

2019 SCHOOL PROFILES

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MAUD HIGH SCHOOL (9-12)

MAUD PUBLIC SCHOOLS

Post Office Box 130, Maud, OK 74854 Telephone: (405) 374-2425

63-1117-705

Community Characteristics

Community Group G2	About this District: MAUD Square Miles Covered by District: 76 Number of School Sites in District: 2 Telephone: (405) 374-2416 Post Office Box 130			
	Maud, OK 74854-0130			TAWATOMIE
Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.8%	67.3%	52.2%	48.5%
Black	0.0%	0.7%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.2%	2.9%	8.1%	17.7%
Native American	20.2%	13.8%	27.4%	13.1%
Two or More Races	23.8%	15.3%	9.8%	9.8%
Female	46.4%	44.7%	48.1%	48.7%
Male	53.6%	55.3%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	79.8%	79.6%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$30,332	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.019	1,997	7,653
% of Population under 18	26.6%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	65.9%	69.7%	65.4%
Average Household Income	\$56,902	\$59,484	\$70,262
Median Household Income	\$46,523	DNS	\$51,424
% of Population below Poverty	19.2%	17.2%	16.0%
Unemployment Rate	6.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.5%	12.2%
H.S. Diploma Only	37.8%	40.7%	31.3%
Some College Education but No Degree	28.4%	22.1%	23.6%
Associate's Degree	7.6%	6.9%	7.7%
Bachelor's Degree and Above	14.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.5%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	11.8	9.2	10.0
Mobility Rate (Incoming Students)	9.0%	11.7%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.0	9.5	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	84.0	275.0	238.0	194.5
Parents Attending Parent/Teacher Conference	13%	56%	72%	73%
Patrons' Volunteer Hours per Student	0.2	0.6	1.7	2.7

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63-I117-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	84	275	355	1,298
Average Enrollment throughout the Year (ADM)	82	277	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	32.1%	23.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	20.2%	16.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.4	17.0	23.2	70.4
Average Salary (w/ Fringe)	\$50,246	\$47,435	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	18.9%	15.7%	24.4%	25.1%
Average Years of Experience	11.0	9.8	14.0	12.1
Special Education Teachers (FTE)	0.7	1.3	1.8	8.3
Counselors (FTE)	0.2	0.5	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.3	1.4	6.6
Administrators (FTE)	0.7	2.7	2.5	7.0
Teachers per Administrator	7.6	6.9	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,132	\$87,103	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	16.2%	16.2%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	77.8%	77.8%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.6	8.2
Science	3	3.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	5	5.0	5.4	6.9
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	6	6.0	13.1	17.3
Total Number of Courses Offered	25	25.0	37.1	53.8

Sources of District Revenues (All Funds)

District	16.8%	35.0%	39.4%
County	1.4%	2.1%	2.5%
State Dedicated	7.7%	8.3%	7.1%
State Appropriated	48.9%	40.8%	40.4%
Federal	25.3%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.2%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

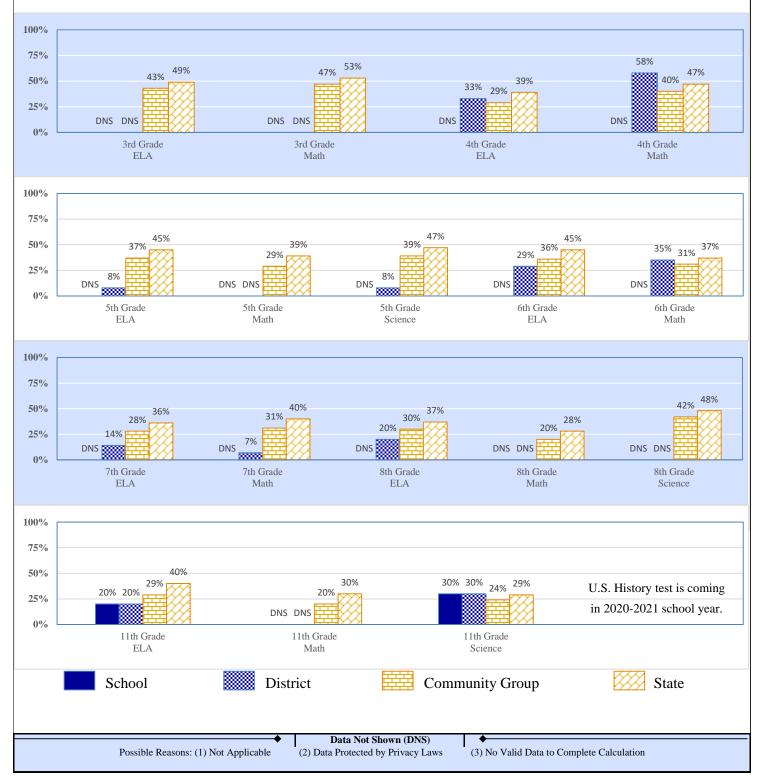
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$5,675	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	4.3%	\$468	2.5%	\$262	3.8%	\$335
Student Support	2.6%	\$280	6.1%	\$632	7.2%	\$636
School Administration	7.5%	\$805	5.4%	\$564	5.8%	\$512
District Administration	4.7%	\$502	5.1%	\$529	2.8%	\$251
District Support	19.4%	\$2,087	17.8%	\$1,840	17.2%	\$1,530
Other	8.8%	\$946	9.5%	\$979	8.6%	\$766
Total		\$10,762		\$10,360		\$8,877
Debt Service in Addition to Above		\$372		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

