Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TECUMSEH MIDDLE SCHOOL (6-8)

TECUMSEH PUBLIC SCHOOLS

315 West Park Street, Tecumseh, OK 74873 Telephone: (405) 598-3744

63-I092-505

Community Characteristics

Community Group

About this District: TECUMSEH

Square Miles Covered by District: 86 Number of School Sites in District: 5 Telephone: (405) 598-3739

1301 East Highland Street Tecumseh, OK 74873-9707



County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.6%	57.5%	45.7%	48.5%
Black	2.6%	2.5%	4.7%	8.5%
Asian	0.4%	0.2%	1.3%	2.4%
Hispanic	5.0%	6.2%	20.5%	17.7%
Native American	21.2%	21.4%	14.9%	13.1%
Two or More Races	13.1%	12.2%	12.9%	9.8%
Female	51.1%	47.8%	48.5%	48.7%
Male	48.9%	52.2%	51.5%	51.3%
Bilingual Students	0.2%	0.6%	13.2%	12.7%
Economically Disadvantaged Students	64.0%	64.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$16,611	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,023	17,717	7,653
% of Population under 18	28.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.7%	60.5%	65.4%
Average Household Income	\$62,938	\$58,509	\$70,262
Median Household Income	\$51,059	DNS	\$51,424
% of Population below Poverty	14.7%	18.7%	16.0%
Unemployment Rate	5.0%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	14.9%	12.2%
H.S. Diploma Only	36.8%	33.7%	31.3%
Some College Education but No Degree	25.6%	23.6%	23.6%
Associate's Degree	9.1%	7.9%	7.7%
Bachelor's Degree and Above	16.8%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.3%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.4	11.5	10.0
Mobility Rate (Incoming Students)	8.0%	7.3%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.6	29.9	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	57.3	209.5	102.2	194.5
Parents Attending Parent/Teacher Conference	36%	81%	72%	73%
Patrons' Volunteer Hours per Student	1.5	2.1	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	458		2,095		2,995		1,298
Average Enrollment throughout the Year (ADM)	460		2,085		2,979		1,289
% of Students Eligible for Free/Reduced Lunch	63.8%		63.9%		71.8%		62.8%
% of Students Identified as Gifted/Talented	23.1%		17.9%		13.8%		13.6%
% of Students as English Language Learners (ELL)	0.2%		0.6%		8.7%		8.2%
% of Students in Special Education	12.2%		10.8%		15.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.270		10.070		10.070		10.17
Number of Teachers	28.9		123.1		163.6		70.4
Average Salary (w/ Fringe)	\$46,992		\$49,118		\$52,414		\$51,99
% of Teachers with Advanced Degree(s)	8.6%		19.2%		29.2%		25.1%
Average Years of Experience	12.6		12.7		12.1		12.
Special Education Teachers (FTE)	2.9		13.0		19.0		8.3
Counselors (FTE)	1.3		5.0		7.9		3.0
Other Certified Professional Staff (FTE)	1.0		7.2		15.2		6.0
Administrators (FTE)	2.0		11.5		17.5		7.0
	15.9		11.8		17.3		11.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$75,482		\$85,260		\$84,790		\$87,09
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		51.9%		49.5%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		74.6%		73.8%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.0		15.4		8.2
Science	DNS		11.0		9.3		6.2
Mathematics	DNS		12.0		7.9		5.4
Computer Education	DNS		10.0		3.6		2.
Social Studies	DNS		14.0		9.8		6.9
English Language Arts (ELA)	DNS		7.0		6.6		5.:
World Languages	DNS		4.0		3.6		2
Electives	DNS		48.0		27.6		17.
Total Number of Courses Offered	DNS		120.0		83.9		53.
ources of District Revenues (All Funds)							
District			17.5%		33.7%		39.4%
County			1.7%		2.3%		2.59
State Dedicated			7.2%		7.4%		7.19
State Appropriated			58.8%		44.0%		40.4%
Federal			14.9%		12.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			49.5%		49.5%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
Y		%	\$/ADM	% 52.00/ l	\$/ADM	%	\$/ADM
Instruction		54.5%	\$4,838	53.9%	\$4,875	54.6%	\$4,84
Instructional Support		2.5%	\$220	4.3%	\$390	3.8%	\$33
Student Support		7.7%	\$680 \$580	7.3%	\$658	7.2%	\$63
School Administration		6 5 0/-	£500	6.00/	\$5/2	5 90/	¢51

Data Not Shown (DNS)

6.5%

3.1%

15.4%

10.3%

\$580

\$273

\$917

\$412

\$1,366

\$8,874

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.6%

17.1%

8.9%

\$543

\$234

\$1,545

\$9,051

\$806

\$906

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

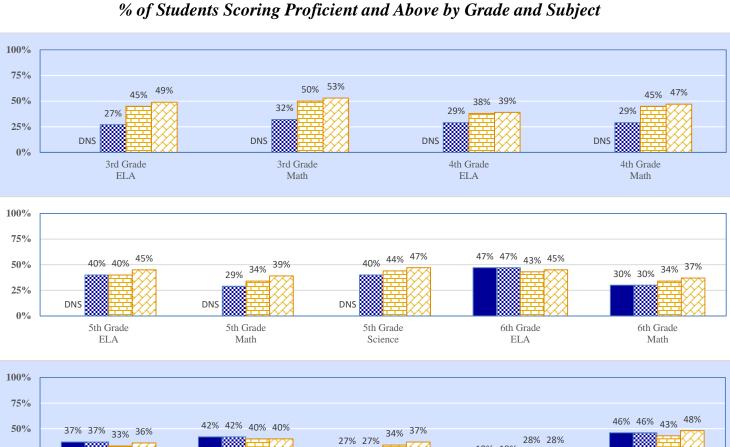
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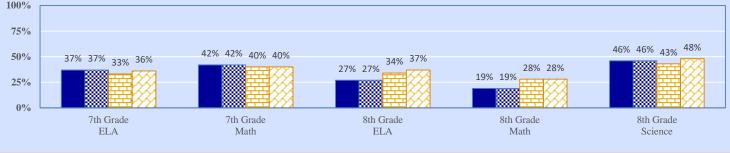
\$1,084

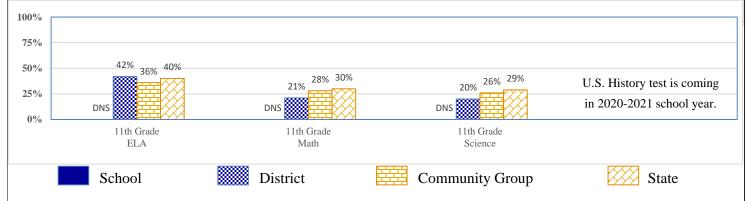
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

