

2019 SCHOOL PROFILES

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HORACE MANN ELEMENTARY (KG-5)

SHAWNEE PUBLIC SCHOOLS

412 North Draper Street, Shawnee, OK 74801 Telephone: (405) 273-1806

63-1093-120

Community Characteristics

Community Group	About this District: SHAWNEE			
D2	Square Miles Covered by District: 25 Number of School Sites in District: 7 Telephone: (405) 273-0653 326 North Union Street Shawnee, OK 74801-7053		County: POTTAWATOMIE	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.4%	48.8%	45.7%	48.5%
Black	7.4%	5.0%	4.7%	8.5%
Asian	0.9%	0.5%	1.3%	2.4%
Hispanic	13.3%	12.3%	20.5%	17.7%
Native American	13.6%	12.4%	14.9%	13.1%
Two or More Races	23.4%	21.0%	12.9%	9.8%
Female	47.6%	46.5%	48.5%	48.7%
Male	52.4%	53.5%	51.5%	51.3%
Bilingual Students	6.5%	3.9%	13.2%	12.7%
Economically Disadvantaged Students	94.7%	84.3%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$33,636	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	27,009	17,717	7,653
% of Population under 18	22.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.3%	60.5%	65.4%
Average Household Income	\$47,280	\$58,509	\$70,262
Median Household Income	\$36,552	DNS	\$51,424
% of Population below Poverty	23.1%	18.7%	16.0%
Unemployment Rate	7.5%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	14.9%	12.2%
H.S. Diploma Only	36.0%	33.7%	31.3%
Some College Education but No Degree	25.2%	23.6%	23.6%
Associate's Degree	7.5%	7.9%	7.7%
Bachelor's Degree and Above	16.1%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.2%	55.5%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	13.5	11.5	10.0
Mobility Rate (Incoming Students)	20.6%	13.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.8	9.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	153.0	102.2	194.5
Parents Attending Parent/Teacher Conference	98%	90%	72%	73%
Patrons' Volunteer Hours per Student	7.4	2.7	1.9	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

63-1093-120

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	338	3,826	2,995	1,298
Average Enrollment throughout the Year (ADM)	340	3,796	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	93.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	5.3%	20.6%	13.8%	13.6%
% of Students as English Language Learners (ELL)	6.2%	3.0%	8.7%	8.2%
% of Students in Special Education	18.0%	16.3%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	209.6	163.6	70.4
Average Salary (w/ Fringe)	\$54,506	\$53,535	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	20.0%	26.1%	29.2%	25.1%
Average Years of Experience	13.0	11.5	12.1	12.1
Special Education Teachers (FTE)	2.0	28.9	19.0	8.3
Counselors (FTE)	1.0	13.0	7.9	3.0
Other Certified Professional Staff (FTE)	1.0	19.5	15.2	6.6
Administrators (FTE)	1.0	19.2	17.5	7.0
Teachers per Administrator	22.0	12.4	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,171	\$94,751	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.0%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	33.5%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	15.4	8.2
Science	DNS	6.0	9.3	6.2
Mathematics	DNS	10.0	7.9	5.4
Computer Education	DNS	2.0	3.6	2.1
Social Studies	DNS	11.0	9.8	6.9
English Language Arts (ELA)	DNS	8.0	6.6	5.2
World Languages	DNS	5.0	3.6	2.5
Electives	DNS	32.0	27.6	17.3
Total Number of Courses Offered	DNS	95.0	83.9	53.8

Sources of District Revenues (All Funds)

District	25.7%	33.7%	39.4%
County	1.5%	2.3%	2.5%
State Dedicated	6.0%	7.4%	7.1%
State Appropriated	53.7%	44.0%	40.4%
Federal	13.2%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.6%	49.5%	63.7%

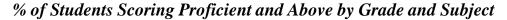
District Expenditures (Bond Funds Excluded)

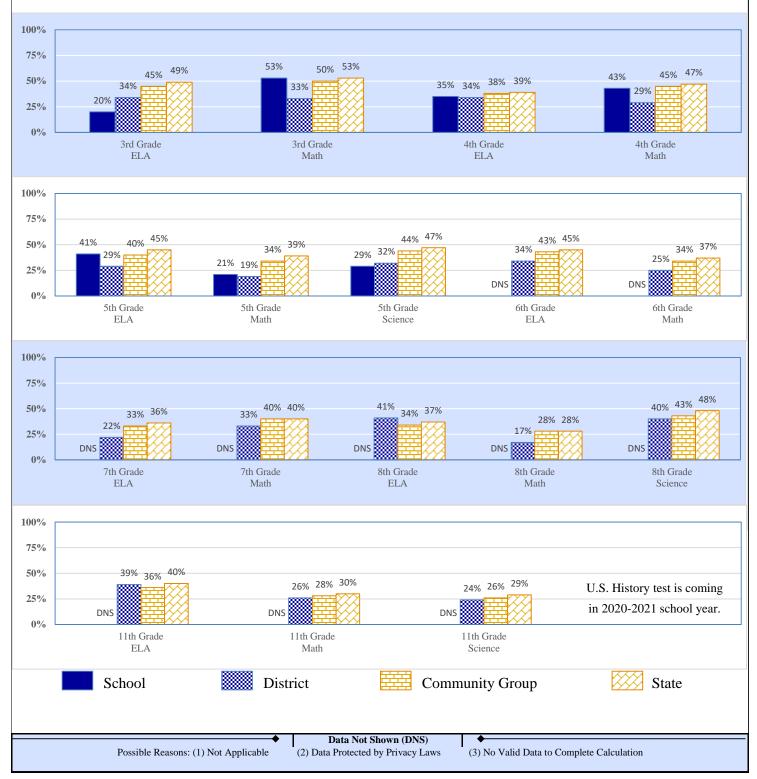
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,832	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.4%	\$307	4.3%	\$390	3.8%	\$335
Student Support	8.7%	\$775	7.3%	\$658	7.2%	\$636
School Administration	6.3%	\$564	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$293	2.6%	\$234	2.8%	\$251
District Support	15.3%	\$1,363	17.1%	\$1,545	17.2%	\$1,530
Other	8.9%	\$796	8.9%	\$806	8.6%	\$766
Total		\$8,931		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,417		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

