

# 2019 SCHOOL PROFILES

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## MAUD ELEMENTARY (EC-8)

MAUD PUBLIC SCHOOLS

Post Office Box 130, Maud, OK 74854 Telephone: (405) 374-2421

63-1117-105

### **Community Characteristics**

<b>Community Group</b>	About this District: MAUD Square Miles Covered by District: 76				
<b>G2</b>	Number of School Sites in District: 2 <i>Telephone: (405) 374-2416</i> <i>Post Office Box 130</i> <i>Maud, OK 74854-0130</i>		County: POTTAWATOMIE		
Student Demographics	School	District	Community <u>Group Average</u>	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.8%	67.3%	52.2%	48.5%
Black	1.0%	0.7%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.7%	2.9%	8.1%	17.7%
Native American	11.0%	13.8%	27.4%	13.1%
Two or More Races	11.5%	15.3%	9.8%	9.8%
Female	44.0%	44.7%	48.1%	48.7%
Male	56.0%	55.3%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	79.6%	79.6%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$30,332	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.019	1.997	7,653
% of Population under 18	26.6%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	65.9%	69.7%	65.4%
Average Household Income	\$56,902	\$59,484	\$70,262
Median Household Income	\$46,523	DNS	\$51,424
% of Population below Poverty	19.2%	17.2%	16.0%
Unemployment Rate	6.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.5%	12.2%
H.S. Diploma Only	37.8%	40.7%	31.3%
Some College Education but No Degree	28.4%	22.1%	23.6%
Associate's Degree	7.6%	6.9%	7.7%
Bachelor's Degree and Above	14.6%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.5%	62.5%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.8	9.2	10.0
Mobility Rate (Incoming Students)	12.8%	11.7%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.3	9.5	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	275.0	238.0	194.5
Parents Attending Parent/Teacher Conference	75%	56%	72%	73%
Patrons' Volunteer Hours per Student	0.8	0.6	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	191	275	355	1,298
Average Enrollment throughout the Year (ADM)	196	277	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	19.4%	23.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	15.2%	16.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	17.0	23.2	70.4
Average Salary (w/ Fringe)	\$46,445	\$47,435	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	14.6%	15.7%	24.4%	25.1%
Average Years of Experience	9.4	9.8	14.0	12.1
Special Education Teachers (FTE)	0.7	1.3	1.8	8.3
Counselors (FTE)	0.3	0.5	0.7	3.0
Other Certified Professional Staff (FTE)	0.3	0.3	1.4	6.6
Administrators (FTE)	1.0	2.7	2.5	7.0
Teachers per Administrator	13.2	6.9	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,651	\$87,103	\$88,887	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	16.2%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.8%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	6.0	13.1	17.3
Total Number of Courses Offered	DNS	25.0	37.1	53.8

#### Sources of District Revenues (All Funds)

District	16.8%	35.0%	39.4%
County	1.4%	2.1%	2.5%
State Dedicated	7.7%	8.3%	7.1%
State Appropriated	48.9%	40.8%	40.4%
Federal	25.3%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.2%	32.8%	63.7%

#### District Expenditures (Bond Funds Excluded)

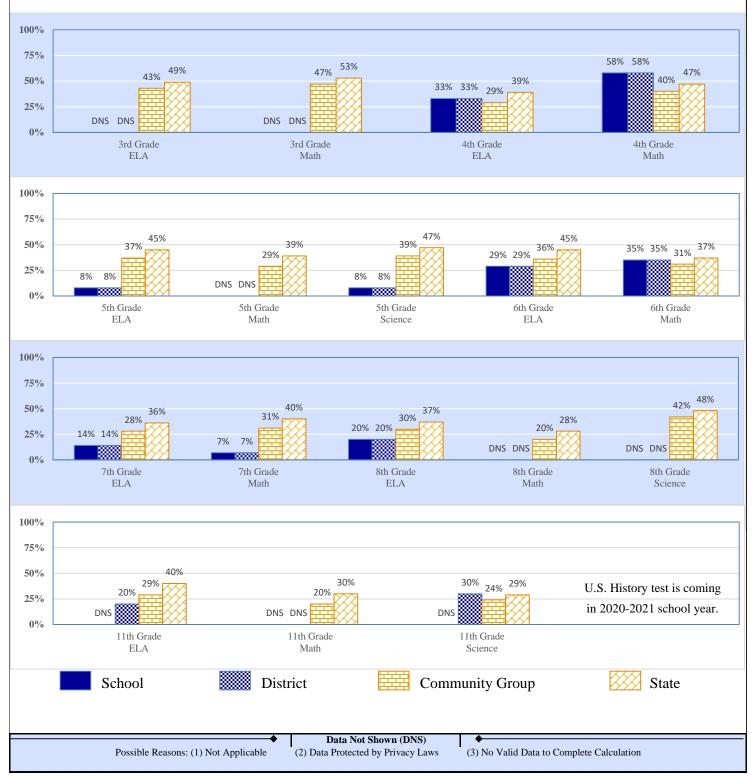
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$5,675	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	4.3%	\$468	2.5%	\$262	3.8%	\$335
Student Support	2.6%	\$280	6.1%	\$632	7.2%	\$636
School Administration	7.5%	\$805	5.4%	\$564	5.8%	\$512
District Administration	4.7%	\$502	5.1%	\$529	2.8%	\$251
District Support	19.4%	\$2,087	17.8%	\$1,840	17.2%	\$1,530
Other	8.8%	\$946	9.5%	\$979	8.6%	\$766
Total		\$10,762		\$10,360		\$8,877
Debt Service in Addition to Above		\$372		\$623		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

