# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WANETTE HIGH SCHOOL (9-12)

#### WANETTE PUBLIC SCHOOLS

Post Office Box 161, Wanette, OK 74878 Telephone: (405) 383-2254

63-1115-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** WANETTE

Square Miles Covered by District: 133 Number of School Sites in District: 2

Telephone: (405) 383-2222 Post Office Box 161 Wanette, OK 74878-0161



**County: POTTAWATOMIE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.2%	67.3%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	11.1%	8.0%	8.0%	17.7%
Native American	13.3%	13.3%	32.5%	13.1%
Two or More Races	13.3%	11.3%	9.2%	9.8%
Female	33.3%	48.0%	48.9%	48.7%
Male	66.7%	52.0%	51.1%	51.3%
Bilingual Students	6.7%	4.0%	4.8%	12.7%
Economically Disadvantaged Students	82.2%	78.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$69,384	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,646	1,032	7,653
% of Population under 18	22.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	74.7%	71.1%	65.4%
Average Household Income	\$54,944	\$58,663	\$70,262
Median Household Income	\$48,864	DNS	\$51,424
% of Population below Poverty	13.3%	17.2%	16.0%
Unemployment Rate	7.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	15.1%	12.2%
H.S. Diploma Only	48.0%	40.9%	31.3%
Some College Education but No Degree	20.4%	21.4%	23.6%
Associate's Degree	7.2%	7.5%	7.7%
Bachelor's Degree and Above	11.2%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.7	12.9	9.9	10.0
Mobility Rate (Incoming Students)	54.1%	50.0%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.5	13.6	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	45.0	150.0	399.2	194.5
Parents Attending Parent/Teacher Conference	45%	59%	70%	73%
Patrons' Volunteer Hours per Student	1.1	0.5	3.2	2.7

# 2018-19 School Educational Process

lassroom & Administration Characteristics					ommunity		
	<u>School</u>		District	Grou	p Average	St	ate Avera
all Enrollment	45		150		153		1,298
Average Enrollment throughout the Year (ADM)	45		152		153		1,28
6 of Students Eligible for Free/Reduced Lunch	82.2%		78.7%		85.9%		62.89
6 of Students Identified as Gifted/Talented	13.3%		11.3%		11.1%		13.69
6 of Students as English Language Learners (ELL)	2.2%		0.7%		2.3%		8.29
6 of Students in Special Education	35.6%		30.7%		24.1%		16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.7		14.0		11.9		70
Average Salary (w/ Fringe)	\$59,128		\$51,477		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	38.7%		14.3%		27.1%		25.1
Average Years of Experience	6.4		6.2		14.0		12
pecial Education Teachers (FTE)	0.0		0.0		0.7		8
ounselors (FTE)	0.2		0.3		0.3		3
ther Certified Professional Staff (FTE)	0.1		1.4		0.7		6
dministrators (FTE)	0.2		1.7		1.5		7
eachers per Administrator	23.7		8.2		8.6		11
verage Salary (w/ Fringe) per Administrative FTE	\$80,725		\$92,678		\$81,869		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		65.8%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	86.0%		86.0%		83.8%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		2.6		8
Science	4		4.0		3.6		(
Mathematics	5		5.0		3.6		5
Computer Education	4		4.0		1.0		2
Social Studies	4		4.0		5.0		ć
English Language Arts (ELA)	4		4.0		4.2		:
World Languages	0		0.0		0.5		2
Electives	10		10.0		10.4		17
Total Number of Courses Offered  urces of District Revenues (All Funds)	32		32.0		30.8		5:
strict			34.9%		35.1%		39.4
ounty			1.3%		1.8%		2.5
ate Dedicated			10.0%		7.4%		7.1
ate Appropriated			38.5%		39.0%		40.4
			15.3%		16.6%		10.6
deral							
			2.8%		23.3%		63.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.8%		23.3%		63.7
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) strict Expenditures (Bond Funds Excluded)		Dietrio		Community		State	63.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	t	Community	Group	State	e
stimated % of Bonding Capacity Utilized (Estimate of Needs)	_			•		State  %  54.6%	

#### Data Not Shown (DNS)

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.0%

4.6%

6.6%

17.9%

10.4%

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

\$620

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

\$571

\$697

\$720

\$726

\$203

\$2,746

\$12,208

4.7%

5.7%

5.9%

6.0%

22.5%

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

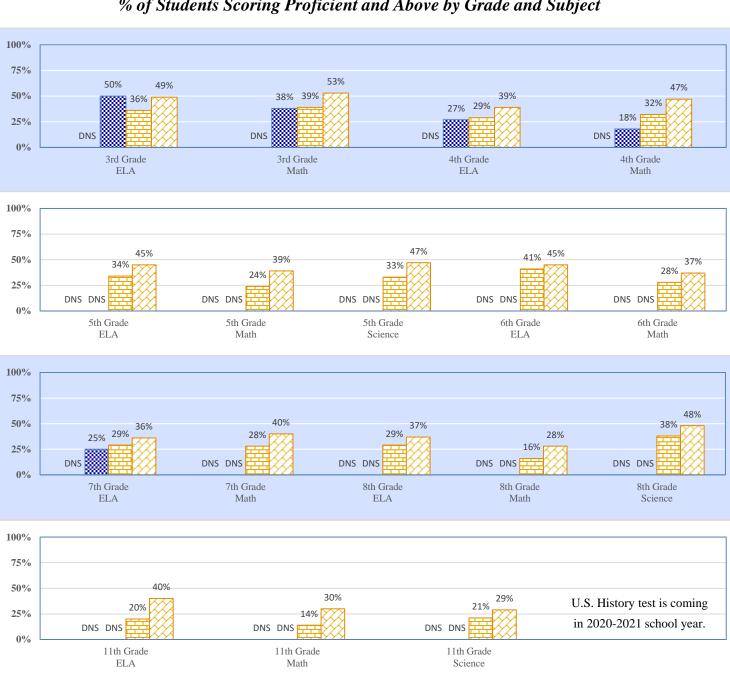


School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

**Community Group** 

# 2018-19 Student Performance (All Students)

