Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SHAWNEE MIDDLE SCHOOL (6-8)

SHAWNEE PUBLIC SCHOOLS

4300 North Union Street, Shawnee, OK 74804 Telephone: (405) 273-0403

63-1093-505

Community Characteristics

Community Group

About this District: SHAWNEE

Square Miles Covered by District: 25 Number of School Sites in District: 7 Telephone: (405) 273-0653

326 North Union Street Shawnee, OK 74801-7053



County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	49.6%	48.8%	45.7%	48.5%
Black	5.4%	5.0%	4.7%	8.5%
Asian	0.0%	0.5%	1.3%	2.4%
Hispanic	11.8%	12.3%	20.5%	17.7%
Native American	14.6%	12.4%	14.9%	13.1%
Two or More Races	18.6%	21.0%	12.9%	9.8%
Female	46.3%	46.5%	48.5%	48.7%
Male	53.7%	53.5%	51.5%	51.3%
Bilingual Students	3.6%	3.9%	13.2%	12.7%
Economically Disadvantaged Students	88.0%	84.3%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$33,636	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	27,009	17,717	7,653
% of Population under 18	22.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.3%	60.5%	65.4%
Average Household Income	\$47,280	\$58,509	\$70,262
Median Household Income	\$36,552	DNS	\$51,424
% of Population below Poverty	23.1%	18.7%	16.0%
Unemployment Rate	7.5%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	14.9%	12.2%
H.S. Diploma Only	36.0%	33.7%	31.3%
Some College Education but No Degree	25.2%	23.6%	23.6%
Associate's Degree	7.5%	7.9%	7.7%
Bachelor's Degree and Above	16.1%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.5%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.4	13.5	11.5	10.0
Mobility Rate (Incoming Students)	13.6%	13.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.1	9.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	103.7	153.0	102.2	194.5
Parents Attending Parent/Teacher Conference	62%	90%	72%	73%
Patrons' Volunteer Hours per Student	0.3	2.7	1.9	2.7

2018-19 School Educational Process

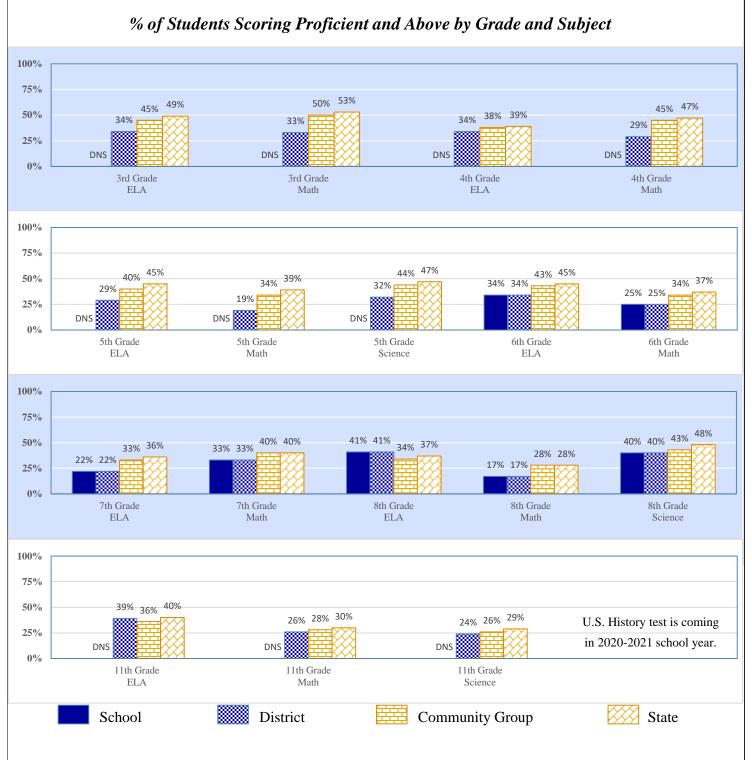
Fall Enrollment Average Enrollment throughout the Year (ADM) Average Enrollment throughout the Year (ADM) 719 3,796 2,9 % of Students Eligible for Free Rectuced Launch 99,6% 93,6% 71.8 % of Students Enrithed as Giffied-Talented 33,7% 20,6% 13.8 % of Students Enrithed as Giffied-Talented 33,7% 9 of Students Enrithed as Giffied-Talented 33,7% 9 of Students in Special Education 20,1% 16,3% 15,5% Non-Special Ed. Treachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w Fringe) 552,424 551,535 552,424 552,535 552,424 552,535 552,424 552,535 552,424 552,535 552,424 552,535 552,424 552,535 552,424 552,535 552,424 552,535 552,424 552,535 552,424 552,535 552,424 552,535 552,424 552,535 552,424 552,4	lassroom & Administration Characteristics	.	~· ·	Community	g	
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Average Enrollment throughout the Year (ADM) **of Students light for Free Reduced Lunch **9 of Students light for Free Reduced Lunch **5 of Students Identified as Gifted/Talented 33.7% 20.6% 13.8 **s of Students Registal Language Learners (ELL) 1.4% 3.7% 20.6% 13.8 **S of Students Registal Language Learners (ELL) 1.4% 3.7% 20.6% 13.8 **S of Students Registal Language Learners (ELL) 1.4% 3.7% 4.7 20.6 16.3% 15.5 **Non Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w Fringe) 5.52,424 5.35,333 5.52,44 5.35,333 5.52,44 5.35,333 5.22,42 5.35,333 5.24 5.30 5.	all Enrollment	726	3.820	5 2,995	1,29	
Wo of Students Eligible for Free/Reduced Lunch 99,6% 33.6% 71.8					1,28	
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Mo of Students in Special Education 20.1% 16.3% 15.5% 15.5%					8.2	
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Second HS Graduates Completing Regents' College-Bound Curriculum	of Juniors & Seniors Taking Career-Tech Offered Course	es DNS	33.0%	5 49.5%	47.8	
Non-electives: Science			33.0%	49.5%	47.8	
Non-electives: Fine Arts		ırriculum DNS	33.5%	73.8%	82.8	
Fine Arts Science DNS Science DNS BMathematics DNS BNS BNS BNS BNS BNS BNS BNS BNS BNS B	verage HS Course Offerings by Site					
Science	Non-electives:					
Mathematics	Fine Arts	DNS	21.0	15.4	8	
Computer Education	Science	DNS	6.0	9.3	(
Social Studies English Language Arts (ELA) World Languages DNS	Mathematics	DNS	10.0	7.9	4	
Social Studies	Computer Education	DNS	2.0	3.6	2	
English Language Arts (ELA) World Languages DNS S.0 Electives DNS S.0 Total Number of Courses Offered DNS District Revenues (All Funds) District County State Dedicated State Appropriated State Appropriate S	•	DNS	11.0	9.8	ć	
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Electives DNS 32.0 27 Total Number of Courses Offered DNS 95.0 83 Durces of District Revenues (All Funds) District 25.7% 33.7 County 1.5% 2.3 tate Dedicated 6.0% 7.4 tate Appropriated 53.7% 44.0 ederal 13.2% 12.6 istrict Expenditures (Bond Funds Excluded) District Community Group					2	
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District Community Group		eds)	67.6%	49.5%	63.7	
	strict Expenditures (Bond Funds Excluded)	I				
% \$/ADM % \$/ADM				, , ,	State	
		<u> </u>			% \$/AD	
					54.6% \$4,8 3.8% \$3	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,832	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.4%	\$307	4.3%	\$390	3.8%	\$335
Student Support	8.7%	\$775	7.3%	\$658	7.2%	\$636
School Administration	6.3%	\$564	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$293	2.6%	\$234	2.8%	\$251
District Support	15.3%	\$1,363	17.1%	\$1,545	17.2%	\$1,530
Other	8.9%	\$796	8.9%	\$806	8.6%	\$766
Total		\$8,931		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,417		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

