S. Diploma Only	32.3%	37.4%	31.3%
Some College Education but No Degree	32.2%	23.8%	23.6%
Associate's Degree	9.3%	7.4%	7.7%
Bachelor's Degree and Above	19.3%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.1%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.3	8.9	10.0
Mobility Rate (Incoming Students)	DNS	8.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	36.7	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	94.3	284.4	194.5
Parents Attending Parent/Teacher Conference	DNS	83%	75%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	2.1	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	80	740	691	1,298
Average Enrollment throughout the Year (ADM)	80	757	686	1,289
% of Students Eligible for Free/Reduced Lunch	43.8%	46.9%	50.9%	62.8%
% of Students Identified as Gifted/Talented	32.5%	11.9%	11.2%	13.6%
% of Students as English Language Learners (ELL)	2.5%	2.6%	1.8%	8.2%
% of Students in Special Education	13.8%	15.0%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.8	41.3	41.0	70.4
Average Salary (w/ Fringe)	\$56,035	\$51,427	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	70.1%	42.5%	22.7%	25.1%
Average Years of Experience	11.5	13.2	14.0	12.1
Special Education Teachers (FTE)	0.8	3.7	3.6	8.3
Counselors (FTE)	0.3	2.4	1.6	3.0
Other Certified Professional Staff (FTE)	0.9	3.1	2.8	6.6
Administrators (FTE)	0.5	3.2	3.9	7.0
Teachers per Administrator	13.2	14.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,278	\$93,475	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.4	8.2
Science	DNS	DNS	5.5	6.2
Mathematics	DNS	DNS	5.3	5.4
Computer Education	DNS	DNS	2.3	2.1
Social Studies	DNS	DNS	6.4	6.9
English Language Arts (ELA)	DNS	DNS	5.0	5.2
World Languages	DNS	DNS	1.6	2.5
Electives	DNS	DNS	15.8	17.3
Total Number of Courses Offered	DNS	DNS	49.2	53.8

Sources of District Revenues (All Funds)

District	47.7%	47.9%	39.4%
County	1.1%	2.4%	2.5%
State Dedicated	1.8%	10.9%	7.1%
State Appropriated	34.9%	30.2%	40.4%
Federal	14.6%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.6%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$4,828	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	3.2%	\$258	2.6%	\$239	3.8%	\$335
Student Support	4.0%	\$326	6.9%	\$627	7.2%	\$636
School Administration	6.2%	\$511	5.7%	\$522	5.8%	\$512
District Administration	4.5%	\$371	3.8%	\$350	2.8%	\$251
District Support	12.0%	\$980	17.4%	\$1,586	17.2%	\$1,530
Other	11.0%	\$899	7.4%	\$669	8.6%	\$766
Total		\$8,174		\$9,088		\$8,877
Debt Service in Addition to Above		\$3,168		\$1,427		\$1,084

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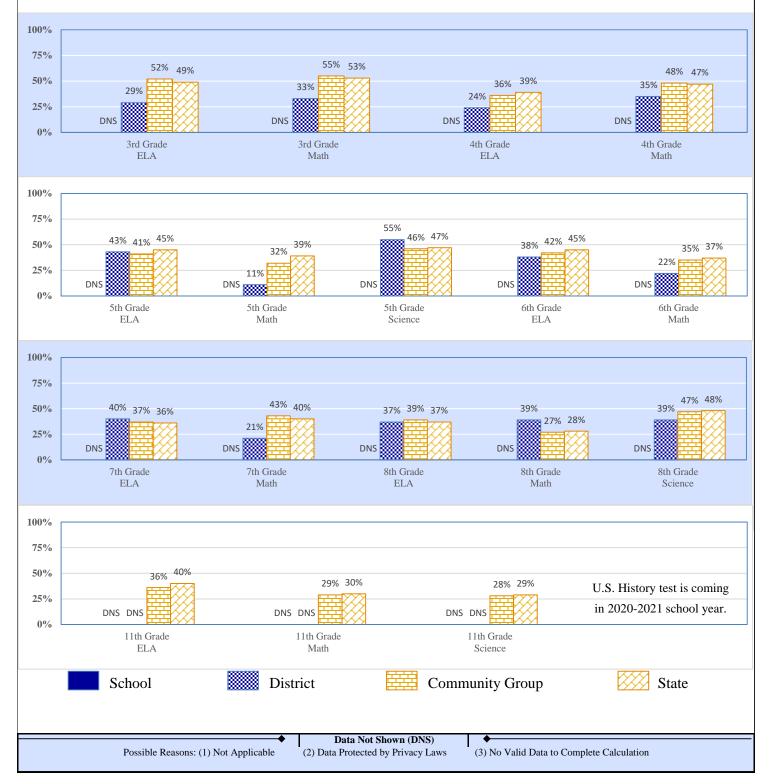
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

