Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS ELEMENTARY (1-5)

SHAWNEE PUBLIC SCHOOLS

2600 North Union Street, Shawnee, OK 74801 Telephone: (405) 273-1519

63-1093-145

Community Characteristics

Community Group

About this District: SHAWNEE

Square Miles Covered by District: 25 Number of School Sites in District: 7 Telephone: (405) 273-0653

326 North Union Street Shawnee, OK 74801-7053



County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	49.5%	48.8%	45.7%	48.5%
Black	4.4%	5.0%	4.7%	8.5%
Asian	0.5%	0.5%	1.3%	2.4%
Hispanic	10.1%	12.3%	20.5%	17.7%
Native American	17.4%	12.4%	14.9%	13.1%
Two or More Races	18.1%	21.0%	12.9%	9.8%
Female	44.3%	46.5%	48.5%	48.7%
Male	55.7%	53.5%	51.5%	51.3%
Bilingual Students	2.6%	3.9%	13.2%	12.7%
Economically Disadvantaged Students	79.0%	84.3%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$33,636	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	27,009	17,717	7,653
% of Population under 18	22.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.3%	60.5%	65.4%
Average Household Income	\$47,280	\$58,509	\$70,262
Median Household Income	\$36,552	DNS	\$51,424
% of Population below Poverty	23.1%	18.7%	16.0%
Unemployment Rate	7.5%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	14.9%	12.2%
H.S. Diploma Only	36.0%	33.7%	31.3%
Some College Education but No Degree	25.2%	23.6%	23.6%
Associate's Degree	7.5%	7.9%	7.7%
Bachelor's Degree and Above	16.1%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.3%	55.5%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	13.5	11.5	10.0
Mobility Rate (Incoming Students)	10.8%	13.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	9.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	153.0	102.2	194.5
Parents Attending Parent/Teacher Conference	88%	90%	72%	73%
Patrons' Volunteer Hours per Student	4.3	2.7	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	oup Average	<u>s</u>	tate Aver
Fall Enrollment	386		3,826		2,995		1,29
Average Enrollment throughout the Year (ADM)	381		3,796		2,979		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		93.6%		71.8%		62.89
% of Students Identified as Gifted/Talented	12.2%		20.6%		13.8%		13.69
% of Students as English Language Learners (ELL)	2.3%		3.0%		8.7%		8.29
6 of Students in Special Education	12.2%		16.3%		15.5%		16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.270		10.570		13.570		10.1
Number of Teachers	22.9		209.6		163.6		70
Average Salary (w/ Fringe)	\$51,451		\$53,535		\$52,414		\$51,99
% of Teachers with Advanced Degree(s)	4.4%		26.1%		29.2%		25.1
Average Years of Experience	10.4		11.5		12.1		12
•							
pecial Education Teachers (FTE)	2.0		28.9		19.0		8
Counselors (FTE)	1.0		13.0		7.9		3
Other Certified Professional Staff (FTE)	1.0		19.5		15.2		ϵ
dministrators (FTE)	1.0		19.2		17.5		7
eachers per Administrator	24.9		12.4		10.4		11
verage Salary (w/ Fringe) per Administrative FTE	\$91,331		\$94,751		\$84,790		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		33.0%		49.5%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		33.5%		73.8%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		21.0		15.4		8
Science	DNS		6.0		9.3		(
Mathematics	DNS		10.0		7.9		4
Computer Education	DNS		2.0		3.6		2
Social Studies	DNS		11.0		9.8		ć
English Language Arts (ELA)	DNS		8.0		6.6		5
World Languages	DNS		5.0		3.6		2
Electives	DNS		32.0		27.6		
							17
Total Number of Courses Offered	DNS		95.0		83.9		5:
urces of District Revenues (All Funds)							
istrict			25.7%		33.7%		39.4
ounty			1.5%		2.3%		2.5
tate Dedicated			6.0%		7.4%		7.1
tate Appropriated			53.7%		44.0%		40.4
ederal			13.2%		12.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			67.6%		49.5%		63.7
strict Expenditures (Bond Funds Excluded)			071070		1,510,70		001
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		54.1%	\$4,832	53.9%	\$4,875	54.6%	\$4,8
nstructional Support		3.4%	\$307	4.3%	\$390	3.8%	\$33
tudent Support		8.7%	\$775	7.3%	\$658	7.2%	\$6
School Administration		6 304	\$564	6.0%	\$5.13	5 804	4.2

Data Not Shown (DNS)

6.3%

3.3%

15.3%

8.9%

\$564

\$293

\$796

\$1,363

\$8,931

\$1,417

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.0%

2.6%

17.1%

8.9%

\$543

\$234

\$1,545

\$9,051

\$806

\$906

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

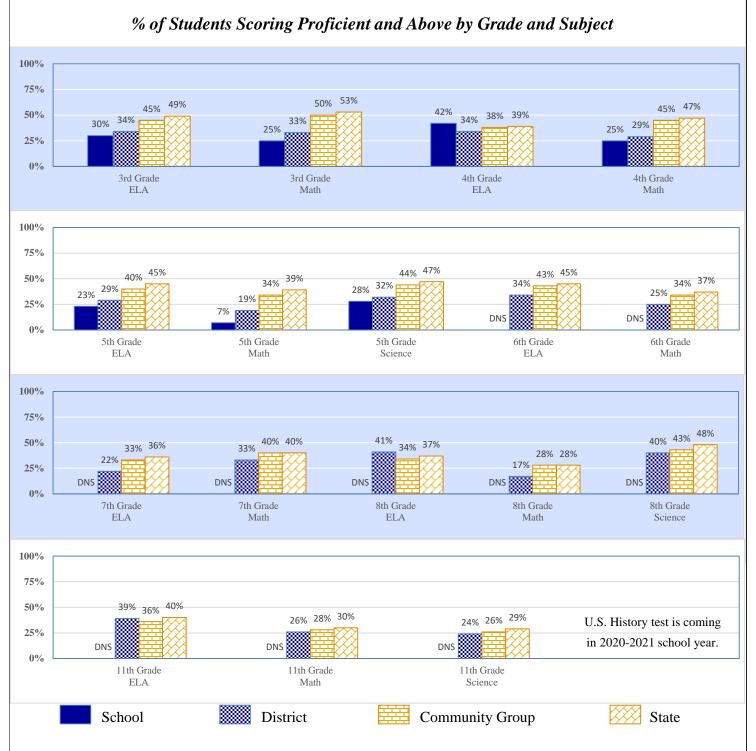
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

