Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FOYIL HIGH SCHOOL (10-12)

FOYIL PUBLIC SCHOOLS

Post Office Box 49, Foyil, OK 74031 Telephone: (918) 342-1782

66-I007-705

Community Characteristics

Community Group

About this District:

FOYIL

Square Miles Covered by District: 38 Number of School Sites in District: 3

Telephone: (918) 341-1113 Post Office Box 49 Foyil, OK 74031-0049



County: ROGERS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.9%	46.2%	52.2%	48.5%
Black	1.0%	0.6%	2.2%	8.5%
Asian	0.0%	0.4%	0.3%	2.4%
Hispanic	2.9%	5.0%	8.1%	17.7%
Native American	34.6%	35.3%	27.4%	13.1%
Two or More Races	9.6%	12.5%	9.8%	9.8%
Female	48.1%	46.4%	48.1%	48.7%
Male	51.9%	53.6%	51.9%	51.3%
Bilingual Students	1.9%	2.5%	2.8%	12.7%
Economically Disadvantaged Students	43.3%	63.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$25,705	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,851	1,997	7,653
% of Population under 18	20.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	71.0%	69.7%	65.4%
Average Household Income	\$59,700	\$59,484	\$70,262
Median Household Income	\$51,339	DNS	\$51,424
% of Population below Poverty	15.0%	17.2%	16.0%
Unemployment Rate	9.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	14.5%	12.2%
H.S. Diploma Only	42.9%	40.7%	31.3%
Some College Education but No Degree	24.3%	22.1%	23.6%
Associate's Degree	9.3%	6.9%	7.7%
Bachelor's Degree and Above	8.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	11.3	9.2	10.0
Mobility Rate (Incoming Students)	6.7%	8.7%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.9	13.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	52.0	22.9	238.0	194.5
Parents Attending Parent/Teacher Conference	37%	64%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.3	1.7	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		g	
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	104		481		355		1,298
Average Enrollment throughout the Year (ADM)	104		473		353		1,289
% of Students Eligible for Free/Reduced Lunch	43.3%		63.2%		79.7%		62.8%
% of Students Identified as Gifted/Talented	13.5%		8.9%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.2%		1.5%		8.2%
% of Students in Special Education	18.3%		20.6%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		20.070		21.070		10.17
Number of Teachers	7.8		30.6		23.2		70.
Average Salary (w/ Fringe)	\$51,245		\$50,080		\$50,728		\$51,99
% of Teachers with Advanced Degree(s)	29.1%		18.0%		24.4%		25.19
Average Years of Experience	14.2		13.2		14.0		12.
Special Education Teachers (FTE)	1.0		3.9		1.8		8.
Counselors (FTE)	0.3		1.0		0.7		3.
Other Certified Professional Staff (FTE)	0.3		1.3		1.4		6.
Administrators (FTE)	0.5		3.1		2.5		7.
Teachers per Administrator	17.7		11.0		10.2		11.
Average Salary (w/ Fringe) per Administrative FTE	\$79,940		\$87,390		\$88,887		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	65.7%		65 70/		65.00/		47.89
<u> </u>			65.7%		65.9%		
% of HS Graduates Completing Regents' College-Bound Curriculum	97.2%		97.2%		83.9%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	4		4.0		3.6		8
Science	4		4.0		4.5		6
Mathematics	5		5.0		4.3		5
Computer Education	1		1.0		1.4		2.
Social Studies	3		3.0		5.4		6
English Language Arts (ELA)	4		4.0		4.3		5.
World Languages	2		2.0		0.6		2
Electives	12		12.0		13.1		17
Total Number of Courses Offered	35		35.0		37.1		53
ources of District Revenues (All Funds)							
District			23.6%		35.0%		39.4
County			3.0%		2.1%		2.5
State Dedicated			6.6%		8.3%		7.19
State Appropriated			54.1%		40.8%		40.49
Federal			12.7%		13.9%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			63.7%		32.8%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	57.4%	\$5,255	53.6%	\$5,554	54.6%	\$4,84
Instructional Support		2.0%	\$179	2.5%	\$262	3.8%	\$33
Student Support		8.0%	\$736	6.1%	\$632	7.2%	\$63
School Administration		6.0%	\$5.18	5.404	\$564	5 804	¢51

Data Not Shown (DNS)

6.0%

5.6%

12.6%

8.5%

\$548

\$509

\$782

\$515

\$1,153

\$9,162

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

5.1%

17.8%

9.5%

\$564

\$529

\$1,840

\$979

\$623

\$10,360

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

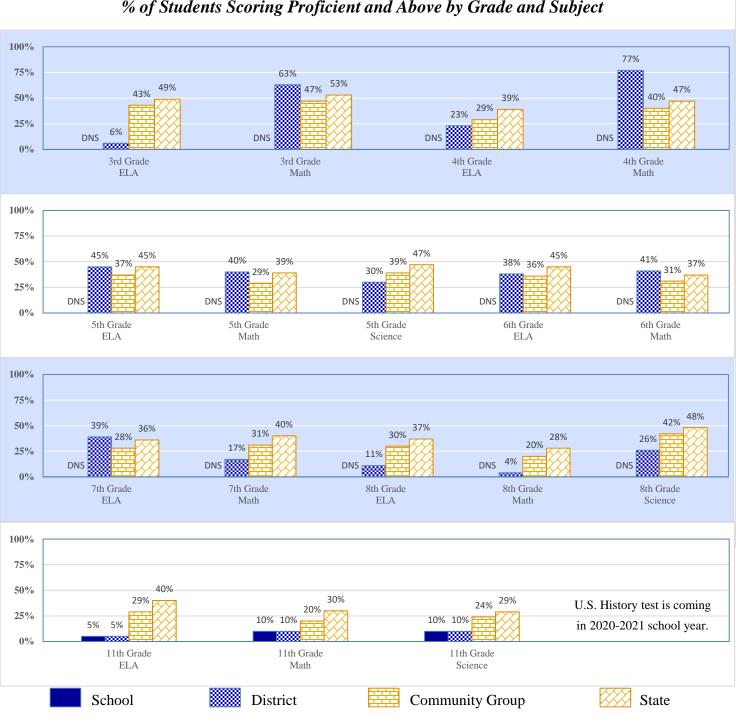
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

