# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## SEQUOYAH ELEMENTARY (KG-5)

#### SHAWNEE PUBLIC SCHOOLS

1401 East Independence Street, Shawnee, OK 74801 Telephone: (405) 273-1878

63-1093-137

# **Community Characteristics**

### **Community Group**

#### **About this District:** SHAWNEE

Square Miles Covered by District: 25 Number of School Sites in District: 7 Telephone: (405) 273-0653

326 North Union Street Shawnee, OK 74801-7053



**County: POTTAWATOMIE** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	49.4%	48.8%	45.7%	48.5%
Black	3.9%	5.0%	4.7%	8.5%
Asian	0.3%	0.5%	1.3%	2.4%
Hispanic	12.7%	12.3%	20.5%	17.7%
Native American	9.7%	12.4%	14.9%	13.1%
Two or More Races	23.9%	21.0%	12.9%	9.8%
Female	45.5%	46.5%	48.5%	48.7%
Male	54.5%	53.5%	51.5%	51.3%
Bilingual Students	6.1%	3.9%	13.2%	12.7%
Economically Disadvantaged Students	82.1%	84.3%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$33,636	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	27,009	17,717	7,653
% of Population under 18	22.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.3%	60.5%	65.4%
Average Household Income	\$47,280	\$58,509	\$70,262
Median Household Income	\$36,552	DNS	\$51,424
% of Population below Poverty	23.1%	18.7%	16.0%
Unemployment Rate	7.5%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	14.9%	12.2%
H.S. Diploma Only	36.0%	33.7%	31.3%
Some College Education but No Degree	25.2%	23.6%	23.6%
Associate's Degree	7.5%	7.9%	7.7%
Bachelor's Degree and Above	16.1%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.0%	55.5%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	13.5	11.5	10.0
Mobility Rate (Incoming Students)	9.9%	13.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	165.0	9.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	153.0	102.2	194.5
Parents Attending Parent/Teacher Conference	95%	90%	72%	73%
Patrons' Volunteer Hours per Student	0.6	2.7	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
sausi oon a rammisi aron ona according	School	District	Group Average	State Avera
Fall Enrollment	330	3,826	2,995	1,298
Average Enrollment throughout the Year (ADM)	330	3,796	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	93.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	8.2%	20.6%	13.8%	13.6%
% of Students as English Language Learners (ELL)	5.2%	3.0%	8.7%	8.2%
% of Students in Special Education	14.2%	16.3%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	209.6	163.6	70.
Average Salary (w/ Fringe)	\$54,745	\$53,535	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	15.8%	26.1%	29.2%	25.19
Average Years of Experience	13.3	11.5	12.1	12.
Special Education Teachers (FTE)	2.0	28.9	19.0	8.
Counselors (FTE)	1.0	13.0	7.9	3.
Other Certified Professional Staff (FTE)	1.0	19.5	15.2	6.
Administrators (FTE)	1.0	19.2	17.5	7.
,	21.0	12.4	10.4	11.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$86,126	\$94,751	\$84,790	\$87,09
igh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.0%	49.5%	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	33.0% 33.5%	49.5% 73.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	33.5%	73.8%	82.89
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				82.89
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	33.5%	73.8%	82.89
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	33.5% 21.0	73.8% 15.4	82.89 8. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	33.5% 21.0 6.0	73.8% 15.4 9.3	82.89 8. 6. 5.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	33.5% 21.0 6.0 10.0	73.8% 15.4 9.3 7.9	47.89 82.89 8. 6. 5. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	21.0 6.0 10.0 2.0	73.8% 15.4 9.3 7.9 3.6	82.89 8. 6. 5. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	21.0 6.0 10.0 2.0 11.0	73.8%  15.4  9.3  7.9  3.6  9.8	82.89 8. 6. 5. 2. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS DNS	21.0 6.0 10.0 2.0 11.0 8.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6	82.8°  8  6  5  2  6  5  2
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	21.0 6.0 10.0 2.0 11.0 8.0 5.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6	82.8°  8  6  5  2  6  5  2  17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	33.5%  21.0  6.0  10.0  2.0  11.0  8.0  5.0  32.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6  27.6	82.8°  8 6 5 2 6 5 5 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	33.5%  21.0 6.0 10.0 2.0 11.0 8.0 5.0 32.0 95.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6  27.6  83.9	82.89  8. 6. 5. 2. 6. 5. 2. 17.
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages  Electives  Total Number of Courses Offered	DNS	21.0 6.0 10.0 2.0 11.0 8.0 5.0 32.0 95.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6  27.6  83.9	82.89 8. 6. 5. 2. 17. 53.
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages  Electives  Total Number of Courses Offered	DNS	21.0 6.0 10.0 2.0 11.0 8.0 5.0 32.0 95.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6  27.6  83.9  33.7%  2.3%  7.4%	82.8°  8 6 5 5 2 6 5 5 2 17 5 3 3 9.4°  2.5° 7.1°
Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered	DNS	21.0 6.0 10.0 2.0 11.0 8.0 5.0 32.0 95.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6  27.6  83.9	82.8 8 6 5 2 6 5 2 17 53

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,832	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.4%	\$307	4.3%	\$390	3.8%	\$335
Student Support	8.7%	\$775	7.3%	\$658	7.2%	\$636
School Administration	6.3%	\$564	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$293	2.6%	\$234	2.8%	\$251
District Support	15.3%	\$1,363	17.1%	\$1,545	17.2%	\$1,530
Other	8.9%	\$796	8.9%	\$806	8.6%	\$766
Total		\$8,931		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,417		\$906		\$1,084

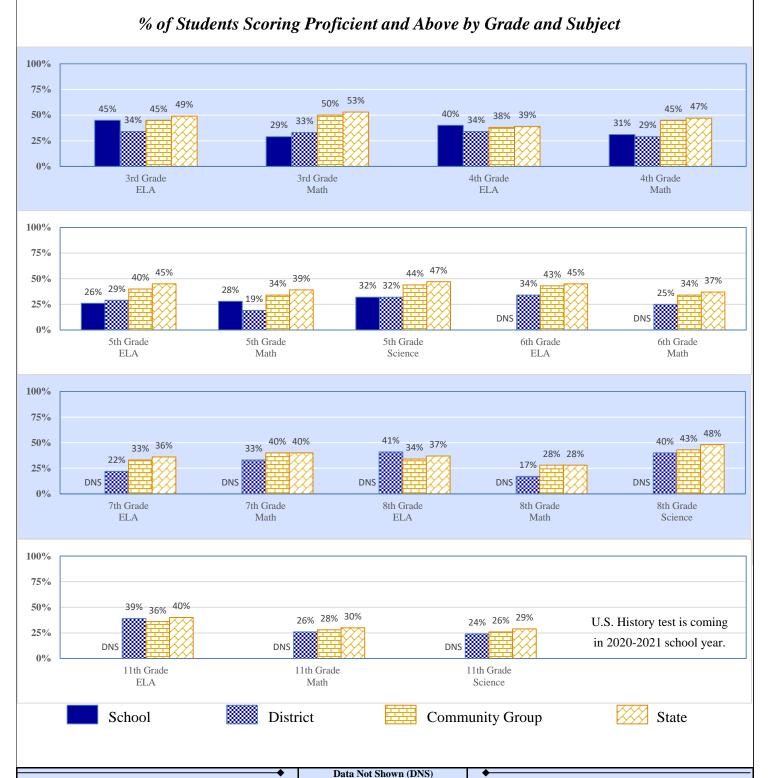
#### Data Not Shown (DNS)

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

