# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **MULDROW ELEMENTARY (EC-4)**

#### **MULDROW PUBLIC SCHOOLS**

101 South Main, Muldrow, OK 74948 Telephone: (918) 427-3316

68-I003-110

## **Community Characteristics**

#### **Community Group**

#### **About this District:** MULDROW

Square Miles Covered by District: 82 Number of School Sites in District: 3 Telephone: (918) 427-7406 715 W SHAWNTEL SMITH BLVD MULDROW, OK 74948-9999



County: SEQUOYAH

| Student Demographics   | School | <u>District</u> | Community<br>Group Average | State Average |
|--|--------|-----------------|----------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian | 49.4%  | 46.8%           | 44.3%                      | 48.5%         |
|  |        |                 |                            |               |
| Black  | 0.4%   | 1.9%            | 4.7%                       | 8.5%          |
| Asian  | 1.3%   | 1.4%            | 1.1%                       | 2.4%          |
| Hispanic   | 5.9%   | 6.9%            | 12.1%                      | 17.7%         |
| Native American  | 20.7%  | 34.1%           | 28.0%                      | 13.1%         |
| Two or More Races  | 22.2%  | 9.0%            | 9.8%                       | 9.8%          |
| Female   | 50.0%  | 50.1%           | 48.0%                      | 48.7%         |
| Male   | 50.0%  | 49.9%           | 52.0%                      | 51.3%         |
| Bilingual Students   | 6.8%   | 6.5%            | 8.1%                       | 12.7%         |
| Economically Disadvantaged Students                          | 76.0%  | 68.4%           | 75.0%                      | 60.2%         |
| Average Property Valuation per Student                       | DNS    | \$23,035        | \$35,865                   | \$55,097      |

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| District Population                                       | 7,628    | 7,862    | 7,653    |
|---|----------|----------|----------|
| % of Population under 18                                  | 22.4%    | 24.2%    | 24.5%    |
| % of Children under 18 Living in Married-Couple Household | 57.6%    | 60.1%    | 65.4%    |
| Average Household Income                                  | \$57,122 | \$54,899 | \$70,262 |
| Median Household Income                                   | \$42,684 | DNS      | \$51,424 |
| % of Population below Poverty                             | 20.4%    | 21.5%    | 16.0%    |
| Unemployment Rate   | 7.8%     | 6.8%     | 5.3%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 16.4%    | 16.5%    | 12.2%    |
| H.S. Diploma Only   | 36.4%    | 39.0%    | 31.3%    |
| Some College Education but No Degree                      | 26.1%    | 22.8%    | 23.6%    |
| Associate's Degree  | 9.1%     | 7.8%     | 7.7%     |
| Bachelor's Degree and Above                               | 12.0%    | 13.9%    | 25.2%    |

#### Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation                         | 46.1% | 46.1% | 41.4% | 39.2% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 3.8   | 6.5   | 10.4  | 10.0  |
| Mobility Rate (Incoming Students)                                    | 12.3% | 10.1% | 10.1% | 10.1% |
| Student Suspension Ratio: (Higher number is better.)                 |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every students.      | None  | 36.8  | 16.6  | 14.9  |
| There was 1 suspension (of more than 10 days) for every students.    | None  | 233.3 | 144.4 | 194.5 |
| Parents Attending Parent/Teacher Conference                          | 75%   | 65%   | 66%   | 73%   |
| Patrons' Volunteer Hours per Student                                 | 2.1   | 1.6   | 2.5   | 2.7   |

## 2018-19 School Educational Process

| Classroom & Administration Characteristics                     | School   | <u>District</u>   | Community Group Average     | State Avera       |
|--|----------|-------------------|-----------------------------|-------------------|
| Fall Enrollment  | 526      | 1,400             | 1,377                       | 1,298             |
| Average Enrollment throughout the Year (ADM)                   | 518      | 1,372             | 1,362                       | 1,289             |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%   | 81.8%             | 79.4%                       | 62.8%             |
| % of Students Identified as Gifted/Talented                    | 9.1%     | 11.6%             | 13.5%                       | 13.6%             |
| % of Students as English Language Learners (ELL)               | 5.9%     | 3.6%              | 5.0%                        | 8.2%              |
| % of Students in Special Education                             | 27.2%    | 23.8%             | 20.0%                       | 16.1%             |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | 27.1270  | 25.670            | 20.070                      | 10.17             |
| Number of Teachers   | 31.3     | 78.1              | 79.5                        | 70.4              |
| Average Salary (w/ Fringe)                                     | \$55,093 | \$54,540          | \$51,304                    | \$51,99           |
| % of Teachers with Advanced Degree(s)                          | 16.0%    | 21.2%             | 20.2%                       | 25.19             |
| Average Years of Experience                                    | 15.8     | 14.8              | 13.4                        | 12.               |
| Special Education Teachers (FTE)                               | 4.0      | 12.0              | 9.0                         | 8                 |
| Counselors (FTE)   | 1.0      | 4.0               | 3.5                         | 3.                |
| Other Certified Professional Staff (FTE)                       | 1.3      | 6.6               | 6.9                         | 6.                |
| Administrators (FTE)   | 1.4      | 7.0               | 7.6                         | 7.                |
| Teachers per Administrator                                     | 24.4     | 12.9              | 11.6                        | 11.               |
| Average Salary (w/ Fringe) per Administrative FTE              | \$79,684 | \$90,588          | \$83,784                    | \$87,09           |
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS      | 57.8%             | 56.1%                       | 47.89             |
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS      | 57.8%             | 56.1%                       | 47.89             |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS      | 98.2%             | 85.1%                       | 82.89             |
| Average HS Course Offerings by Site                            |          |                   |                             |                   |
| Non-electives:   |          |                   |                             |                   |
| Fine Arts  | DNS      | 10.0              | 10.5                        | 8.                |
| Science  | DNS      | 8.0               | 7.1                         | 6.                |
| Mathematics  | DNS      | 8.0               | 6.2                         | 5.                |
| Computer Education   | DNS      | 0.0               | 2.5                         | 2.                |
| Social Studies   | DNS      | 10.0              | 7.5                         | 6.                |
| English Language Arts (ELA)                                    | DNS      | 7.0               | 5.6                         | 5.                |
| World Languages  | DNS      | 3.0               | 2.3                         | 2.                |
| Electives  | DNS      | 25.0              | 20.4                        | 17.               |
| Total Number of Courses Offered                                | DNS      | 71.0              | 62.3                        | 53.               |
| ources of District Revenues (All Funds)                        |          |                   |                             |                   |
| District   |          | 15.9%             | 27.1%                       | 39.49             |
| County   |          | 1.4%              | 2.0%                        | 2.59              |
| State Dedicated  |          | 6.8%              | 7.3%                        | 7.19              |
| State Appropriated   |          | 60.9%             | 48.2%                       | 40.49             |
| rederal  |          | 15.1%             | 15.5%                       | 10.69             |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs)   |          | 0.0%              | 50.0%                       | 63.79             |
| istrict Expenditures (Bond Funds Excluded)                     |          |                   |                             |                   |
|  |          | District // S/ADM | Community Group<br>% \$/ADM | State<br>% \$/ADM |

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 59.2%    | \$5,235 | 55.6%           | \$5,219 | 54.6% | \$4,846 |
| Instructional Support             | 3.1%     | \$278   | 3.0%            | \$282   | 3.8%  | \$335   |
| Student Support                   | 5.9%     | \$519   | 6.4%            | \$603   | 7.2%  | \$636   |
| School Administration             | 5.7%     | \$505   | 5.7%            | \$535   | 5.8%  | \$512   |
| District Administration           | 2.9%     | \$256   | 3.1%            | \$288   | 2.8%  | \$251   |
| District Support                  | 14.5%    | \$1,282 | 16.9%           | \$1,588 | 17.2% | \$1,530 |
| Other                             | 8.6%     | \$760   | 9.2%            | \$863   | 8.6%  | \$766   |
| Total                             | •        | \$8,836 |                 | \$9,378 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$0     |                 | \$663   |       | \$1,084 |

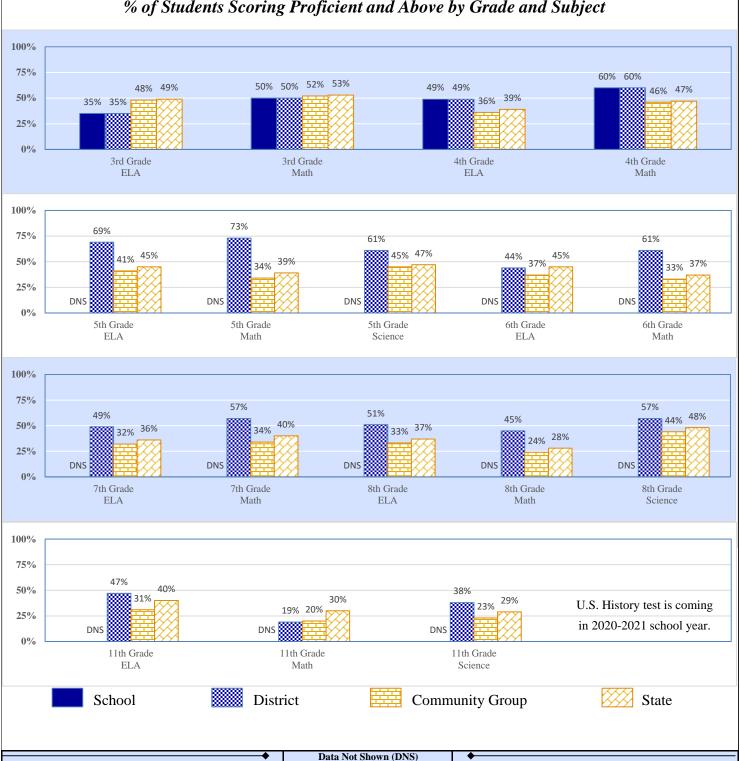
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

