



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MULDROW HIGH SCHOOL (9-12)

MULDROW PUBLIC SCHOOLS

801 West Shawntel Smith Blvd, Muldrow, OK 74948
Telephone: (918) 427-3274

68-1003-705

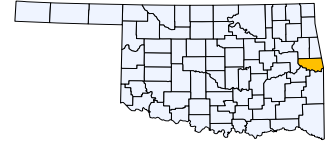
Community Characteristics

Community Group

E2

About this District:

MULDROW
Square Miles Covered by District: 82
Number of School Sites in District: 3
Telephone: (918) 427-7406
715 W SHAWNTEL SMITH BLVD
MULDROW, OK 74948-9999



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.7%	46.8%	44.3%	48.5%
Black	2.8%	1.9%	4.7%	8.5%
Asian	1.0%	1.4%	1.1%	2.4%
Hispanic	8.0%	6.9%	12.1%	17.7%
Native American	41.6%	34.1%	28.0%	13.1%
Two or More Races	1.8%	9.0%	9.8%	9.8%
Female	52.5%	50.1%	48.0%	48.7%
Male	47.5%	49.9%	52.0%	51.3%
Bilingual Students	6.2%	6.5%	8.1%	12.7%
Economically Disadvantaged Students	55.7%	68.4%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$23,035	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		7,628	7,862	7,653
% of Population under 18		22.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		57.6%	60.1%	65.4%
Average Household Income		\$57,122	\$54,899	\$70,262
Median Household Income		\$42,684	DNS	\$51,424
% of Population below Poverty		20.4%	21.5%	16.0%
Unemployment Rate		7.8%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.4%	16.5%	12.2%
H.S. Diploma Only		36.4%	39.0%	31.3%
Some College Education but No Degree		26.1%	22.8%	23.6%
Associate's Degree		9.1%	7.8%	7.7%
Bachelor's Degree and Above		12.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.1%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	6.5	10.4	10.0
Mobility Rate (Incoming Students)	8.9%	10.1%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.7	36.8	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	99.4	233.3	144.4	194.5
Parents Attending Parent/Teacher Conference	61%	65%	66%	73%
Patrons' Volunteer Hours per Student	1.6	1.6	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	497	1,400	1,377	1,298
Average Enrollment throughout the Year (ADM)	487	1,372	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	48.7%	81.8%	79.4%	62.8%
% of Students Identified as Gifted/Talented	10.9%	11.6%	13.5%	13.6%
% of Students as English Language Learners (ELL)	2.2%	3.6%	5.0%	8.2%
% of Students in Special Education	19.7%	23.8%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.9	78.1	79.5	70.4
Average Salary (w/ Fringe)	\$55,374	\$54,540	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	23.7%	21.2%	20.2%	25.1%
Average Years of Experience	14.7	14.8	13.4	12.1
Special Education Teachers (FTE)	3.7	12.0	9.0	8.3
Counselors (FTE)	2.0	4.0	3.5	3.0
Other Certified Professional Staff (FTE)	3.4	6.6	6.9	6.6
Administrators (FTE)	2.0	7.0	7.6	7.0
Teachers per Administrator	15.0	12.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,143	\$90,588	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	57.8%	57.8%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.2%	98.2%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	10.5	8.2
Science	8	8.0	7.1	6.2
Mathematics	8	8.0	6.2	5.4
Computer Education	0	0.0	2.5	2.1
Social Studies	10	10.0	7.5	6.9
English Language Arts (ELA)	7	7.0	5.6	5.2
World Languages	3	3.0	2.3	2.5
Electives	25	25.0	20.4	17.3
Total Number of Courses Offered	71	71.0	62.3	53.8

Sources of District Revenues (All Funds)

District	15.9%	27.1%	39.4%
County	1.4%	2.0%	2.5%
State Dedicated	6.8%	7.3%	7.1%
State Appropriated	60.9%	48.2%	40.4%
Federal	15.1%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$5,235	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.1%	\$278	3.0%	\$282	3.8%	\$335
Student Support	5.9%	\$519	6.4%	\$603	7.2%	\$636
School Administration	5.7%	\$505	5.7%	\$535	5.8%	\$512
District Administration	2.9%	\$256	3.1%	\$288	2.8%	\$251
District Support	14.5%	\$1,282	16.9%	\$1,588	17.2%	\$1,530
Other	8.6%	\$760	9.2%	\$863	8.6%	\$766
Total		\$8,836		\$9,378		\$8,877
Debt Service in Addition to Above		\$0		\$663		\$1,084

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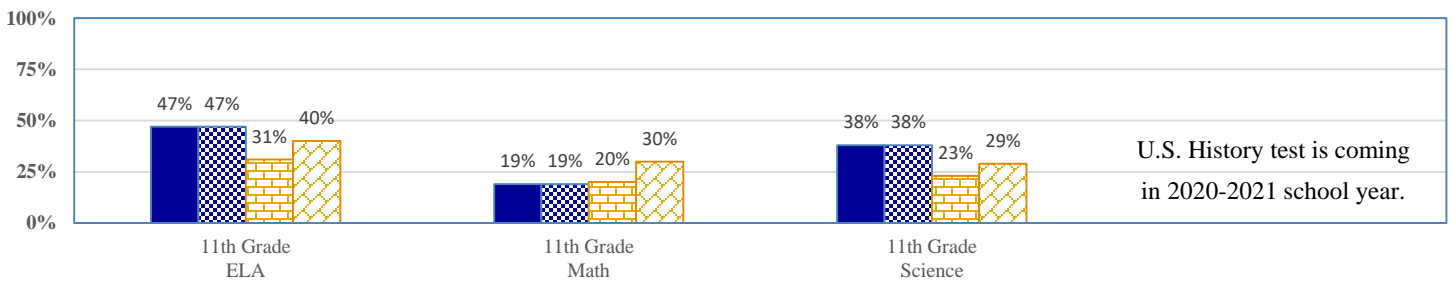
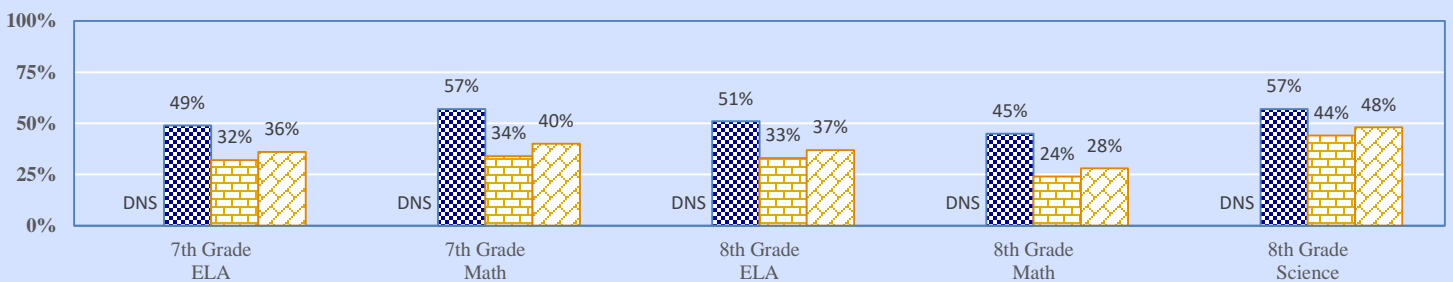
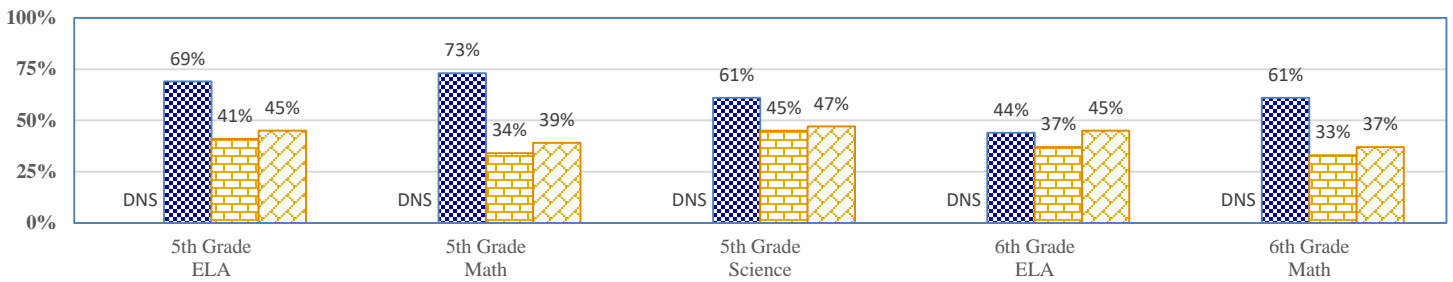
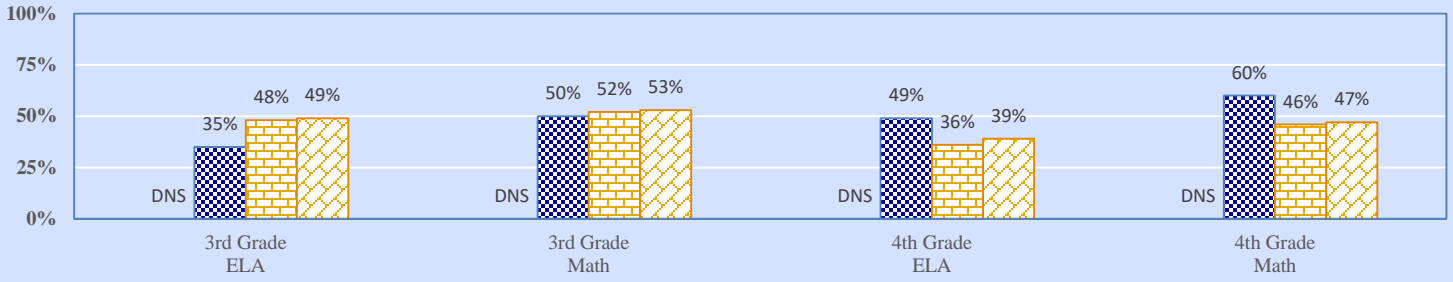
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

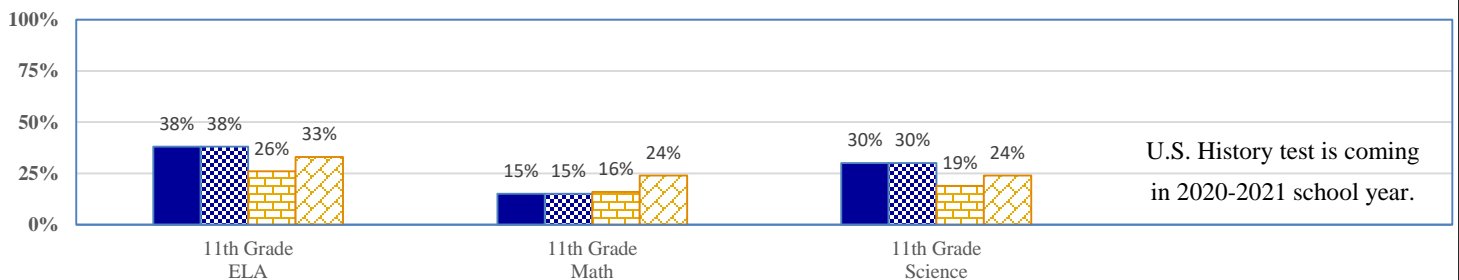
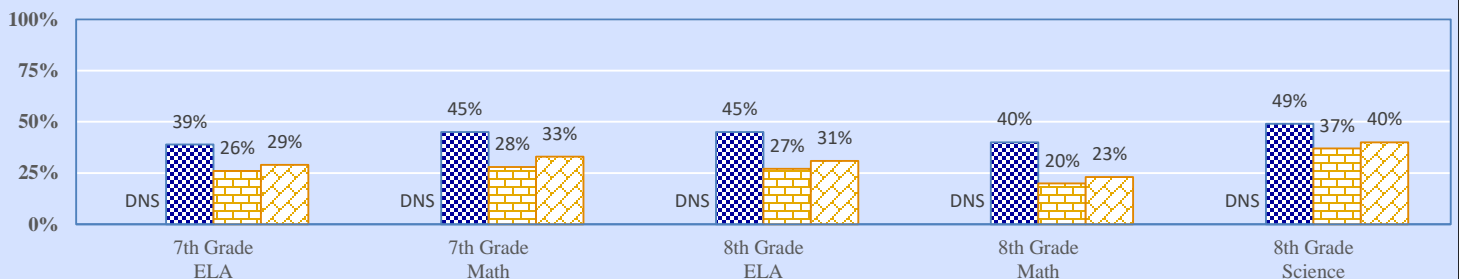
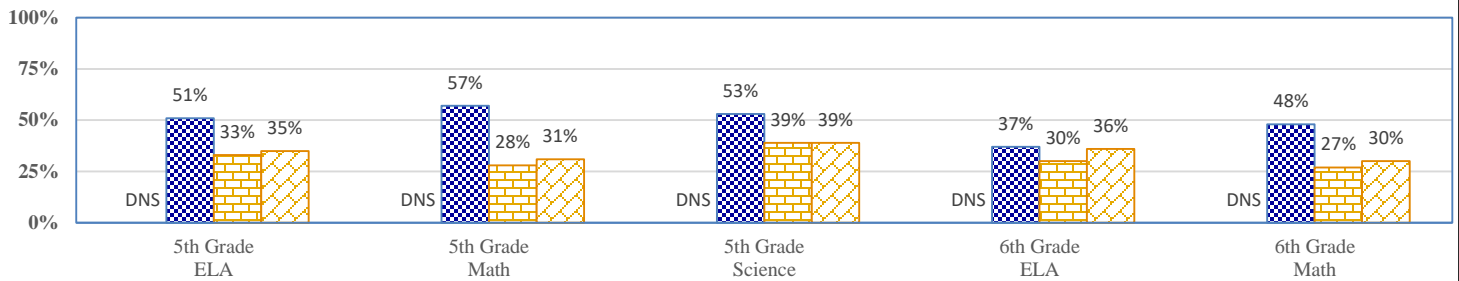
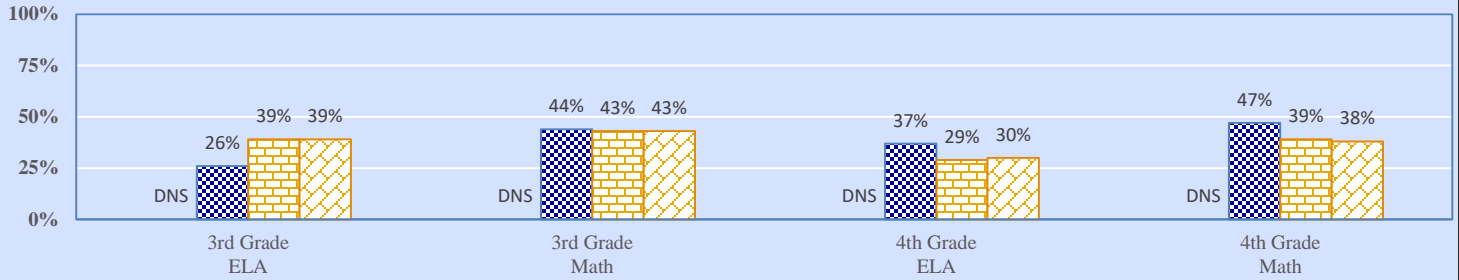


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.6%	96.6%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	6.7%	6.7%	10.0%	9.6%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.1	18.1	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	10.7%	10.7%	17.4%	13.3%
Out-of-State College-Going Rate	15.2%	15.2%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	34.4%	34.4%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	25.5%	25.5%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	76.0%	76.0%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	36	36.0	29.1	28.6