

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## ASHER HIGH SCHOOL (9-12)

ASHER PUBLIC SCHOOLS

Post Office Box 168, Asher, OK 74826 Telephone: (405) 784-2331

63-1112-705

### **Community Characteristics**

<b>Community Group</b>	About this District: ASHER					
<b>G1</b>	Square Miles Covered by District:65Number of School Sites in District:2Telephone:(405) 784-2331Post Office Box 168Asher, OK 74826-0168		County: POTTAWATOMIE			
Student Demographics	School	District	Community Group Average	State Average		

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.1%	63.5%	68.8%	48.5%
Black	2.4%	1.8%	0.9%	8.5%
Asian	1.2%	0.7%	0.5%	2.4%
Hispanic	4.8%	4.6%	11.0%	17.7%
Native American	28.6%	26.0%	10.9%	13.1%
Two or More Races	0.0%	3.5%	7.9%	9.8%
Female	52.4%	46.3%	48.3%	48.7%
Male	47.6%	53.7%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	54.8%	59.3%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$21,831	\$90,931	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,066	1,838	7,653
% of Population under 18	26.9%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	73.5%	75.4%	65.4%
Average Household Income	\$52,563	\$70,397	\$70,262
Median Household Income	\$39,313	DNS	\$51,424
% of Population below Poverty	21.6%	13.3%	16.0%
Unemployment Rate	6.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	12.1%	12.2%
H.S. Diploma Only	42.8%	39.6%	31.3%
Some College Education but No Degree	19.8%	22.6%	23.6%
Associate's Degree	4.5%	6.9%	7.7%
Bachelor's Degree and Above	16.2%	18.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.2%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	9.3	8.3	10.0
Mobility Rate (Incoming Students)	7.2%	10.6%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.0	25.9	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	42.0	57.0	411.6	194.5
Parents Attending Parent/Teacher Conference	32%	49%	80%	73%
Patrons' Volunteer Hours per Student	0.9	0.6	3.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	84	285	349	1,298
Average Enrollment throughout the Year (ADM)	84	288	347	1,289
% of Students Eligible for Free/Reduced Lunch	53.6%	58.2%	51.6%	62.8%
% of Students Identified as Gifted/Talented	16.7%	9.5%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	14.3%	15.1%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.1	14.4	23.3	70.4
Average Salary (w/ Fringe)	\$56,295	\$53,813	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	54.7%	44.2%	22.2%	25.1%
Average Years of Experience	11.6	12.5	14.3	12.1
Special Education Teachers (FTE)	0.5	1.0	1.6	8.3
Counselors (FTE)	0.5	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.5	2.0	1.2	6.6
Administrators (FTE)	0.5	2.0	2.5	7.0
Teachers per Administrator	11.1	7.7	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,556	\$96,479	\$90,008	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	97.9%	97.9%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	5.1	8.2
Science	3	3.0	4.9	6.2
Mathematics	3	3.0	4.1	5.4
Computer Education	4	4.0	1.5	2.1
Social Studies	4	4.0	5.3	6.9
English Language Arts (ELA)	5	5.0	4.6	5.2
World Languages	0	0.0	1.1	2.5
Electives	8	8.0	14.1	17.3
Total Number of Courses Offered	27	27.0	40.8	53.8

#### Sources of District Revenues (All Funds)

District	26.5%	46.7%	39.4%
County	1.6%	3.2%	2.5%
State Dedicated	7.2%	12.5%	7.1%
State Appropriated	58.0%	30.1%	40.4%
Federal	6.7%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.8%	36.1%	63.7%

#### District Expenditures (Bond Funds Excluded)

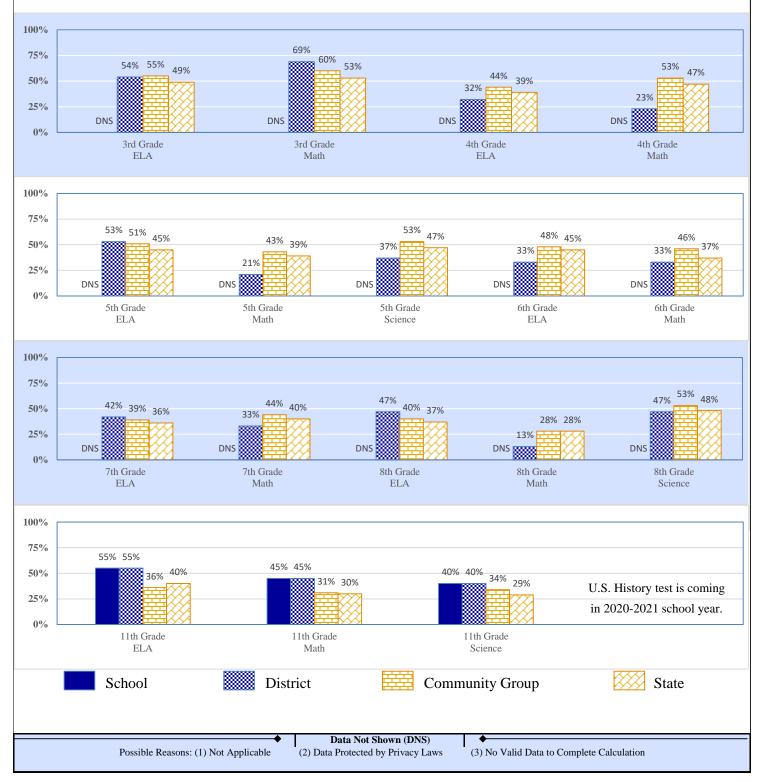
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	51.1%	\$4,644	53.1%	\$5,690	54.6%	\$4,846	
Instructional Support	0.3%	\$31	2.2%	\$239	3.8%	\$335	
Student Support	7.3%	\$663	6.1%	\$656	7.2%	\$636	
School Administration	4.7%	\$426	5.4%	\$578	5.8%	\$512	
District Administration	6.4%	\$582	4.9%	\$529	2.8%	\$251	
District Support	23.0%	\$2,091	18.7%	\$2,003	17.2%	\$1,530	
Other	7.1%	\$643	9.5%	\$1,020	8.6%	\$766	
Total		\$9,081		\$10,715		\$8,877	
Debt Service in Addition to Above		\$590		\$920		\$1,084	

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2018-19 Student Performance (All Students)

