Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WANETTE ELEMENTARY (EC-8)

WANETTE PUBLIC SCHOOLS

Post Office Box 161, Wanette, OK 74878 Telephone: (405) 383-2222

63-1115-105

Community Characteristics

Community Group

About this District: WANETTE

Square Miles Covered by District: 133 Number of School Sites in District: 2

Telephone: (405) 383-2222 Post Office Box 161 Wanette, OK 74878-0161



County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	69.5%	67.3%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	6.7%	8.0%	8.0%	17.7%
Native American	13.3%	13.3%	32.5%	13.1%
Two or More Races	10.5%	11.3%	9.2%	9.8%
Female	54.3%	48.0%	48.9%	48.7%
Male	45.7%	52.0%	51.1%	51.3%
Bilingual Students	2.9%	4.0%	4.8%	12.7%
Economically Disadvantaged Students	77.1%	78.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$69,384	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,646	1,032	7,653
% of Population under 18	22.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	74.7%	71.1%	65.4%
Average Household Income	\$54,944	\$58,663	\$70,262
Median Household Income	\$48,864	DNS	\$51,424
% of Population below Poverty	13.3%	17.2%	16.0%
Unemployment Rate	7.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	15.1%	12.2%
H.S. Diploma Only	48.0%	40.9%	31.3%
Some College Education but No Degree	20.4%	21.4%	23.6%
Associate's Degree	7.2%	7.5%	7.7%
Bachelor's Degree and Above	11.2%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.8%	68.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.7	12.9	9.9	10.0
Mobility Rate (Incoming Students)	47.7%	50.0%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.7	13.6	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	150.0	399.2	194.5
Parents Attending Parent/Teacher Conference	65%	59%	70%	73%
Patrons' Volunteer Hours per Student	0.2	0.5	3.2	2.7

2018-19 School Educational Process

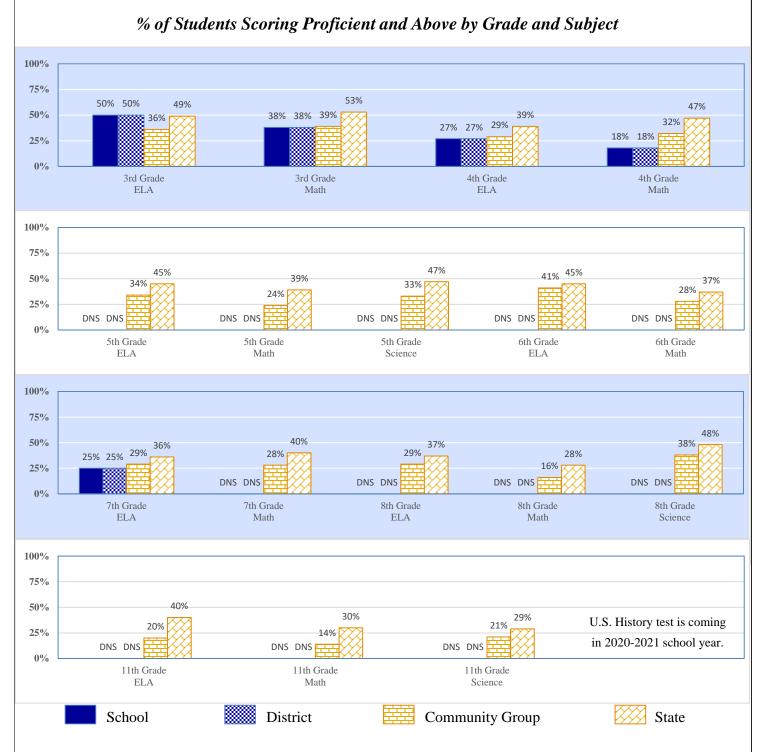
School District Croup Average State State Croup Average State	Classroom & Administration Characteristics	0.1 1	D' . ' .	Community	g
Average Enrollment throughout the Year (ADM) **of Students lighthe for Free, Peticule Cutanch **of Students lighthe for Free, Peticule Cutanch **of Students a English Language Learners (ELL) **of Students a English Language Learners (ELL) **of Students a English Language Learners (ELL) **of Students in Special Education **26,6% **of Students in Special Education **Danks of Students and Special Education **Danks of Students in Special Education **Danks of Students in Special Education **Danks of Teachers (Based on Full Time Equivalent, FTE): **Number of Teachers (Based on Full Time Equivalent, FTE): **Number of Teachers (Based on Full Time Equivalent, FTE): **Number of Teachers (FTE) **Of Teachers with Advanced Degree(s) **Average Years of Experience **Sof Teachers with Advanced Degree(s) **Average Years of Experience **Sof Teachers with Advanced Degree(s) **Average Years of Experience **Sof Teachers (FTE) **Outher Certified Professional Staff (FTE) **Outher Certified Staff (FTE) **Outher Certified Professional Staff (FTE) **Outher Certified Professional Staff (FTE) **Outher Certified Staff		School	<u>District</u>	Group Average	State Avera
% of Sundents Eligible for Free/Reduced Lunch 77.1% 78.7% 85.9% 8 59.9% 8 of Students denified as Girdel-Talented 10.5% 11.3% 11.18 9 of Students in Special Education 28.6% 30.7% 24.19 Non-Special Education Non-Special Education 39.3 14.0 11.9 Non-Special Education Teachers (Prince) 47.59 15.14,77 \$50.802 \$ Non-Greaters with Advanced Degree(s) 1.8% 14.3% 27.19 Non-Special Education Teachers (Prince) 40.0 0.0 0.0 0.7 Non-Special Education Teachers (Prince) 40.2 0.3 0.3 Non-Special Education Teachers (Prince) 40.2 0.3 0.3 Non-Special Education Teachers (Prince) 46.3 8.2 8.6 Non-Special Education Teachers (Prince) 46.3 8.2 8.6 Non-Special Education 46.3 8.2 8.6 Non-Special Education Non-Special	Fall Enrollment	105	150	153	1,298
% of Students a English Language Learners (ELL) 0.0% 0.2% 2.3% % of Students an English Language Learners (Based on Full Time Equivalent, FTE): 8.6% 30.7% 24.1% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 8.6% 30.7% 24.1% Number of Teachers 9.3 14.0 11.9 Average Salary (w Frings) \$47.569 \$51,477 \$50.802 \$ % of Teachers with Advanced Degree(s) 1.8% 14.3% 27.1% \$ Average Vears of Experience 6.1 6.2 14.0 \$ \$ Special Education Teachers (FTE) 0.0 0.0 0.7 \$ \$ \$ 1.4 0.7 \$ \$ \$ 1.4 0.7 \$ \$ \$ 0.2 1.4 0.7 \$ \$ \$ 0.0 0.0 0.7 \$ \$ 0.0 0.0 0.7 \$ \$ 0.0 0.0 0.7 \$ \$ 0.0 0.7 \$ \$ 0.0 0.0 0.0 </td <td>Average Enrollment throughout the Year (ADM)</td> <td>107</td> <td>152</td> <td>153</td> <td>1,289</td>	Average Enrollment throughout the Year (ADM)	107	152	153	1,289
% of Students in Special Education 28.6% 30.7% 2.3% % of Students in Special Education 28.6% 30.7% 24.1% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 11.9 Number of Teachers 3.14.0 11.9 Average Valary (w) Fringe) \$47.569 \$14,77 \$50.802 \$ % of Teachers with Advanced Degree(s) 1.8% 14.3% 27.1% \$ Average Versor of Experience 6.1 6.2 14.0 \$ Special Education Teachers (FTE) 0.0 0.0 0.7 \$ Counselors (FTE) 0.2 0.3 0.3 0.3 Other Certified Professional Staff (FTE) 0.9 1.4 0.7 A Administrators (FTE) 0.2 1.7 1.5 Teachers per Administrator 46.3 8.2 8.6 Average Salary (w) Fringe) per Administrative FTE \$80,725 \$92.678 \$81.869 \$ Righ School Curriculum (Only for HS with 12th Grade) Wof James and Parking Capacity (Parking) \$ \$	% of Students Eligible for Free/Reduced Lunch	77.1%	78.7%	85.9%	62.8%
No of Students in Special Education 28,6% 30,7% 24,1%	% of Students Identified as Gifted/Talented	10.5%	11.3%	11.1%	13.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 9.3 14.0 11.9 Average Salary (w/ Fringe) \$47,569 \$51,477 \$50,802 \$8 % of Teachers with Advanced Degree(s) 1.8% 14.3% 27.4% Average Sustain (w/ Fringe) \$47,569 \$51,477 \$50,802 \$8 % of Teachers with Advanced Degree(s) 1.8% 14.3% 27.4% Average Sustain (Education Teachers (FTE) 0.0 0.0 0.0 O.7 Counselors (FTE) 0.0 0.0 0.0 O.7 O.7 O.7 O.7 O.7 Administrator 0.0 0.1 0.7 Administrator (FTE) 0.0 1.4 0.7 Administrator (FTE) 0.0 0.2 1.7 1.5 Teachers per Administrator 46.3 8.2 8.6 Average Salary (w/ Fringe) per Administrative FTE \$80,725 \$92,678 \$81,869 \$8 Righ School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses DNS 100.0% 65.8% % of Juniors & Seniors Taking Career-Tech Offered Course DNS 1.0 2.6 % of Juniors & Seniors Taking Career-Tech Offered Course DNS 1.0 2.6 % of Juniors & Seniors Taking Career-Tech Offered Course DNS 1.0 2.6 Science DNS 1.0 2.6 Science DNS 1.0 2.6 Science DNS 4.0 3.6 Mathematics DNS 5.0 3.6 Computer Education DNS 4.0 1.0 Social Studies DNS 4.0 4.2 World Languages DNS 0.0 0.5 English Language Arts (ELA) DNS 4.0 4.2 World Languages DNS 0.0 0.5 Electives DNS 1.0 10.4 Total Number of Courses Offered DNS 32.0 30.8 District 34.9% 35.1% Sources of District Revenues (All Funds) District 34.9% 35.1% State Dedicated 10.0% 7.4% State Dedicated 10.0% 7.4% State Appropriated 38.5% 39.0% Federal 15.3% 16.6%	% of Students as English Language Learners (ELL)	0.0%	0.7%	2.3%	8.29
Number of Teachers	% of Students in Special Education	28.6%	30.7%	24.1%	16.19
Average Salary (w Fringe)	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Teachers with Advanced Degree(s) 1.8% 14.3% 27.1% Average Years of Experience 6.1 6.2 14.0 Special Education Teachers (PTE) 0.0 0.0 0.7 Counselors (FTE) 0.2 0.3 0.3 Other Certified Professional Staff (FTE) 0.2 1.4 0.7 Administrators (FTE) 0.2 1.7 1.5 Teachers per Administrator 46.3 8.2 8.6 Average Salary (w/ Fringe) per Administrative FTE 880,725 \$92,678 \$81,869 \$\$ **Windle School Curriculum (Only for HS with 12th Grade) **God Juniors & Seniors Taking Career-Tech Offered Courses DNS 100.0% 65.8% **Gof Juniors & Seniors Taking Career-Tech Offered Courses DNS 100.0% 65.8% **Gof Juniors & Seniors Taking Career-Tech Offered Courses DNS 1.0 2.6 **Science DNS 1.0 2.6 **Science DNS 4.0 3.6 **Mathematics DNS 5.0 3.6 **Compute Education DNS 4.0 1.0 **Science DNS 4.0 1.0 **Social Studies DNS 4.0 5.0 **English Language Arts (ELA) DNS 4.0 4.2 **World Languages DNS 0.0 0.5 **English Language Arts (ELA) DNS 3.0 0.0 **Total Number of Courses Offered DNS 32.0 30.8 **Sources of District Revenues (All Funds)** **District 34.9% 35.1% **Science DNS 1.3% 1.3% **State Dedicated 10.0% 7.4% **State Dedicated 10.0%	Number of Teachers	9.3	14.0	11.9	70.
Average Years of Experience 6.1 6.2 14.0 Special Education Teachers (FTE) 0.0 0.0 0.0 0.7 Schemic Education Teachers (FTE) 0.0 0.0 0.0 0.7 Schemic Education Teachers (FTE) 0.0 0.9 0.3 0.3 0.3 0.3 0.3 0.3 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5	Average Salary (w/ Fringe)	\$47,569	\$51,477	\$50,802	\$51,99
Special Education Teachers (FTE) 0.0 0.0 0.7	% of Teachers with Advanced Degree(s)	1.8%	14.3%	27.1%	25.19
Dougselors (FTE)	Average Years of Experience	6.1	6.2	14.0	12.
Other Certified Professional Staff (FTE) 0.9 1.4 0.7	Special Education Teachers (FTE)	0.0	0.0	0.7	8.
Administrators (FTE) 0.2 1.7 1.5 Feachers per Administrator 46.3 8.2 8.6 Average Salary (w/ Fringe) per Administrative FTE \$80,725 \$92,678 \$81,869 \$ Section 1.5	Counselors (FTE)	0.2	0.3	0.3	3.
Reachers per Administrator	Other Certified Professional Staff (FTE)	0.9	1.4	0.7	6.
Section Sect	Administrators (FTE)	0.2	1.7	1.5	7.
Fine Arts	Feachers per Administrator	46.3	8.2	8.6	11.
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum DNS 86.0% 83.8% Average HS Course Offerings by Site Non-electives: Fine Arts DNS 1.0 2.6 Science DNS 4.0 3.6 Computer Education DNS 5.0 3.6 Computer Education DNS 4.0 5.0 English Language Arts (ELA) DNS 4.0 4.2 World Languages DNS 0.0 0.5 Electives DNS 10.0 10.4 Total Number of Courses Offered DNS 32.0 DISTRICT Revenues (All Funds) District 34.9% 35.1% County 1.3% 1.8% State Dedicated 10.0% 7.4% State Dedicated 15.3% 16.6%	Average Salary (w/ Fringe) per Administrative FTE	\$80,725	\$92,678	\$81,869	\$87,09
Non-electives: Fine Arts DNS 1.0 2.6 Science DNS 4.0 3.6 Mathematics DNS 5.0 3.6 Computer Education DNS 4.0 1.0 Social Studies DNS 4.0 5.0 English Language Arts (ELA) DNS 4.0 4.2 World Languages DNS 0.0 0.5 Electives DNS 10.0 10.4 Total Number of Courses Offered DNS 32.0 30.8 District 34.9% 35.1% County 1.3% 1.8% County 1.3% 1.8% tate Dedicated 10.0% 7.4% tate Appropriated 38.5% 39.0% dederal 15.3% 16.6% County 1.5% 1.5% County 1					47.8° 82.8°
Non-electives: Fine Arts DNS 1.0 2.6 Science DNS 4.0 3.6 Mathematics DNS 5.0 3.6 Computer Education DNS 4.0 1.0 Social Studies DNS 4.0 5.0 English Language Arts (ELA) DNS 4.0 4.2 World Languages DNS 0.0 0.5 Electives DNS 10.0 10.4 Total Number of Courses Offered DNS 32.0 30.8 District 34.9% 35.1% County 1.3% 1.8% State Dedicated 10.0% 7.4% State Appropriated 38.5% 39.0% Fine Arts Fine Arts 34.9% 35.1% County 1.3% 1.8% State Appropriated 38.5% 39.0% Fine Arts Science 38.5% 39.0%		DNS	80.0%	03.0%	02.0
Fine Arts	* '				
Science		DNS	1.0	2.6	8.
Mathematics					6
Computer Education					5
Social Studies					2
English Language Arts (ELA) DNS 4.0 4.2 World Languages DNS 0.0 0.5 Electives DNS 10.0 10.4 Total Number of Courses Offered DNS 32.0 30.8 District Revenues (All Funds) District 1.3% 35.1% County 1.3% 1.8% State Dedicated 10.0% 7.4% Estate Appropriated 38.5% 39.0% Edecral 15.3% 16.6%					6
World Languages					5
Electives					2.
Total Number of Courses Offered DNS 32.0 30.8					17.
District 34.9% 35.1% County 1.3% 1.8% state Dedicated 10.0% 7.4% state Appropriated 38.5% 39.0% rederal 15.3% 16.6%	*****				53
District 34.9% 35.1% County 1.3% 1.8% State Dedicated 10.0% 7.4% State Appropriated 38.5% 39.0% Federal 15.3% 16.6%		DNS	32.0	30.8	
State Dedicated 10.0% 7.4% State Appropriated 38.5% 39.0% Federal 15.3% 16.6%			34.9%	35.1%	39.4
State Dedicated 10.0% 7.4% State Appropriated 38.5% 39.0% Federal 15.3% 16.6%			1.00/		2.59
State Appropriated 38.5% 39.0% Sederal 15.3% 16.6%	·				7.19
Federal 15.3% 16.6%					40.49
Estimated % of Bonding Capacity Utilized (Estimate of Needs) 2.8% 23.3%	** *				10.6
	stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.8%	23.3%	63.7

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$6,582	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.4%	\$165	2.9%	\$354	3.8%	\$335
Student Support	4.7%	\$571	5.0%	\$620	7.2%	\$636
School Administration	5.7%	\$697	4.6%	\$569	5.8%	\$512
District Administration	5.9%	\$720	6.6%	\$811	2.8%	\$251
District Support	22.5%	\$2,746	17.9%	\$2,211	17.2%	\$1,530
Other	6.0%	\$726	10.4%	\$1,280	8.6%	\$766
Total		\$12,208		\$12,344		\$8,877
Debt Service in Addition to Above		\$203		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

