



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SEMINOLE MIDDLE SCHOOL (7-8)

SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818

Telephone: (405) 382-5065

67-1001-505

Community Characteristics

Community Group

E2

About this District:

SEMINOLE

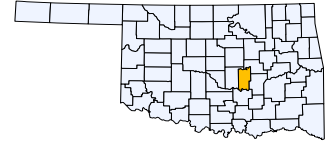
Square Miles Covered by District: 58

Number of School Sites in District: 4

Telephone: (405) 382-5085

Post Office Box 1031

Seminole, OK 74818-1031



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.8%	45.6%	44.3%	48.5%
Black	5.6%	3.0%	4.7%	8.5%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	11.2%	10.2%	12.1%	17.7%
Native American	17.2%	15.7%	28.0%	13.1%
Two or More Races	23.3%	25.2%	9.8%	9.8%
Female	52.1%	47.8%	48.0%	48.7%
Male	47.9%	52.2%	52.0%	51.3%
Bilingual Students	0.0%	0.8%	8.1%	12.7%
Economically Disadvantaged Students	72.6%	73.1%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$34,751	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		8,363	7,862	7,653
% of Population under 18		26.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		58.8%	60.1%	65.4%
Average Household Income		\$52,649	\$54,899	\$70,262
Median Household Income		\$38,160	DNS	\$51,424
% of Population below Poverty		21.3%	21.5%	16.0%
Unemployment Rate		9.3%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.4%	16.5%	12.2%
H.S. Diploma Only		34.1%	39.0%	31.3%
Some College Education but No Degree		26.8%	22.8%	23.6%
Associate's Degree		9.6%	7.8%	7.7%
Bachelor's Degree and Above		14.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.5%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.9	10.4	10.0
Mobility Rate (Incoming Students)	8.2%	10.2%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.6	9.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	329.6	144.4	194.5
Parents Attending Parent/Teacher Conference	75%	82%	66%	73%
Patrons' Volunteer Hours per Student	1.7	0.8	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	215	1,648	1,377	1,298
Average Enrollment throughout the Year (ADM)	211	1,635	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	42.8%	59.6%	79.4%	62.8%
% of Students Identified as Gifted/Talented	20.5%	10.9%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.4%	5.0%	8.2%
% of Students in Special Education	18.6%	20.6%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.4	93.1	79.5	70.4
Average Salary (w/ Fringe)	\$54,236	\$53,232	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	16.2%	21.7%	20.2%	25.1%
Average Years of Experience	16.8	15.3	13.4	12.1
Special Education Teachers (FTE)	2.0	11.4	9.0	8.3
Counselors (FTE)	1.0	6.0	3.5	3.0
Other Certified Professional Staff (FTE)	1.9	7.0	6.9	6.6
Administrators (FTE)	1.0	8.0	7.6	7.0
Teachers per Administrator	14.9	13.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,902	\$91,192	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.5%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	10.5	8.2
Science	DNS	9.0	7.1	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	3.0	2.5	2.1
Social Studies	DNS	10.0	7.5	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	0.0	2.3	2.5
Electives	DNS	25.0	20.4	17.3
Total Number of Courses Offered	DNS	79.0	62.3	53.8

Sources of District Revenues (All Funds)

District	26.6%	27.1%	39.4%
County	1.9%	2.0%	2.5%
State Dedicated	7.7%	7.3%	7.1%
State Appropriated	50.0%	48.2%	40.4%
Federal	13.8%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.5%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,804	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.6%	\$223	3.0%	\$282	3.8%	\$335
Student Support	7.7%	\$676	6.4%	\$603	7.2%	\$636
School Administration	6.3%	\$550	5.7%	\$535	5.8%	\$512
District Administration	2.5%	\$219	3.1%	\$288	2.8%	\$251
District Support	16.2%	\$1,420	16.9%	\$1,588	17.2%	\$1,530
Other	9.8%	\$862	9.2%	\$863	8.6%	\$766
Total		\$8,754		\$9,378		\$8,877
Debt Service in Addition to Above		\$17		\$663		\$1,084

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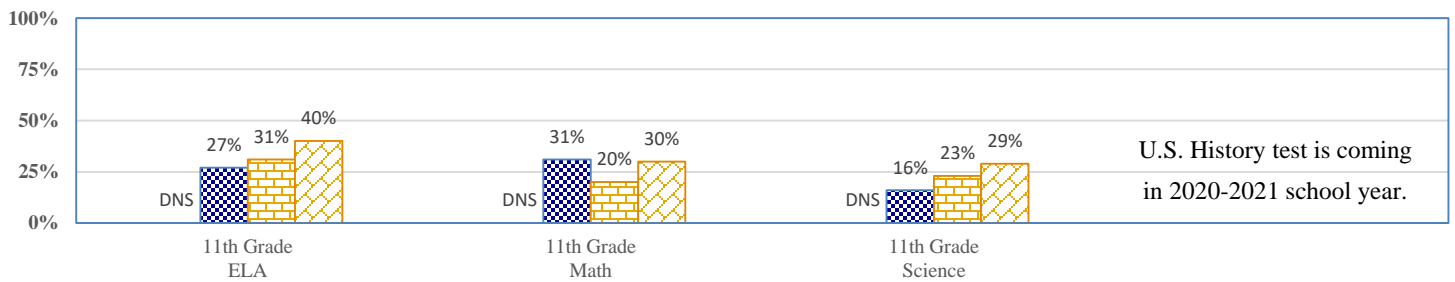
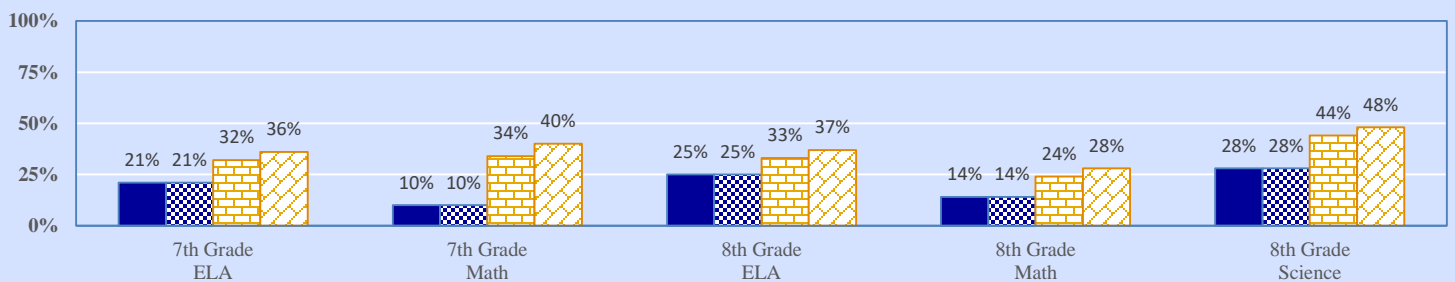
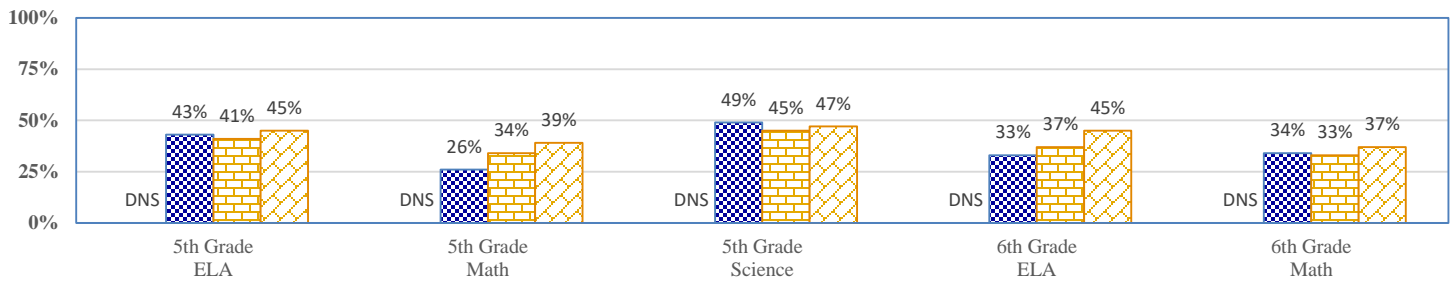
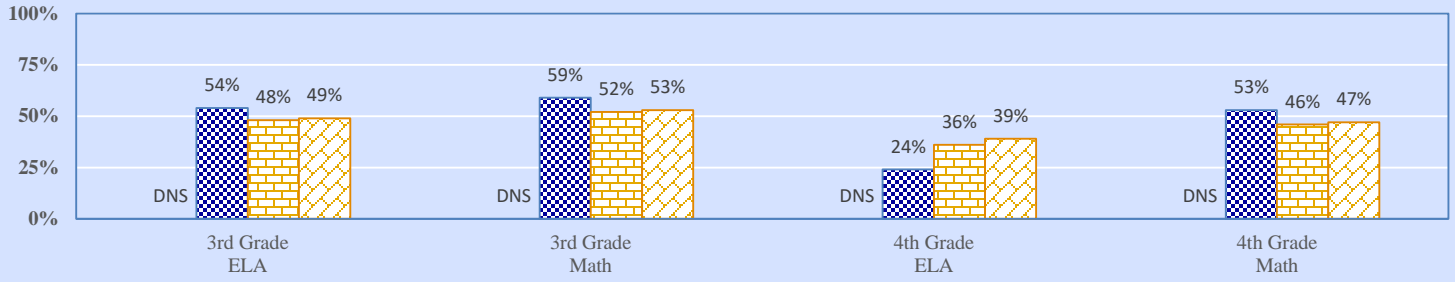
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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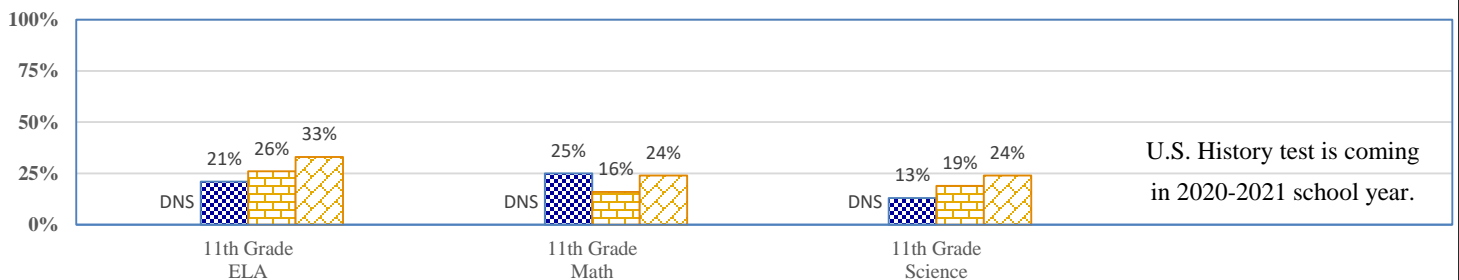
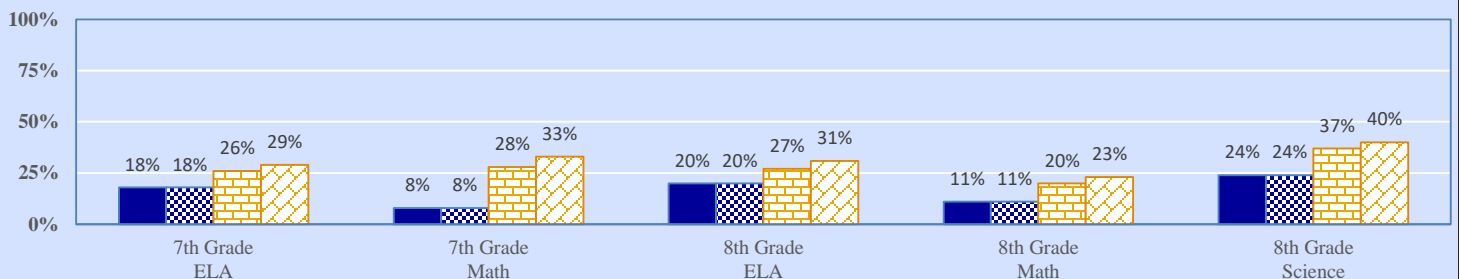
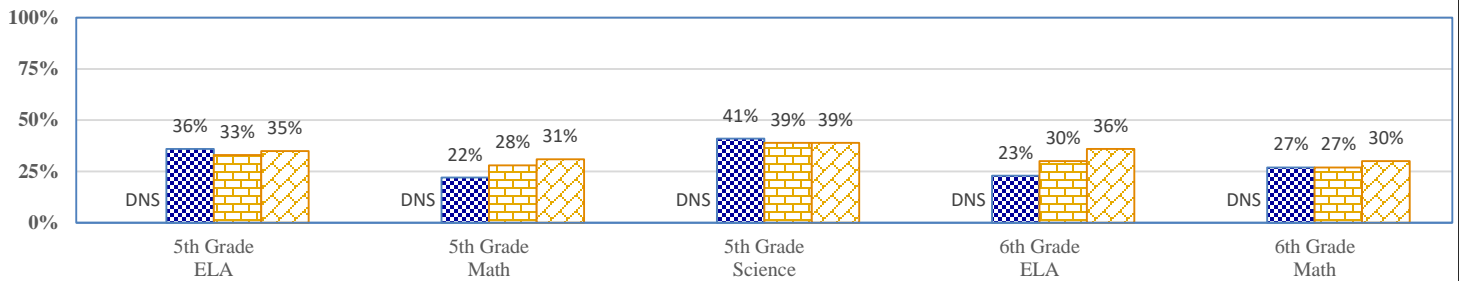
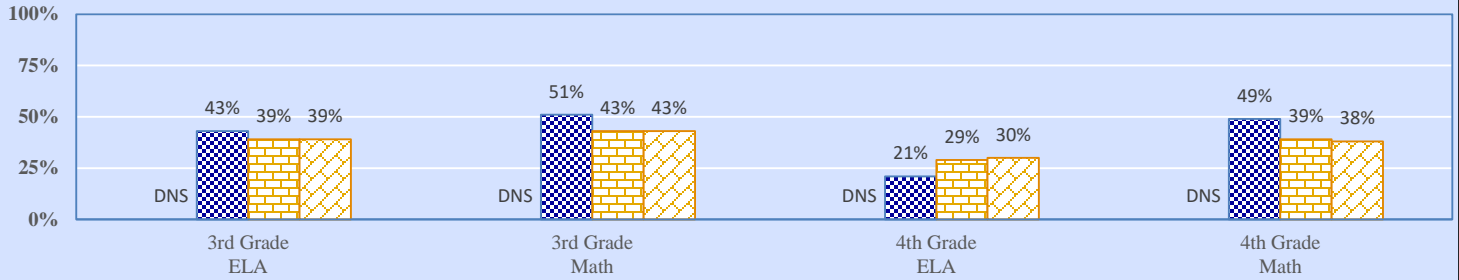
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	9.6%	10.0%	9.6%
Average GPA of HS Seniors	DNS	2.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.6%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	48.8%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	38.2%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	70.7%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	45.0	29.1	28.6