

Hispanic

Native American

Two or More Races

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

CROSS TIMBERS ELEMENTARY (3-5)

TECUMSEH PUBLIC SCHOOLS

1111 West Highland Street, Tecumseh, OK 74873 Telephone: (405) 598-3771

63-1092-120

177%

13.1%

9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

Community Characteristics

Community Group	About this District: TECUMSEH			
D2	Square Miles Covered by District: 86 Number of School Sites in District: 5 Telephone: (405) 598-3739 1301 East Highland Street Tecumseh, OK 74873-9707		County: POT	TAWATOMIE
Student Demographics Ethnic & Gender Makeup Based upon Fall En	School	District	Community Group Average	State Average
Caucasian	57.6%	57.5%	45.7%	48.5%
Black	2.2%	2.5%	4.7%	8.5%
Asian	0.0%	0.2%	1.3%	2.4%

6.3%

20.0%

13.9%

62%

21.4%

12.2%

20.5%

14.9%

12.9%

Female	49.1%	47.8%	48.5%
Male	50.9%	52.2%	51.5%
Bilingual Students	1.3%	0.6%	13.2%
Economically Disadvantaged Students	67.6%	64.7%	69.8%
Average Property Valuation per Student	DNS	\$16,611	\$44,312

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,023	17,717	7,653
% of Population under 18	28.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.7%	60.5%	65.4%
Average Household Income	\$62,938	\$58,509	\$70,262
Median Household Income	\$51,059	DNS	\$51,424
% of Population below Poverty	14.7%	18.7%	16.0%
Unemployment Rate	5.0%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	14.9%	12.2%
H.S. Diploma Only	36.8%	33.7%	31.3%
Some College Education but No Degree	25.6%	23.6%	23.6%
Associate's Degree	9.1%	7.9%	7.7%
Bachelor's Degree and Above	16.8%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	26.3%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.4	11.5	10.0
Mobility Rate (Incoming Students)	8.0%	7.3%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.0	29.9	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	209.5	102.2	194.5
Parents Attending Parent/Teacher Conference	97%	81%	72%	73%
Patrons' Volunteer Hours per Student	3.3	2.1	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	460	2,095	2,995	1,298
Average Enrollment throughout the Year (ADM)	459	2,085	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	67.4%	63.9%	71.8%	62.8%
% of Students Identified as Gifted/Talented	9.3%	17.9%	13.8%	13.6%
% of Students as English Language Learners (ELL)	1.3%	0.6%	8.7%	8.2%
% of Students in Special Education	11.1%	10.8%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.4	123.1	163.6	70.4
Average Salary (w/ Fringe)	\$47,827	\$49,118	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	12.3%	19.2%	29.2%	25.1%
Average Years of Experience	9.7	12.7	12.1	12.1
Special Education Teachers (FTE)	3.0	13.0	19.0	8.3
Counselors (FTE)	1.0	5.0	7.9	3.0
Other Certified Professional Staff (FTE)	0.8	7.2	15.2	6.6
Administrators (FTE)	1.6	11.5	17.5	7.0
Teachers per Administrator	17.5	11.8	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,442	\$85,260	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.9%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.6%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	12.0	7.9	5.4
Computer Education	DNS	10.0	3.6	2.1
Social Studies	DNS	14.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	48.0	27.6	17.3
Total Number of Courses Offered	DNS	120.0	83.9	53.8

Sources of District Revenues (All Funds)

District	17.5%	33.7%	39.4%
County	1.7%	2.3%	2.5%
State Dedicated	7.2%	7.4%	7.1%
State Appropriated	58.8%	44.0%	40.4%
Federal	14.9%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	49.5%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

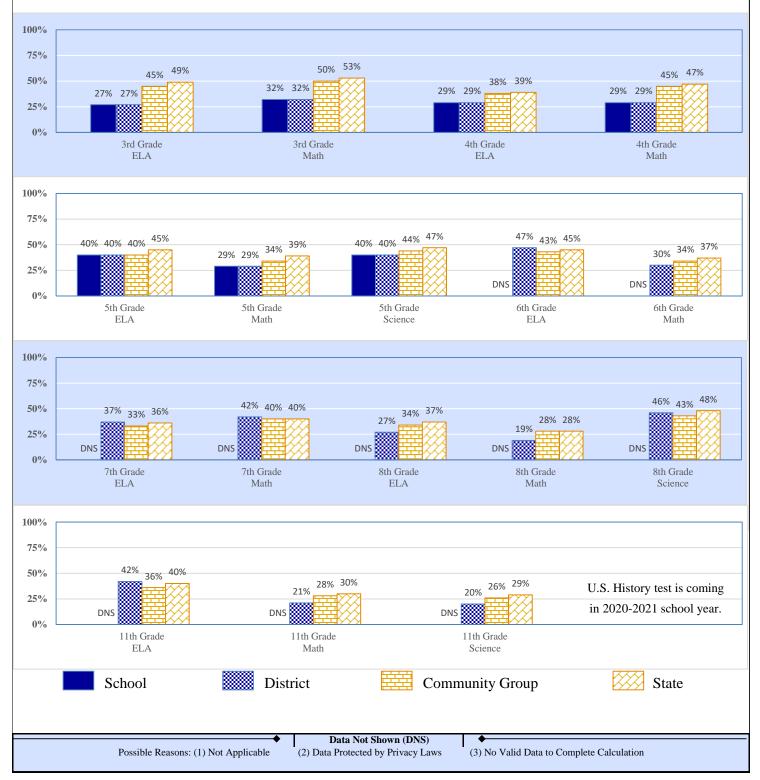
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$4,838	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.5%	\$220	4.3%	\$390	3.8%	\$335
Student Support	7.7%	\$680	7.3%	\$658	7.2%	\$636
School Administration	6.5%	\$580	6.0%	\$543	5.8%	\$512
District Administration	3.1%	\$273	2.6%	\$234	2.8%	\$251
District Support	15.4%	\$1,366	17.1%	\$1,545	17.2%	\$1,530
Other	10.3%	\$917	8.9%	\$806	8.6%	\$766
Total		\$8,874		\$9,051		\$8,877
Debt Service in Addition to Above		\$412		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

